



**SHRI MANIBHAI RANCHHODJI DESAI ARTS AND SHRI ESMAIL ESAB LAHER KOSADIA  
COMMERCE COLLEGE, CHIKHLI MANAGED BY VIMAL UCHACHTAR KELAVNI TRUST,  
AFFILIATED TO VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT, GUJARAT, INDIA**



**NAAC Cycle - 3  
20-21 January 2025**



**M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3**

# We Heartily Welcome Esteemed NAAC Peer Team



## Chairperson

**Honourable Dr. Dharmjit Singh Parmar**

Vice Chancellor

Sant Baba Bhag Singh University, Khiala,  
Padhiana, Jalandhar – 144030,  
Punjab



## Member Coordinator

**Honourable Dr. Samirendra Nath Dhar**

Professor, Department of Commerce

University of North Bengal,  
Siliguri, Darjeeling – 734011,  
West Bengal



## Member

**Honourable Dr. Geeta Balakrishnan**

Former Principal, College of Social Work

Res: A-902 Kshitij,  
Mumbai – 400104,  
Maharashtra

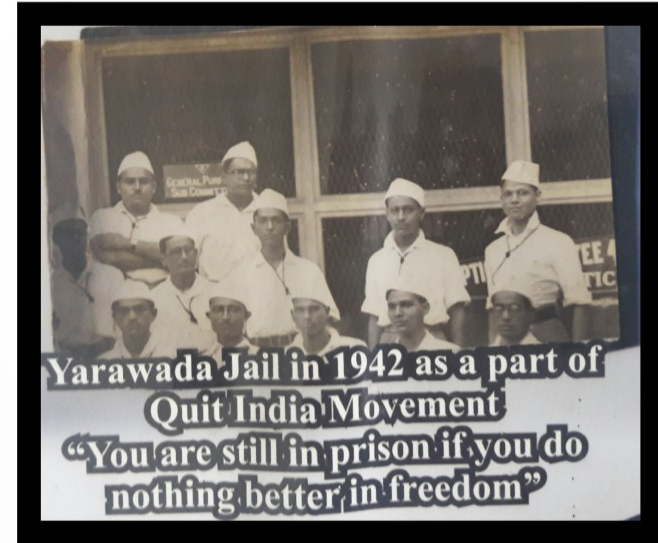




**Let my thoughts come to you  
when I am gone, Like afterglow  
of sunset at the margin of  
starry silence**

• Rabindranath Tagore

## Late Shri Mohankaka : **The Freedom Fighter**





**But few are those who tread  
the sunlit path;  
Only the pure in soul can walk  
– Sri. Aurobindo**





The Manibhai Ranchhodji Desai Arts and Esmail Esab Laher Kosadia commerce college, well-known as M.R. Desai Arts and E.E. L.K.

Commerce College, Chikhli, is first of its kind established in tribal belt.

We are institution of higher education that provides relevant and meaningful educational opportunities to tribal and non- tribal students.





## Vimal Ucchhaattar Kelavni Trust Chairpersons Late Shri Arivindbhai Desai & Shri Darshanbhai Desai



# About Us

- ➔ Establishment 1969.
- ➔ College was closed in in 1970 with his promotional efforts **Late Shri Mohankaka** reopened the college.
- ➔ The pious thought of educating the tribal belt of Vansda, Mahuva and Chikhili since post independence era is **Quality initiative** in itself.



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# Vision and Mission

## VISION

- Educating to integrate economic, social, political and spiritual wellness and holistic development in improving quality of life for tribal and non tribal people of this area
- To provide meaningful and relevant opportunities to people of tribal belt
- To make quality education assessable to maximum people of the tribal belt

## MISSION

- Transforming lives of tribal through learning
- To empower the deprived, remote and sparsely located tribal belt by educating them
- To impart education without distinction of caste, creed and community
- To promote ICT and to start new need based programs in era of globalization
- To aim at holistic development of students and to make them responsible citizens of Nation

# Objectives

- Aligning with the objectives of NEP
- Promoting holistic and multidisciplinary education.
- Integrating universal human values and ethics.
- Emphasizing skill development and employability.
- Encouraging innovation and critical thinking.
- Strengthening inclusivity and equity.
- Fostering research, creativity, and lifelong learning.
- Embedding Indian Knowledge Systems (IKS)
- Preparing students for Viksit Bharat 2047







# OUR JOURNEY FOR UPLIFTING THE SURROUNDING TRIBAL BELT WORKING TOWARDS INCLUSIVITY, EQUALITY & ACHIEVING SDG'S



- Supported by Vimal Uchchatar Kelavani Trust
- Affiliated to Veer Narmad South Gujarat University
- Governed by CHE GoG
- Driven by responsibility, dedication, and commitment
- Goals inspire thoughts, energy, and hopes.
- Clear mandates to educate tribal communities.
- Focusing on resource optimization • and contemporary standards
- Offering teaching and training in Arts Commerce and Skill

## Scene in 1969

- After the establishment in 1969 college was closed in 1971-72
- We started our journey with 213 students. 148 students in Commerce and 65 in Arts.

## Present Scene

- After rejuvenated by Late Shri Mohanlal Manibhai Desai, the institution never looked back, it progressed by leaps and bounds.
- At present we have 922 UG and 365 PG students with total strength of 1285 students. More than 7000 Students benefited by BAOU extension centre since its establishment.



# Criterion :1 Curricular Aspects



- Our 54-year-old institution serves both tribal and non-tribal communities with a commitment to inclusive education
- We follow the National Education Policy with a flexible credit system that includes Major, Minor, MDC, VAC, IKS, AEC, and SEC components.
- Our diverse academic programs span undergraduate, postgraduate, and vocational courses.
- We aim to instill leadership, social responsibility, and environmental consciousness in our students.
- Inspired by Swami Vivekananda, we prioritize lifelong learning, spiritual growth, and character building.





# Courses Offered



**15 CERTIFICATE COURSES APPROVED BY VNSGU**

## UG COURSE

**GUJARATI**

**HINDI**

**ENGLISH**

**SANSKRIT**

**ECONOMICS**

**HISTORY**

**COMMERCE**

## PG COURSE

**COMMERCE**

**HINDI**

**SANSKRIT**

**ECONOMICS**

**HISTORY**

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**M.R.DESAI ARTS AND E.E.LAHER KOSADIYA COMMERCE COLLEGE,CHIKHLI**  
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## M.R.DESAI ARTS AND E.E.LAHER KOSADIYA COMMERCE COLLEGE,CHIKHLI

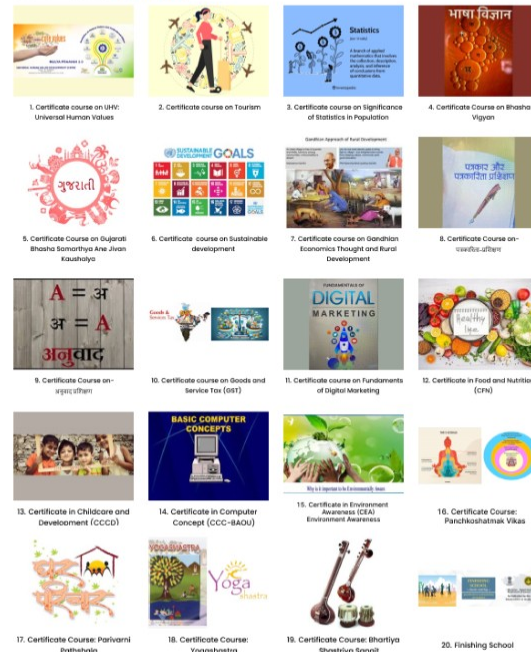
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Affiliated To Veer Narmad South Gujarat University, Surat

Phone: 02634-232360  
Email: [chikhicollege@yahoo.com](mailto:chikhicollege@yahoo.com)  
Website: <https://acc-chikhicollege.ac.in>



**M.R.DESAI ARTS AND E.E.LAHER KOSADIYA COMMERCE COLLEGE CHIKHLI**  
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## Certificate Courses



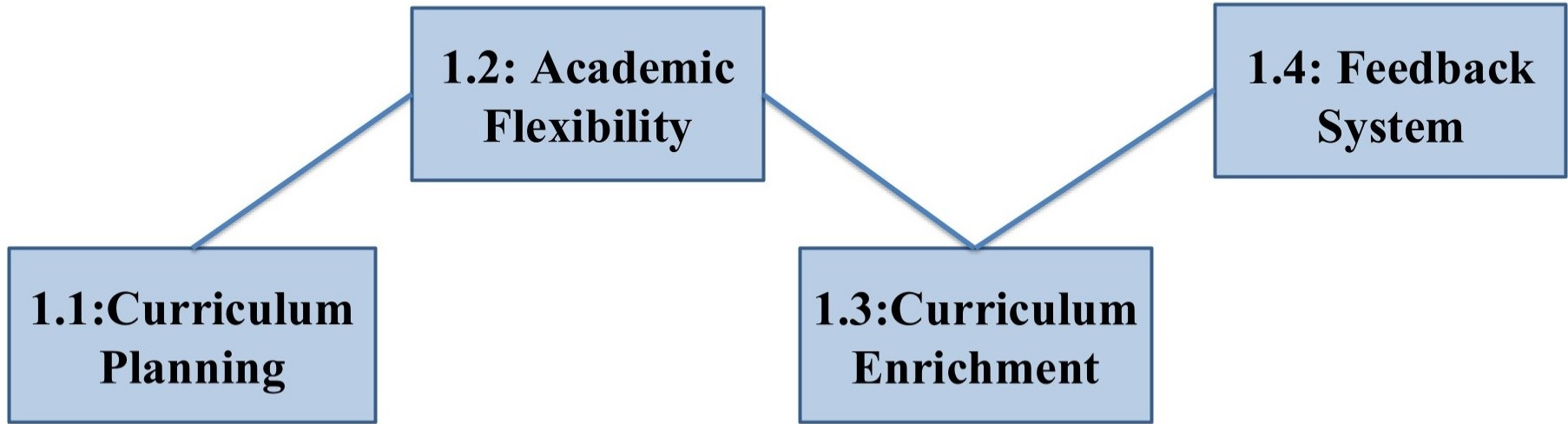
Note: No fees for Finishing school

Duration: 30 Hours

Price: 100 INR

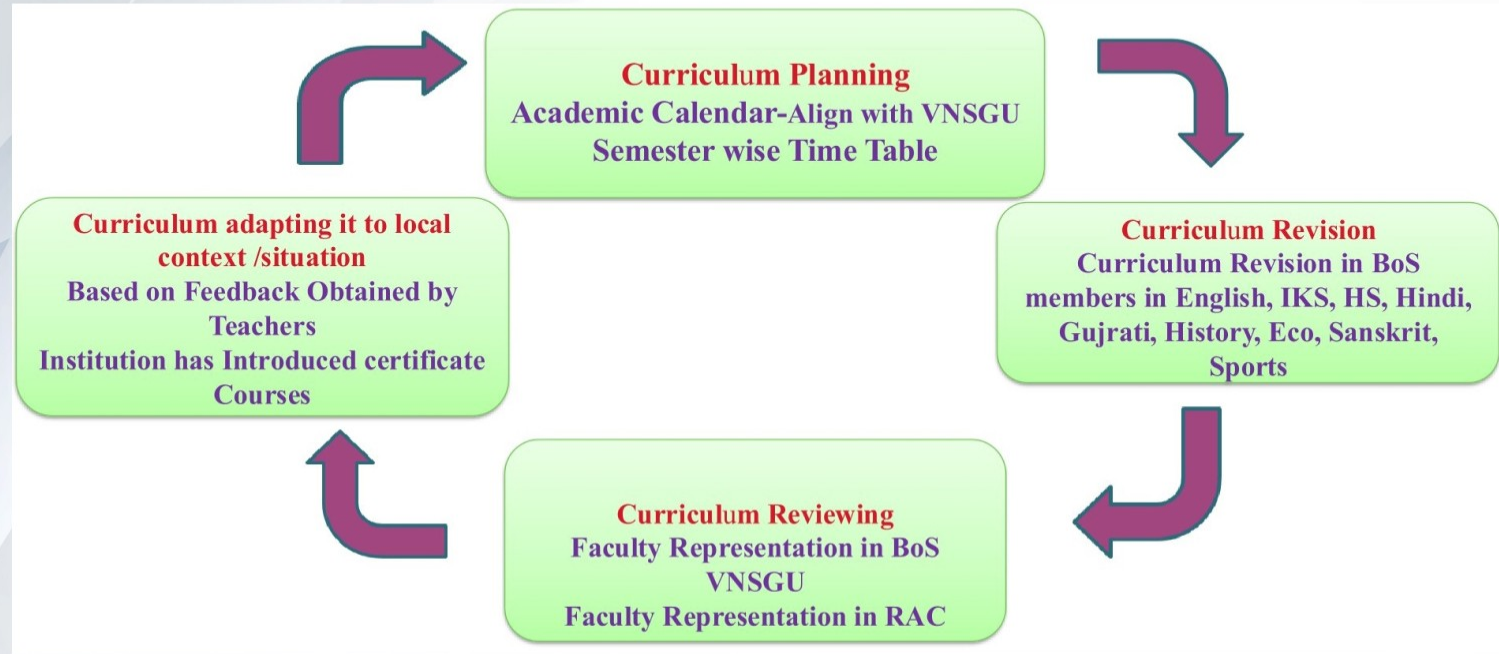
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# Curricular Aspects





# 1.1.1 (QIM) Curriculum Planning





# PLOs and CLOs on the Curriculum



Through Website of the Institution, e –Prospectus, Orientation Programme

## Course Outcomes (COs):

These outcomes focus on achieving specific learning objectives within each course:

- **CO1: Analytical Skills:** Application of theoretical frameworks to analyze literary texts, historical data, economic policies, or linguistic features critically.
- **CO2: Research and Presentation:** Proficiency in scholarly writing, participation in seminars, debates, and research projects to enhance academic and professional skills.
- **CO3: Interdisciplinary Engagement:** Exploration of interdisciplinary perspectives demonstrating connections between arts, history, economics, and languages.
- **CO4: Professional Skills:** Development of practical skills through participating in seminars and projects.
- **CO5: Ethical and Social Responsibility:** Application of ethical principles in academic demonstrating leadership qualities and responsible behavior.

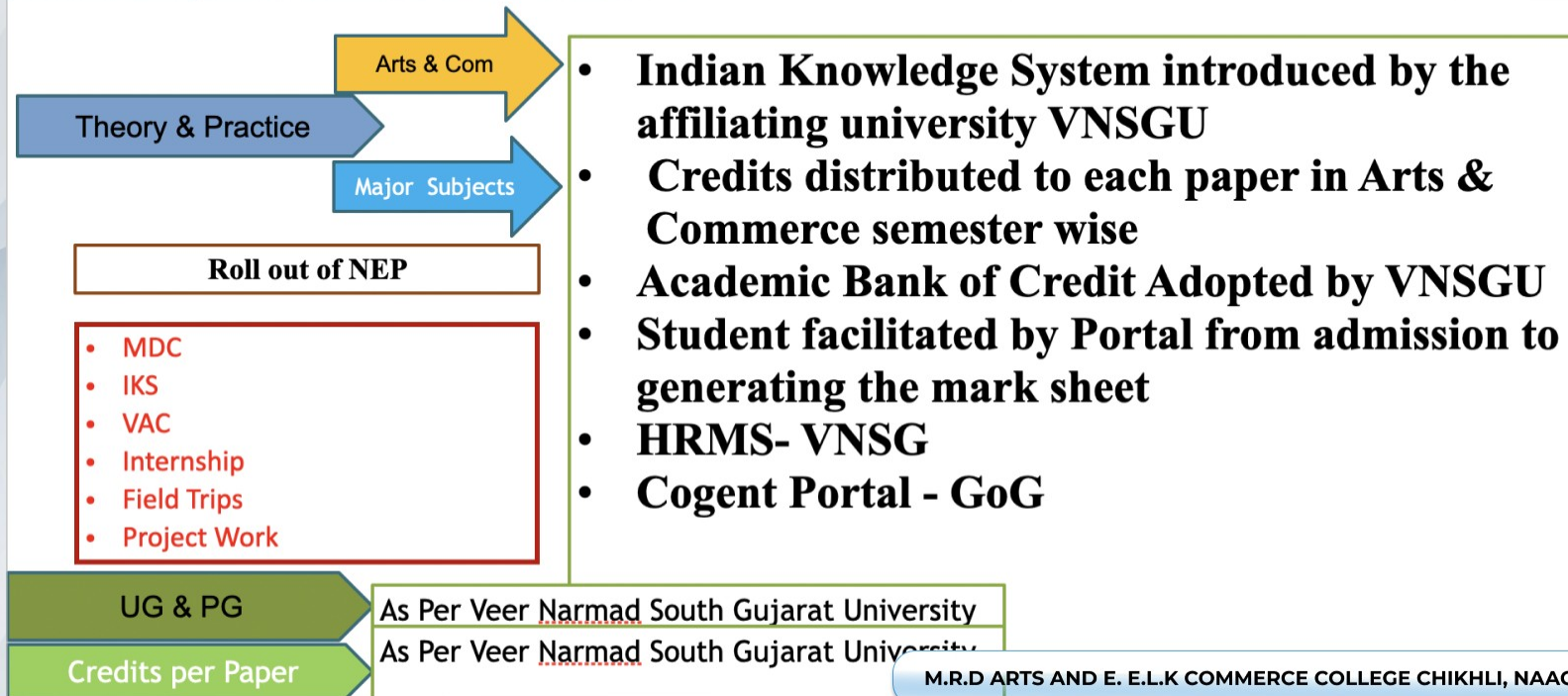
Subject	Document
English	<a href="#">VIEW</a>
Gujarati	<a href="#">VIEW</a>
Sanskrit	<a href="#">VIEW</a>
Economics	<a href="#">VIEW</a>
History	<a href="#">VIEW</a>
Hindi	<a href="#">VIEW</a>
Commerce	<a href="#">VIEW</a>

The POs for these programs ensure students achieve a robust understanding of their disciplinary essential skills for academic and professional growth:

- **PO1: Comprehensive Understanding:** Proficiency in literary, historical, economic, and linguistic theories, enabling critical analysis and interpretation.
- **PO2: Critical Thinking:** Ability to analyze texts, historical events, economic policies, and linguistic structures critically, applying analytical skills effectively.
- **PO3: Effective Communication:** Proficiency in oral and written communication, facilitating clear articulation and scholarly engagement.
- **PO4: Cultural Awareness and Ethics:** Awareness of cultural diversity and ethical values integrated into academic and professional practices.
- **PO5: Lifelong Learning:** Fostered habits of lifelong learning, promoting continuous personal and professional development and societal contribution.

# 1.2 (QIM) Academic Flexibility

Through Website of the Institution, e –Prospectus, Orientation Programme







# Institution develop and deploy action plans for effective Implementation of the curriculum



- Curriculum and calendar by VNSGU.
- HODs allocate syllabus to faculty.
- Teachers maintain a teacher's diary.
- Extra coaching for sports and cultural students.
- "Vyakhyan Mala" lecture series for learning.
- SSIP, Innovation Club, and Udisha Finishing School activities.
- KCG organizes curriculum-based workshops, FDP's & Webinars.
- KCG supports curriculum enhancement programs.
- Principal Dr. Falguni Desai: Member of BOS English, BOS IKS, and Hindu Studies at VNSGU



## Criterion 2 :

# Teaching Learning & Evaluation



- Believing in transformative education, we go beyond the mandated curriculum to nurture critical thinking and holistic understanding.
- Our pedagogy incorporates the ideals of Gandhi and Tagore, emphasizing scientific aptitude, practical relevance, and moral values for well-rounded development
- Methods such as ICT, presentations, and seminars, and provide extra coaching for student-athletes, while promoting faculty development through workshops and conferences.
- We ensure robust evaluation through internal tests, projects, and counseling for slow learners, maintaining transparency with CCTV-monitored examination systems
- With a strong focus on holistic development, we offer Arts and Commerce programs, including five PG courses, and integrate NEP components like IKS, Major, Minor and SEC



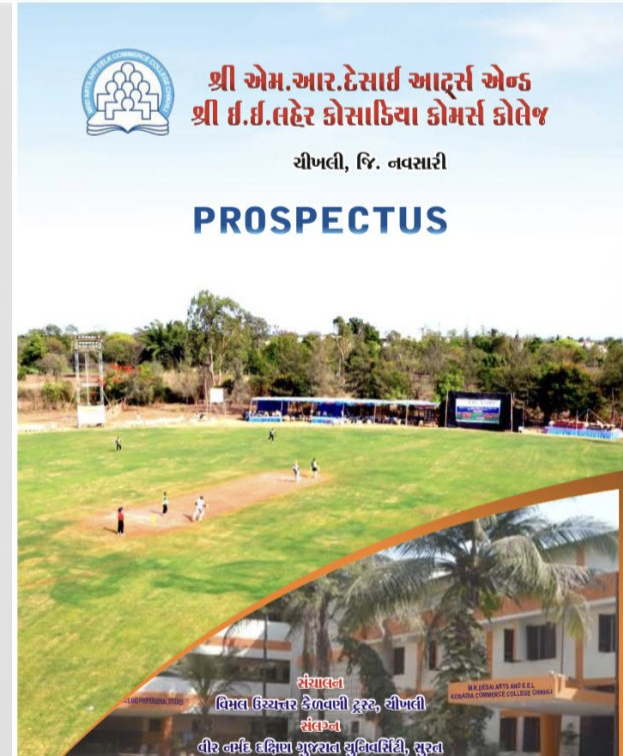


# CONTENTS OF THE e- PROSPECTUS



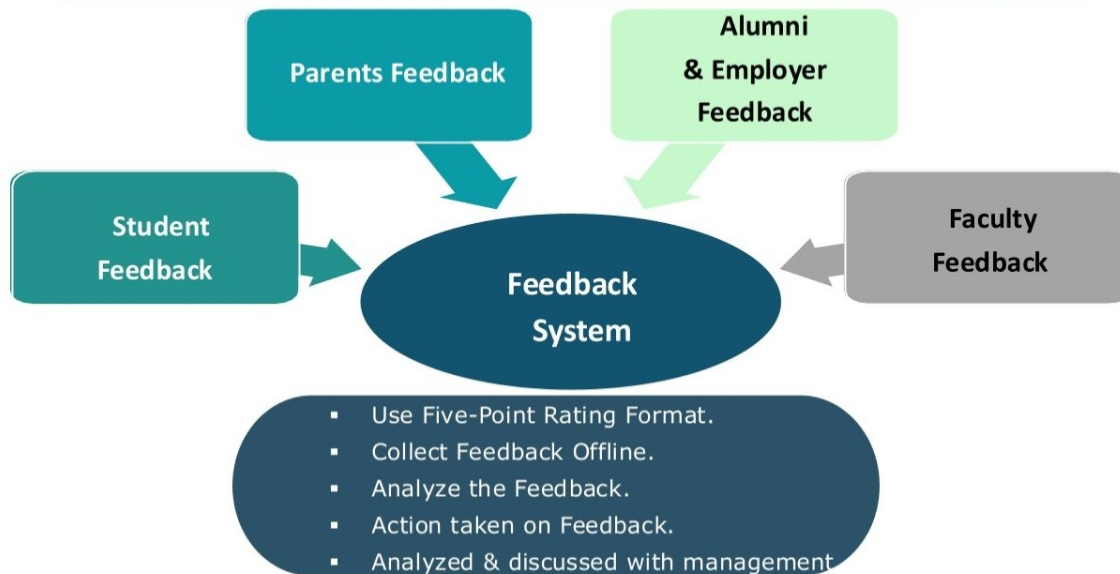
- We give admissions through GCAS portal
- We provide e prospectus
- The contents of the prospectus are as follows:

- Genesis of MRD Arts and EELK Com College
- Highlight of facilities in the college.
- List of teaching and non-teaching staff.
- Admission rules/ eligibility
- Information of Sports activity & other activities.
- Information of Library.
- Guiding of National Education Policy
- Govt of Gujarat GCAS ( Gujarat Common admission Services )
- ABC ID, Student ERP, SPID as per affiliating university



# Feedback Mechanism

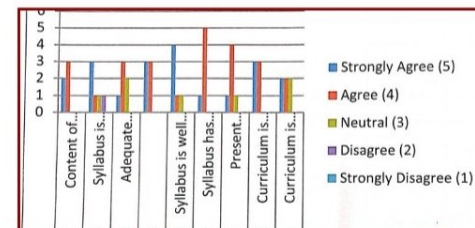
## Stakeholder Curriculum Feedback Mechanism



Rate the Statements

Rate the Statements	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Poor)
1. Suitability of Curriculum for acquiring job	✓				
2. Usefulness of Curriculum for self-employment		✓			
3. Usefulness of Curriculum for competitive exams/ higher learning	✓				
4. Usefulness of Syllabus for Personality Development of your ward		✓			
5. Ability of Curriculum to inculcate social values		✓			
6. Suggestions for up gradation of syllabus					
7. Suggestions any	It develops skills among the				

Sample Feedback





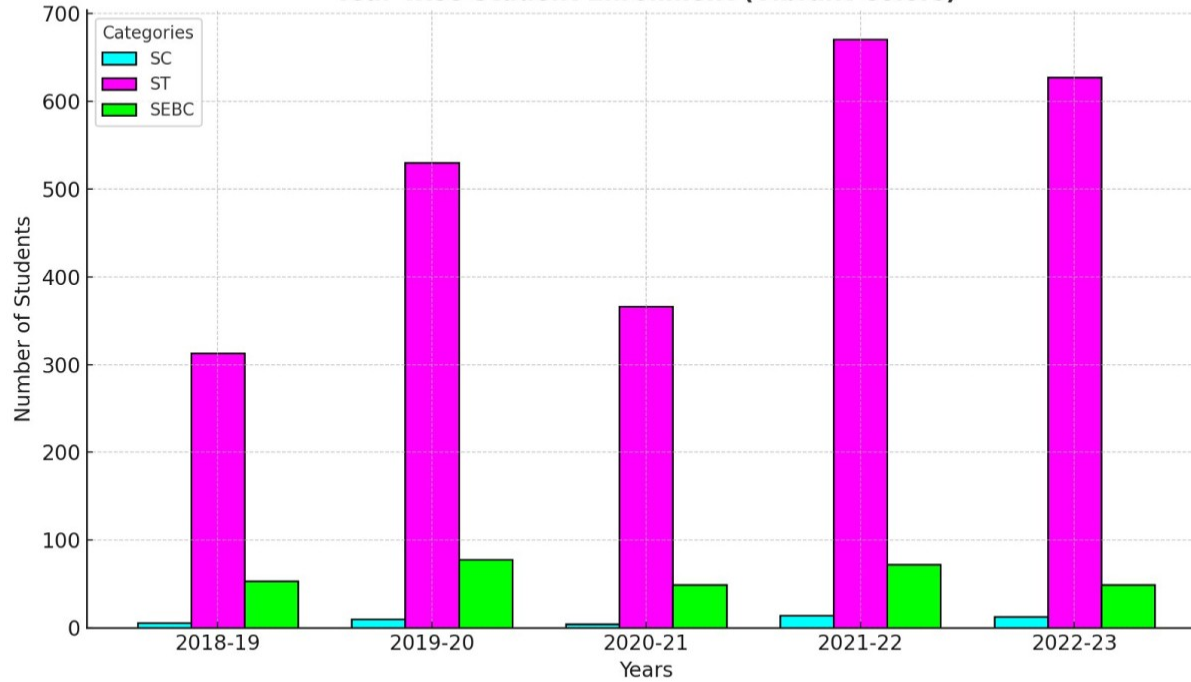
## Strength of Students 2018-23 (Last 5 Years)



Categories Number of Students	2018-19		2019-20		2020-21		2021-22		2022-23	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	06	10	04	14	06	12	07	14	05	13
ST	313	530	366	583	426	667	449	671	476	627
SEBC	53	78	49	68	57	75	52	72	57	49
General	68	42	72	58	66	52	85	54	63	58
Total	440	660	491	723	555	806	593	811	601	747
<b>Grand Total</b>	<b>1100</b>		<b>1214</b>		<b>1361</b>		<b>1404</b>		<b>1348</b>	



**Year-wise Student Enrollment (Vibrant Colors)**



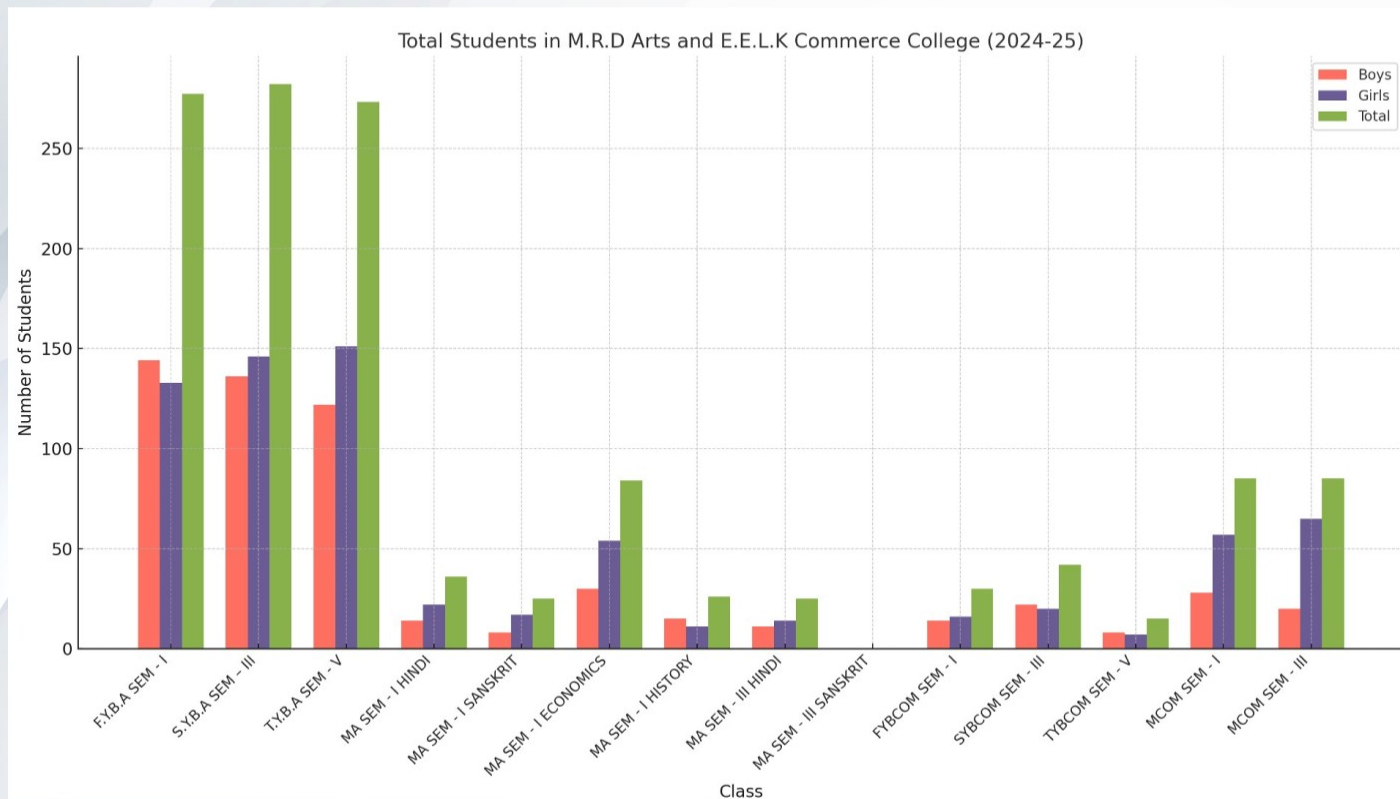


# List of Total **1285** Student in College

## Current Year 2024-25



M R Desai Arts & EELK Commerce College Chikhli			
List Of Total Students In College Current Year- 2024 -25			
CLASS	BOYS	GIRLS	TOTAL
F.Y.B.A SEM - I	133	144	277
S.Y.B.A SEM – III	136	146	282
T.Y.B.A SEM - V	122	151	273
MA SEM - I HINDI	14	22	36
MASEM - I SANSKRIT	08	17	25
MASEM - I ECONOMICS	30	54	84
MASEM - I HISTORY	11	15	26
MASEM - III HINDI	11	14	25
MASEM - III SANSKRIT	0	0	0
FYBCOM SEM - I	14	16	30
SYBCOM SEM - III	20	22	42
TYBCOM SEM - V	08	07	15
MCOM SEM - I	28	57	85
MCOM SEM - III	20	65	85







# MARCH-APRIL 2018 UNIVERSITY EXAM RESULT

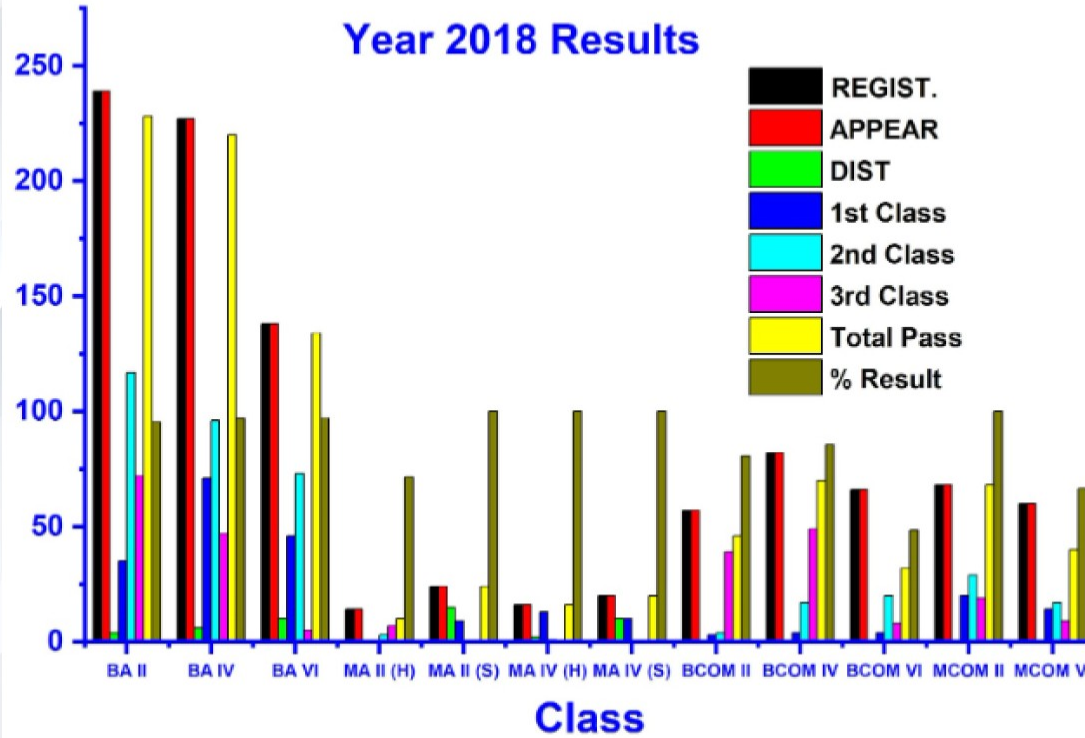


M.R.D ARTS AND E.E.L.K COMMERCE COLLEGE , CHIKHLI

## MARCH/APRIL 2018 UNI. EXAM RESULT

CLASS	REGISTERE D	APPEARED	DIST	I	II	PASS	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	239	239	4	35	117	72	228	95.40%
S.Y.B.A SEM IV	227	227	6	71	96	47	220	96.92%
T.Y.B.A SEM VI	138	138	10	46	73	5	134	97.10%
MA SEM II HINDI	14	14	0	0	3	7	10	71.43%
MASEM II SANSKRIT	24	24	15	9	0	0	24	100%
MASEM IV HINDI	16	16	2	13	1	0	16	100%
MASEM IV SANSKRIT	20	20	10	10	0	0	20	100%
FYBCOM SEM II	57	57	0	3	4	39	46	80.70%
SYBCOM SEM IV	82	82	0	4	17	49	70	85.37%
TYBCOM SEM VI	66	66	0	4	20	8	32	48.48%
MCOM SEM II	68	68	0	20	29	19	68	100%
MCOM SEM IV	60	60	0	14	17	9	40	66.67%

## Year 2018 Results

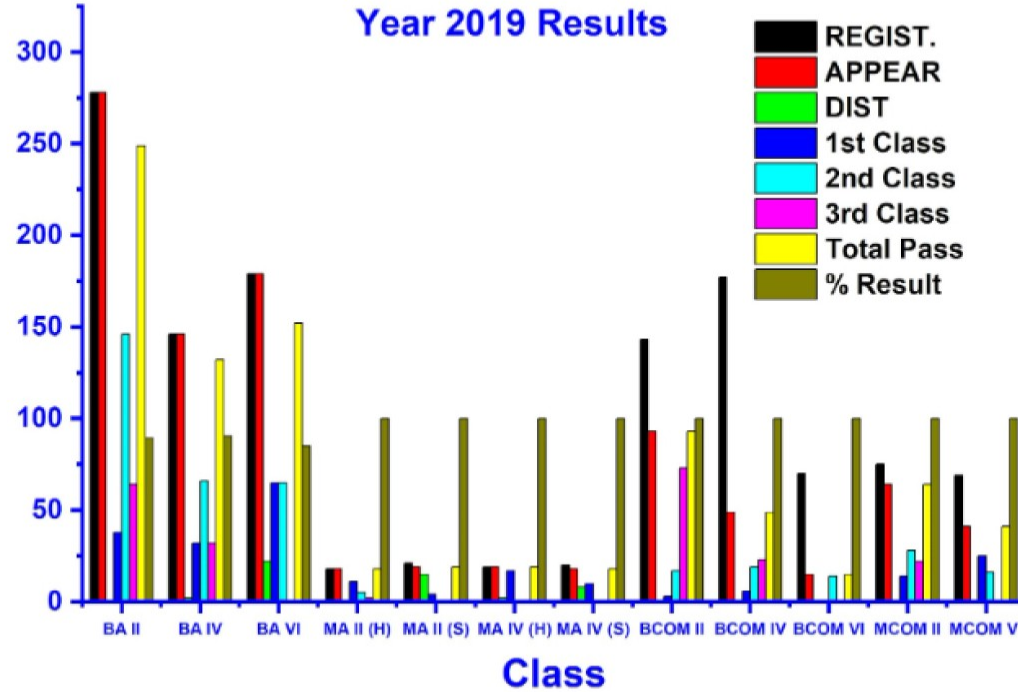




## MARCH-APRIL 2019 UNIVERSITY EXAM RESULT

CLASS	REGIST.	APPEAR	DIST	I	II	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	278	278	1	38	146	249	89.57
S.Y.B.A SEM IV	146	146	2	32	66	132	90.41
T.Y.B.A SEM VI	179	179	22	65	65	152	84.92
MA SEM II HINDI	18	18	0	11	5	18	100.00
MASEM II SANSKRIT	21	19	15	4	0	19	100.00
MASEM IV HINDI	19	19	2	17	0	19	100.00
MASEM IV SANSKRIT	20	18	8	10	0	18	100.00
FYBCOM SEM II	143	93	0	3	17	93	100.00
SYBCOM SEM IV	177	49	1	6	19	49	100.00
TYBCOM SEM VI	70	15	0	1	14	15	100.00
MCOM SEM II	75	64	0	14	28	64	100.00
MCOM SEM IV	69	41	0	25	16	41	100.00

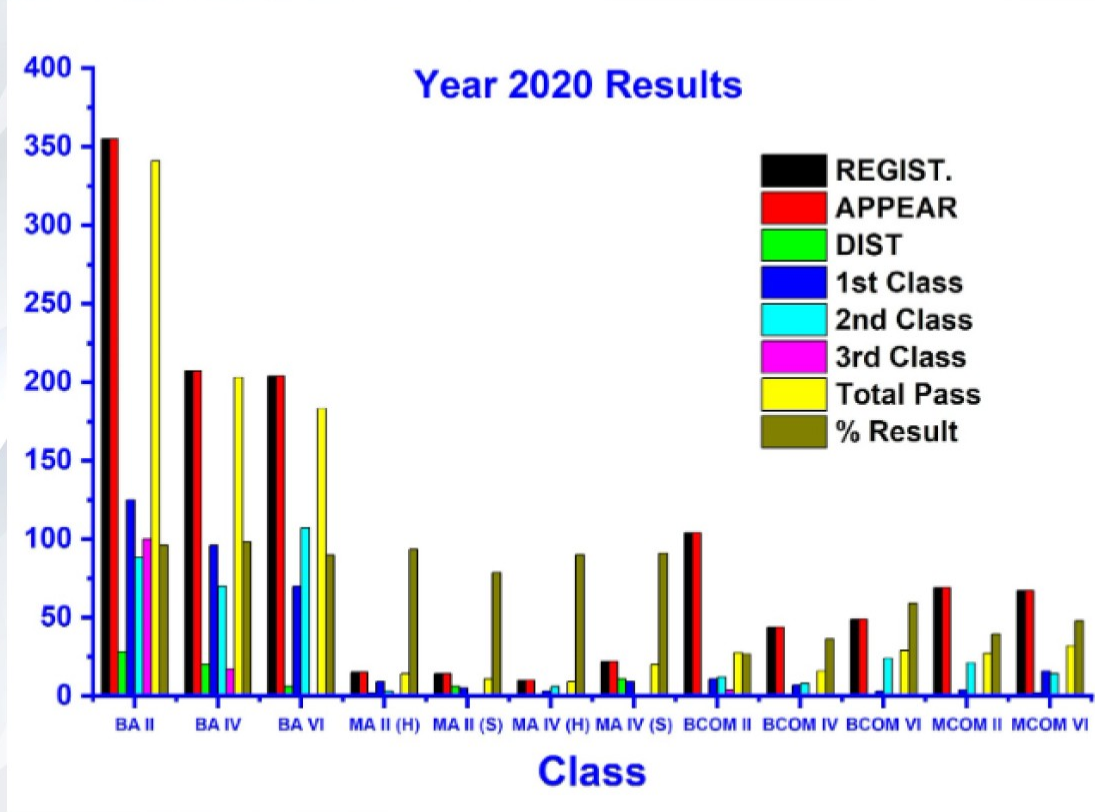






## MARCH-APRIL 2020 UNIVERSITY EXAM RESULT

CLASS	REGIST.	APPEAR	DIST	I	II	PASS CLASS	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	355	355	28	125	88	100	341	96.05%
S.Y.B.A SEM IV	207	207	20	96	70	17	203	98.06%
T.Y.B.A SEM VI	204	204	6	70	107	0	183	89.70%
MA SEM II HINDI	15	15	2	9	3	0	14	93.33%
MASEM II SANSKRIT	14	14	6	5	0	0	11	78.57%
MASEM IV HINDI	10	10	0	3	6	0	9	90.00%
MASEM IV SANSKRIT	22	22	11	9	0	0	20	90.91%
FYBCOM SEM II	104	104	1	11	12	4	28	26.67%
SYBCOM SEM IV	44	44	1	7	8	0	16	36.36%
TYBCOM SEM VI	49	49	1	3	24	1	29	59.18%
MCOM SEM II	69	69	1	4	21	1	27	39.47%
MCOM SEM IV	67	67	2	16	14	0	32	47.78%



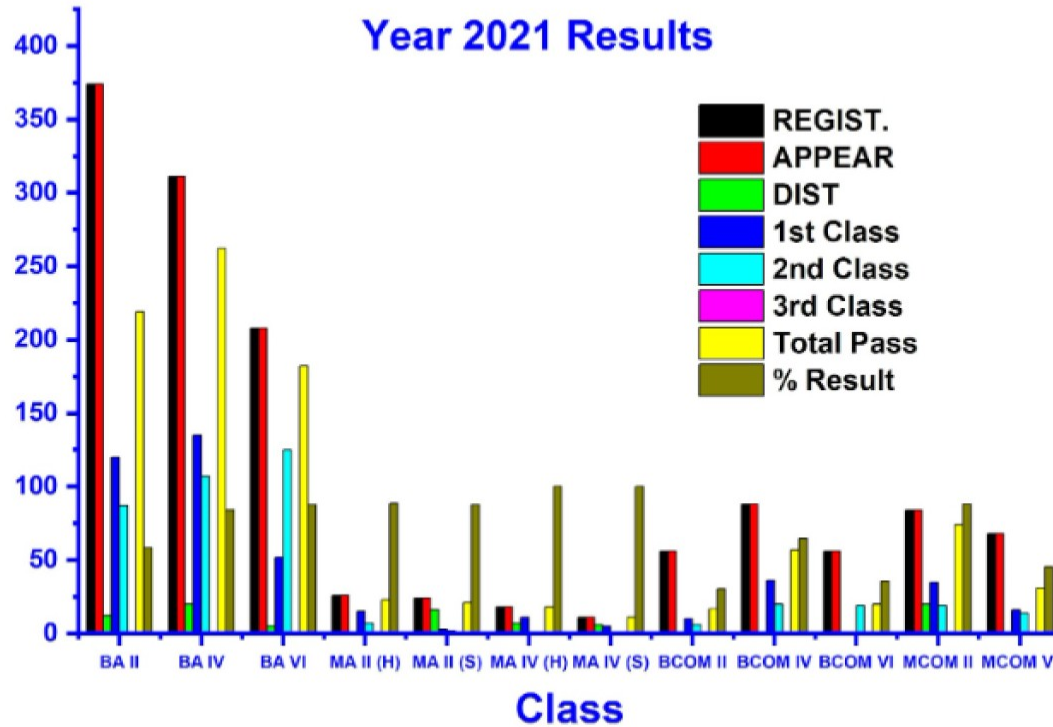




## MARCH-APRIL 2021 UNIVERSITY EXAM RESULT

CLASS	REGIST.	APPEAR	DIST	I	II	PASS CLASS	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	374	374	12	120	87	0	219	58.56%
S.Y.B.A SEM IV	311	311	20	135	107	0	262	84.24%
T.Y.B.A SEM VI	208	208	5	52	125	0	182	87.50%
MA SEM II HINDI	26	26	1	15	7	0	23	88.46%
MASEM II SANSKRIT	24	24	16	3	2	0	21	87.50%
MASEM IV HINDI	18	18	7	11	0	0	18	100.00%
MASEM IV SANSKRIT	11	11	6	5	0	0	11	100.00%
FYBCOM SEM II	56	56	1	10	6	0	17	30.36%
SYBCOM SEM IV	88	88	1	36	20	0	57	64.77%
TYBCOM SEM VI	56	56	0	1	19	0	20	35.71%
MCOM SEM II	84	84	20	35	19	0	74	88.10%
MCOM SEM IV	68	68	1	16	14	0	31	45.59%

## MARCH-APRIL 2021 UNI. EXAM RESULTS BY CLASS



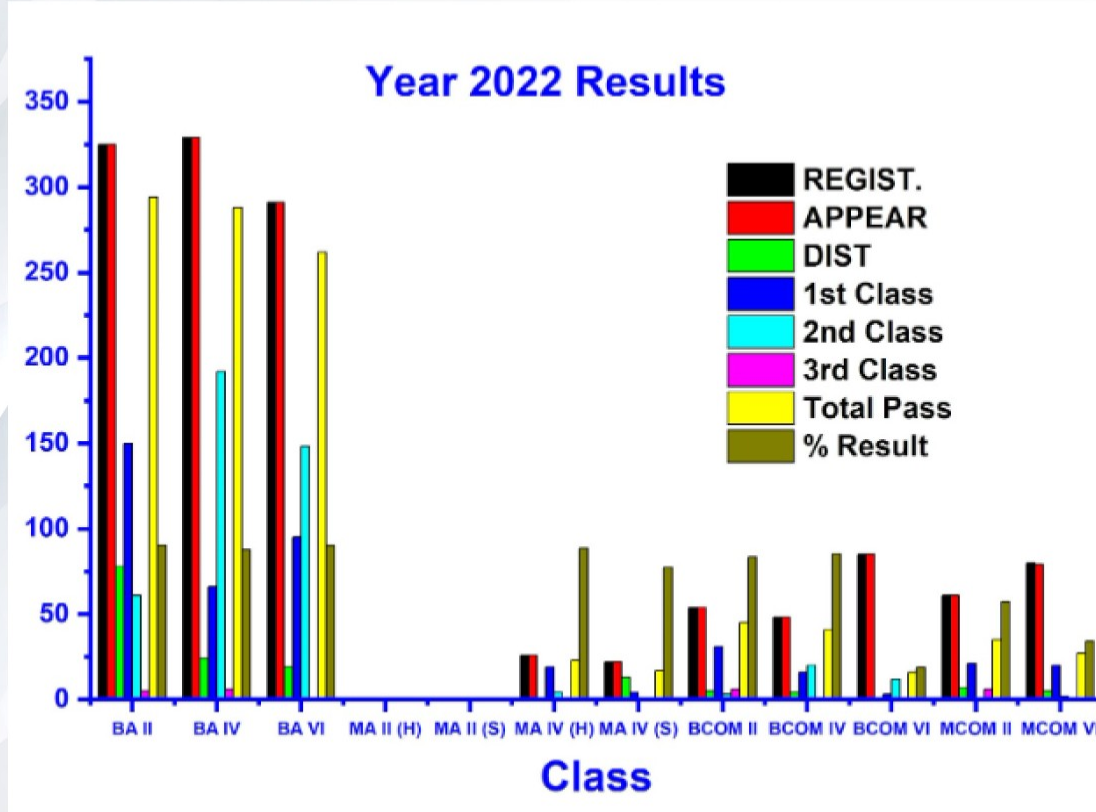


## MARCH-APRIL 2022 UNIVERSITY EXAM RESULT

CLASS	REGIST.	APPEAR	DIST	I	II	PASS CLASS	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	325	325	78	150	61	5	294	90.46%
S.Y.B.A SEM IV	329	329	24	66	192	6	288	87.54%
T.Y.B.A SEM VI	291	291	19	95	148	0	262	90.03%
MA SEM II HINDI	0	0	0	0	0	0	0	0
MASEM II SANSKRIT	0	0	0	0	0	0	0	0
MASEM IV HINDI	26	26	0	19	4	0	23	88.46%
MASEM IV SANSKRIT	22	22	13	4	0	0	17	77.27%
FYBCOM SEM II	54	54	5	31	3	6	45	83.33%
SYBCOM SEM IV	48	48	4	16	20	1	41	85.42%
TYBCOM SEM VI	85	85	1	3	12	0	16	18.82%
MCOM SEM II	61	61	7	21	1	6	35	57.38%
MCOM SEM IV	80	79	5	20	2	0	27	34.18%



# MARCH-APRIL 2022 UNI. EXAM RESULTS BY CLASS

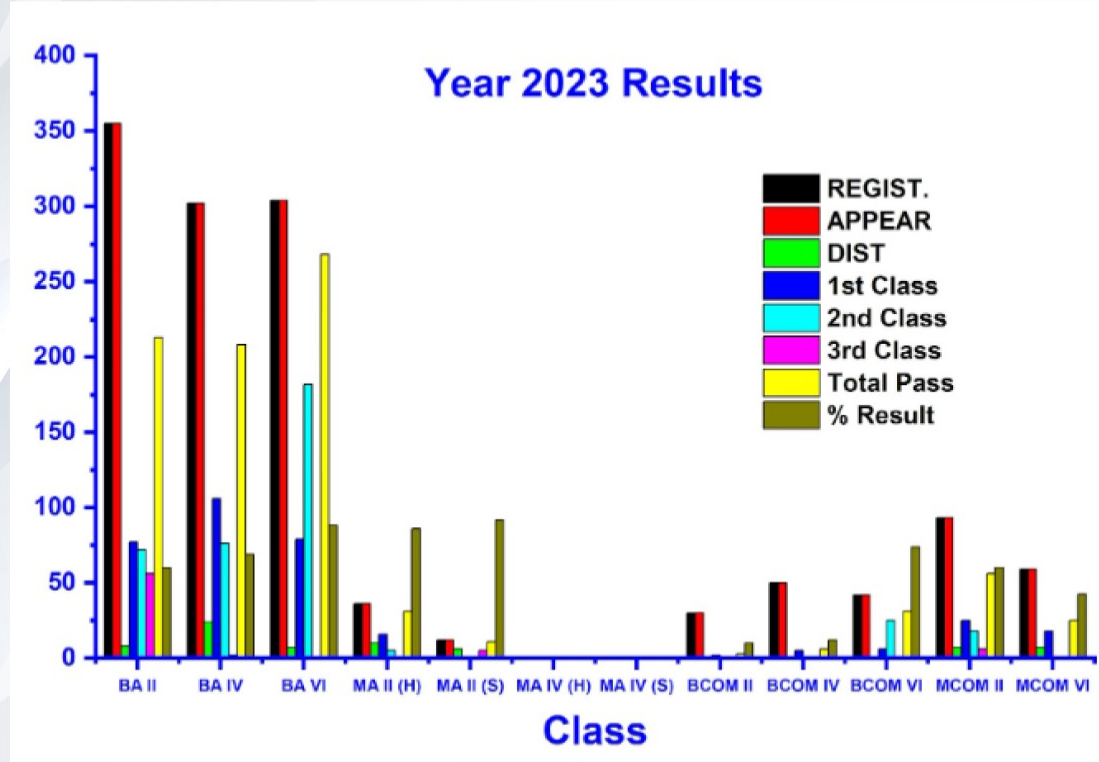




## MARCH-APRIL 2023 UNIVERSITY EXAM RESULT

CLASS	REGIST.	APPEAR	DIST	I	II	PASS CLASSES	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	355	355	8	77	72	56	213	60.00%
S.Y.B.A SEM IV	302	302	24	106	76	2	208	68.87%
T.Y.B.A SEM VI	304	304	7	79	182	0	268	88.16%
MA SEM II HINDI	36	36	10	16	5	0	31	86.11%
MASEM II SANSKRIT	12	12	6	0	0	5	11	91.67%
MASEM IV HINDI	0	0	0	0	0	0	0	0.00%
MASEM IV SANSKRIT	0	0	0	0	0	0	0	0.00%
FYBCOM SEM II	30	30	0	2	0	1	3	10.00%
SYBCOM SEM IV	50	50	1	5	0	0	6	12.00%
TYBCOM SEM VI	42	42	0	6	25	0	31	73.81%
MCOM SEM II	93	93	7	25	18	6	56	60.00%
MCOM SEM IV	59	59	7	18	0	0	25	42.37%

# MARCH-APRIL 2023 UNI. EXAM RESULTS BY CLASS



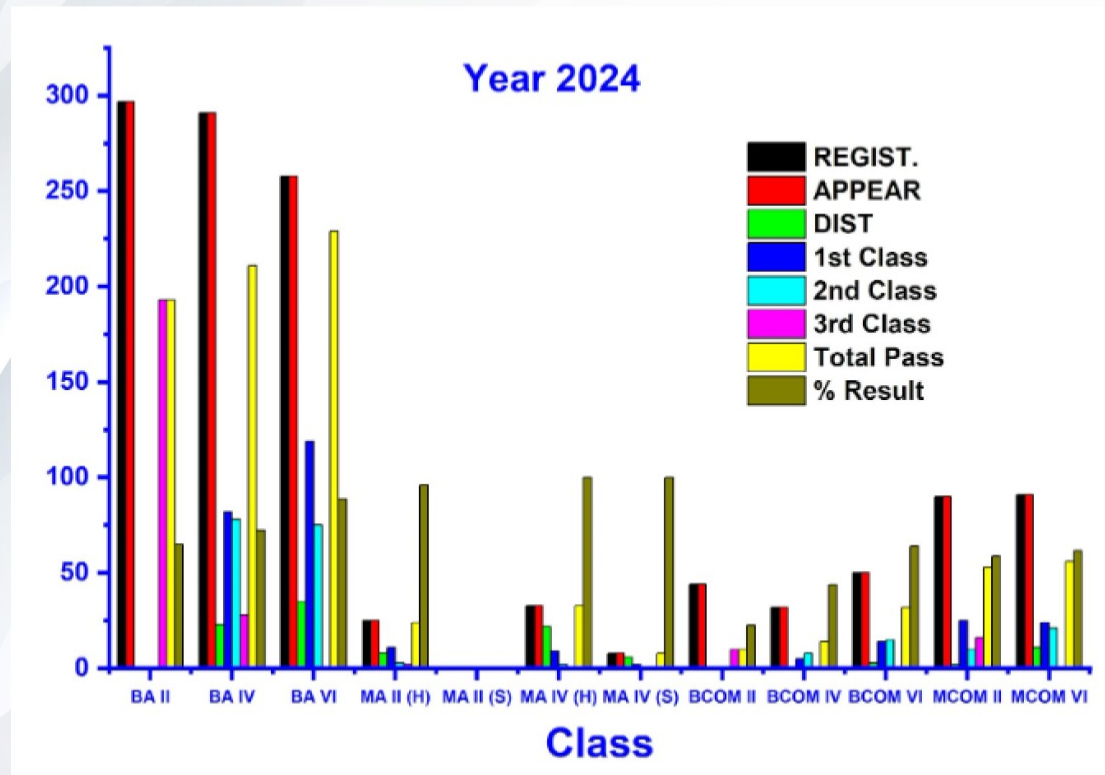




## MARCH-APRIL 2024 UNIVERSITY EXAM RESULT

CLASS	REGIST.	APPEAR	DIST	I	II	PASS CLASS	TOTAL PASS	PERCENTAGE
F.Y.B.A SEM II	297	297	0	0	0	193	193	64.98
S.Y.B.A SEM IV	291	291	23	82	78	28	211	72.51
T.Y.B.A SEM VI	258	258	35	119	75	0	229	88.76
MA SEM II HINDI	25	25	8	11	3	2	24	96.00
MASEM II SANSKRIT	0	0	0	0	0	0	0	0
MASEM IV HINDI	33	33	22	9	2	0	33	100.00
MASEM IV SANSKRIT	8	8	6	2	0	0	8	100.00
FYBCOM SEM II	44	44	0	0	0	10	10	22.73
SYBCOM SEM IV	32	32	1	5	8	0	14	43.75
TYBCOM SEM VI	50	50	3	14	15	0	32	64.00
MCOM SEM II	90	90	2	25	10	16	53	58.89
MCOM SEM IV	91	91	11	24	21	0	56	61.54

## MARCH-APRIL 2024 UNI. EXAM RESULTS BY CLASS



# University Toppers



**URAVASHI G. PATEL**

TYBA (ENGLISH LTL)

**45/50**

2018



**KAJALBEN B PATEL**

M. A. 2 (SANSKRIT)

**77.70%**

2018



**ROZMERIKUMARI A  
PATEL**

M. A. SEM 4 (HINDI)

**84.10%**

2018



**TEJALUMARI R PATEL**

TYBA (GUJARATI)

**80.00%**

2019



**THAKOR SNEHA**

TY BA (HISTORY)

**79.00%**

2023



# Digitalization in Teaching-Learning and Evaluation

**2.1 Student  
Enrolment and  
Profile**

**2.2: Honouring  
Student Diversity**

**2.3: Teaching-  
Learning Process**

**2.4: Competency  
and Skill  
Development**

**2.5: Teacher  
Profile and  
Quality**

**2.6: Evaluation  
Process**

**2.7: Student  
Performance and  
Learning  
Outcomes**

**2.8: Student  
Satisfaction  
survey**

# Admission Counselling Students & Parents GCAS



**શ્રી એમ. આર. દેસાઈ આર્ટ્સ એન્ડ શ્રી ઈ. ઇ. એલ. કે. કોમર્સ કોલેજ, ચીખલી, જિ. નવસારી**  
**વિમલ ઉચ્ચતર કેળવણી ટ્રસ્ટ સંચાલિત**  
**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી સુરત**  
**એડમીશન કાઉન્સિલિંગ સેન્ટર**

વર્ષ ૨૦૨૧ - ૨૦૨૨ ના વિનયન / વાણિજ્ય વિદ્યાશાખાના પ્રવેશ ચાલી રહ્યા છે.  
 પ્રવેશ માર્ગદર્શન માટે મોહનકાકા હોલ ચીખલી કોલેજ કેમ્પસમાં  
 સવારે ૮.૦૦ થી ૧.૦૦ કલાકે સંપર્ક કરવો.

- બી.એ. ના પ્રવેશ માટે [www.acc-chikhlacollege.org](http://www.acc-chikhlacollege.org) ઉપર જવું.
- યુનિવર્સિટીના નવસારી ઝોન મુજબ બી.કેમ. ના Online પ્રવેશ યુનિવર્સિટીના ધારા - ધોરણ મુજબ રજીસ્ટ્રેશન કરવાનું રહેશે.

પ્રવેશ અંગેની કોઈપણ માહિતી માટે મોહનકાકા હોલ ચીખલી કોલેજ કેમ્પસમાં કાઉન્સિલિંગ સેન્ટરનો સવારે ૮.૦૦ થી ૧.૦૦ કલાક દરમિયાન  
 રૂબરૂ / ઓનલાઈન અવશ્ય સંપર્ક થઈ શકશે.

**મોબાઈલ નંબર કાઉન્સિલિંગ**

1. 7016245660 - 7567354214 - 6351095957  
 3. 7698468688 - 9265635524  
 2. 9904276989 - 6352091563  
 ૪. એકેડેમિક કો. - ઓફિ. - 9879654584





# Student Orientation program





# Library Orientation

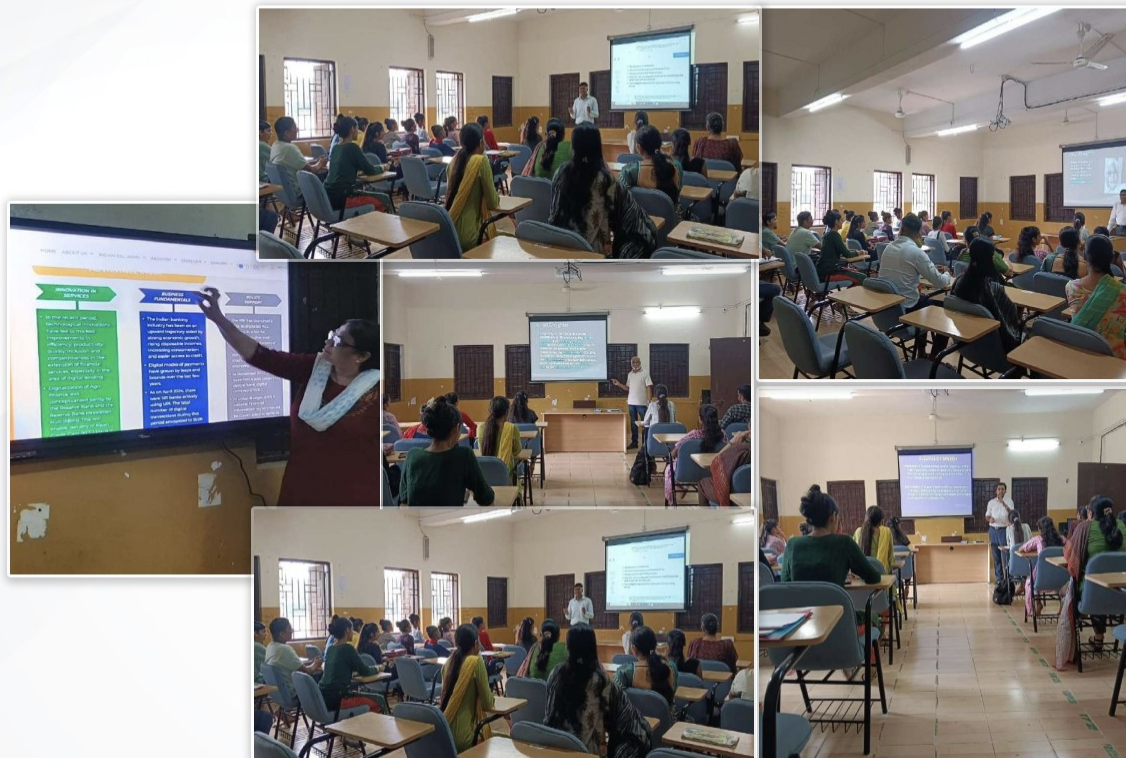




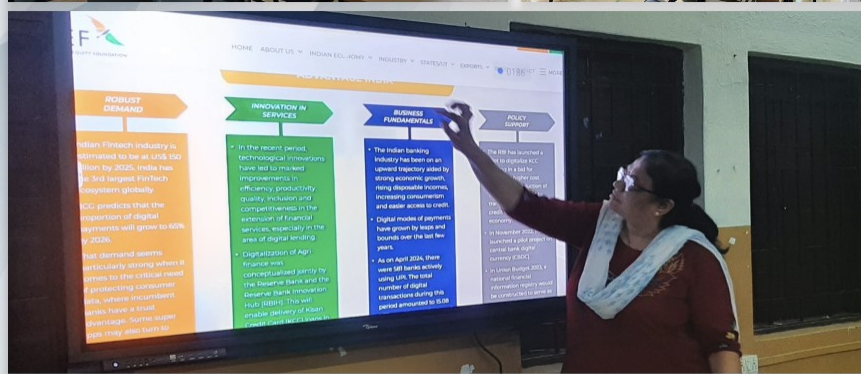
## 2.3.1 (QIM) Multiple Mode Approach to Teaching-Learning Our Pace with Digital India Mission & Viksit Bharat Sankalp 2047



Our 54-year-old college in South Gujarat's tribal belt empowers marginalized students with robust ICT facilities aligned with NEP-2020 and Digital India. Strengthened by the PM-USHA grant (16.04.2024), we plan 10 new smart classrooms, enhancing teaching and inclusivity while integrating marginalized students into the mainstream for holistic development.











## 2.3.5 (QIM) Continual mentoring for developing professional attributes



- We encourage project- based learning like field work, visit to various units like banks, firms, industries, co-operative societies etc.
- Mentoring the students. Catering to advanced and slow learners
- We encourage interactive methods audio-video, presentation by PPT, socio-economic surveys etc.
- We encourage teaching in smart class room through the smart-boards and digital technologies.
- We organize seminars and conferences on various subjects.
- We promote dramatic performances and translation workshops in our literature class-rooms.

# FINISHING SCHOOL



Financial Year	Amount of Grant	In Words
2019-20	500000 INR	Five Lakhs
2020-21	125000 INR	One Lakh Twenty Five Thousand
2022-23	300000 INR	Three Lakhs

<https://www.aimspress.com/article/doi/10.3934/steme.2024007>

- ➔ **Studying the impact of government's employability enhancement drive Finishing School on tribal students of a college in the South Gujarat region in India** Falguni P. Desai <sup>1</sup>, Piyush S. Desai <sup>2</sup>, Fatma Sonmez Cakir <sup>3</sup>, Bhavna T. Naik <sup>4</sup>, Riaz A. Tai <sup>5</sup>
- ➔ **Number of Beneficiaries** : 50
- ➔ **Purpose** : Enhance learning, cultural exchange, or community engagement through expert talks and presentations.
- ➔ **Speakers** : Typically 10 speakers chosen each year based on expertise and relevance to program goals.
- ➔ **Grant Amount** : Varies annually based on budget allocation and speaker fees, aimed at covering travel, accommodation, and honorarium expenses.
- ➔ **Impact** : Provides educational enrichment, fosters cultural understanding, and promotes community dialogue through diverse perspectives





## 2.3.7 (QIM) Teaching learning process nurtures Creativity, Innovativeness

### Performance of scenes from play of the syllabus









M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3

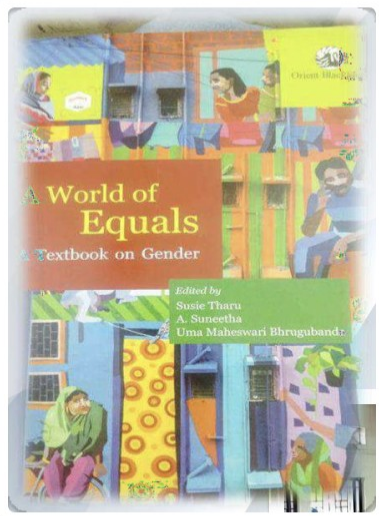


# Activity Based Learning Aligning with National Education Policy





# Book on Gender Equity prescribed in syllabus Self Defense Program & Health Awareness for Girls





# Dandi March Activity





## 2.4.8 (QIM) Internship Activities

### EDUCATIONAL TOUR & FIELD VISITS



# Education Visit to Dairy Industry



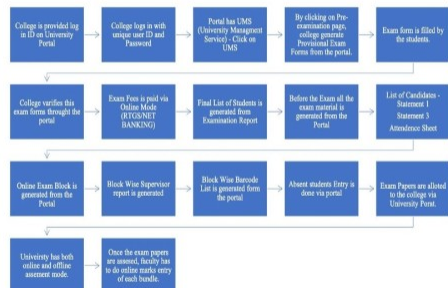


## 2.6.1 (QIM) Evaluation Process

### Mechanism of External (Uni.) Exam

University examination mechanism is completely digitalized as suggested by National Education Policy 2020, in continuation with Digital India Mission and a step towards Viksit Bharat @2047.

- Chart below shows the digitalized process of University examination.
- Besides this mechanism, university has developed student's portal, which they can use with SPID given to them
- Through this portal students can
  - Download their exam Hall Ticket
  - Receive their internal exam marks
  - Apply for rechecking or Reassessment
  - Download their End semester result
  - Apply for Final Degree Certificate
  - Apply for Migration



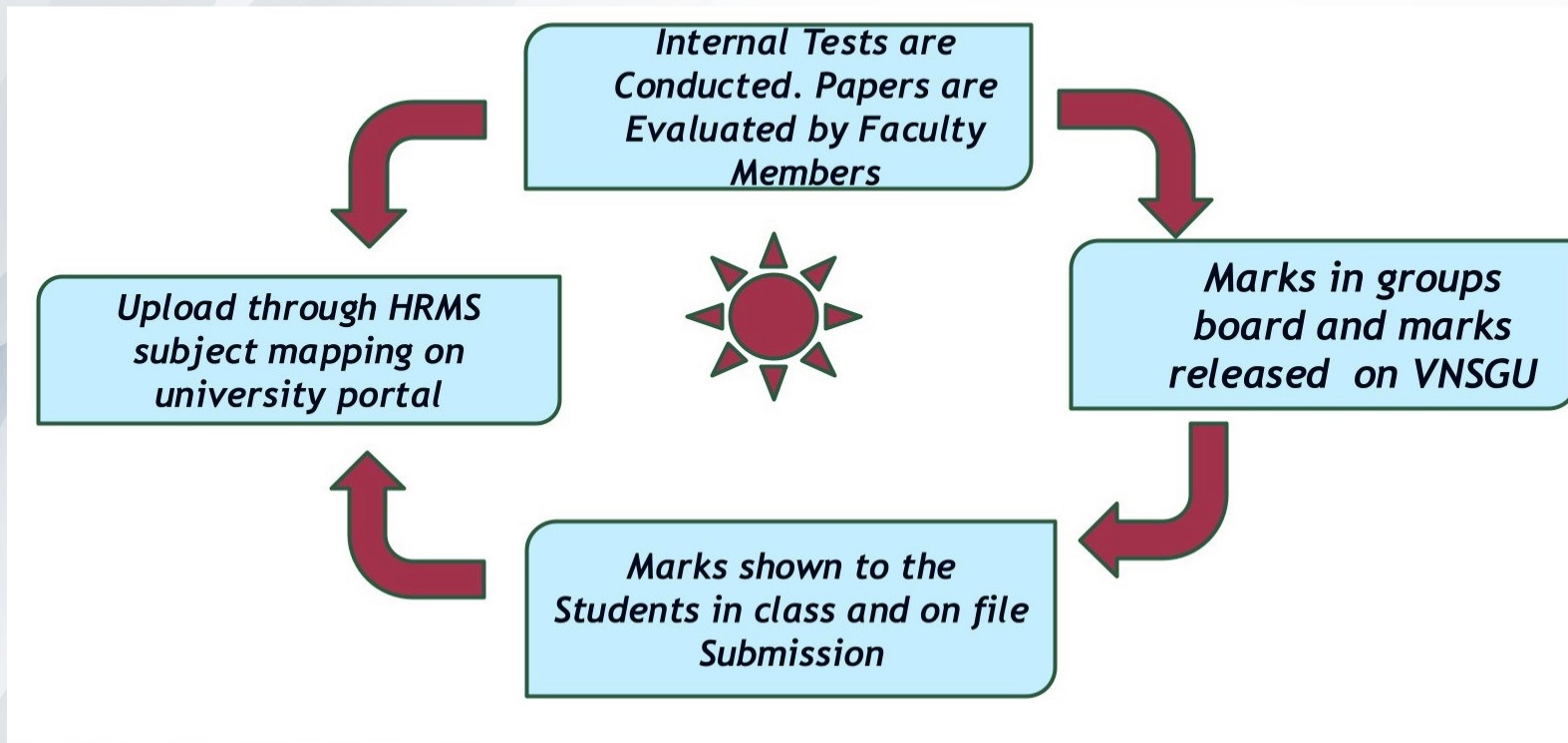
## 2.6.3 (QIM) Grievance (Internal & External Examination)

### Examination Mechanism

- Every examination hall and examination office of the college is equipped with CCTV Camera to maintain transparency in internal examination as well as external examination of the college.
- An Exam Co-Ordinator and an Exam Committee consisting of two members have been constituted for the internal examination of the college under the leadership of the College Principal for the regularity and accuracy of the examination.
- Before the commencement of the internal examination of the college, in consultation with the principal of the college, Exam Co-Ordinator and Exam Committee, decisions are taken regarding the examination.
- Full care is taken for the confidentiality of the examination. The teachers prepare the question papers as per the rules and give them to the Exam Committee in a sealed envelope.
- The Exam Committee also takes care to ensure that the question papers reach the examination hall while maintaining the confidentiality of the examination.
- If a student falls ill during the examination, first aid is given to him/her, arrangements are made to take him to the hospital, if necessary.
- An additional internal assessment test is conducted for those students who are unable to take the exam due to illness or any other reason.
- After the completion of the examination, these marks are placed on the student notice board and shared via WhatsApp group of the students for the information. that the answer book evaluation has been completed, the internal test marks have been prepared, within the stipulated time.



## 2.6.4 (QIM) Mechanism of Internal Assessment is Transparent & Robust





## 2.7.1 (QIM) Outcome Based Course Mapping

### The students and faculty exposed to advanced level of knowledge



- We organize National and State level conference and seminar.
- We organize guest lecturers of experts under the aegis of "Gyan-satra"
- Presentations in **National and State level conferences**
- Participation in statewide KCG programs , Gandhinagar
- Extension lectures are organized on regular basis by the departments
- Students are encouraged to write articles for college magazine "Vimal"
- Display creativity on wall magazines.
- Saptadhara, NSS and student union activities.
- Innovation Club & SSIP activities



## CRITERION: 3



# RESEARCH, INNOVATIONS AND EXTENSION

- Established 54 years ago by a freedom fighter, our college was a pioneering effort to provide education in the tribal region of Chikhli.
- We foster a strong research culture, encouraging Ph.D. pursuits, and collaborating with institutions like VNSGU and KCG.
- Faculty contribute to Scopus-indexed journals and prestigious conferences, with projects like the Gujarat Government's Finishing School initiative.
- Our community initiatives include Covid Care services, Organ and Blood Donation Camps, and Swachh Bharat programs.
- Environmental stewardship is promoted by working with Dang Forest Department programs, and conferences on sustainability.





**We believe that research is a culture. We are not metropolitan or urbanized institute, we are a tribal belt college but we definitely understand that research is not only critical to intellectual, economic and social development of society but it is also critical to mission of any institute. We have 19 research papers at our credit in Scopus Indexed Journals & UGC Care Listed Journal and Chapter in book in Francis & Taylor, one ongoing Project & 01 chapters in book & 01 book**

## 3.1.1 Grants received from Government & non-governmental agencies for research projects

Name of the research project/ endowment	Name of the Principal Investigator/Co-investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Type
"India @ 75 Preserving The Indigenous And Imbibing The Modern: A Case Study of Career Oriented Attitude of Females Enrolled in Higher Education in The Dang Region in Gujarat" Under Research Project	Dr.Falguniben H Desai	English	2023	1.5	2024-25	Veer Narmad South Gujarat University Surat	Government
"Manoharlal Aryakrut Himachal Darshnam -Bhav Bodhatmak Adhyayan" Under SHODH Scheme	Patel Riddhikumari K.	Sanskrit	2022	4	01/08/2022 to 30/07/2024	Shodh - Scheme of Developing High Quality Research Managed by : Knowledge Consortium of Gujarat	Government

### 3.2.2 (QIM) Number of workshops/seminars/conferences





# National Conference on Indian Knowledge System & Roll Out of National Education Policy



<p><b>Guest of Honour :</b></p> <p>Dr. Rajkumar Chouda Honorable Vice-Chancellor, Vivekananda Education Society's College, Bairat</p> <p><b>Chief Guest :</b></p> <p>Shri Dhanrajendra A. Desai Honorable Chairman &amp; Managing Trustee, Vivekananda Education Society, Chikhlī</p> <p><b>Key Note Speaker :</b> Dr. Shridhar Desai Former UPSC Member, Dr. Dhanrajendra Desai (DTE)</p> <p><b>Convener :</b> Principal Dr. Fajale Desai</p> <p><b>Organizing Committee :</b></p> <p>Dr. Sanjay Parikh (Conference Coordinator, Faculty Department of English)</p> <p>Dr. Chikhlī Desai (Head, Department of Sanskrit)</p> <p>Dr. Madhulika Desai (Head, Department of Sanskrit)</p> <p>Dr. Parashikha Desai (Faculty, Department of History)</p>	<p><b>Call for Papers :</b></p> <p>Academicians, professionals, scholars, students, and members of the society are invited to contribute papers for the National Conference. Papers should be submitted in both soft and hard copies according to the schedule. Prior registration is necessary to ensure proper arrangements. You can submit your papers to us at: <a href="mailto:academicworks.mrc@gmail.com">academicworks.mrc@gmail.com</a></p> <p><b>Last date of Registration :</b> 20.09.2024</p> <p><b>Last date for submission of abstracts :</b> 23.09.2024</p> <p><b>Last date for submission of papers :</b> 25.09.2024</p> <p><b>Theme :</b></p> <ul style="list-style-type: none"> <li>Integration of IKS in Modern Education</li> <li>Traditional Sciences and Technologies</li> <li>Health, Wellness, and Environment</li> <li>Arts and Cultural Heritage</li> <li>Political and Economic Thoughts in IKS</li> <li>Agricultural Practices in IKS</li> <li>IKS and Environmental Sustainability</li> <li>Bharatgaurav Paramepari in Education</li> <li>IKS in Architecture and Urban Planning</li> <li>Teacher Training and Capacity Building in IKS</li> </ul>	<p><b>M. R. Desai Arts and E. E. L. K. Commerce College Chikhlī</b></p> <p><b>Manager for the National Knowledge System, Chikhlī</b></p> <p><b>Manager for the National Roll Out of NEP, Chikhlī</b></p> <p><b>NAAC Accredited</b></p> <p><b>National Conference on Indian Knowledge System (IKS) and Roll out of National Education Policy</b></p> <p><b>Date: 21<sup>st</sup> October 2024</b></p> <p><b>Organized By :</b></p> <p>M. R. Desai Arts and E. E. L. K. Commerce College, Chikhlī</p>
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# Workshop on Stock Exchange in Organized Market & Strategic Management in Business



Workshop on Stock Exchange in Organized Market & Strategic Management in Business





## 3.3.1 ( QIM) Research Publications in Scopus & UGC CARE



Dr. F. H. Desai

- 1 Falguni P Desai, Faith & Chastity in Shakespeare's Hamlet, Othello and Macbeth, Global Academic Research Journal, Volume – 6, Issue – 2 February – 2018, ISSN: 2347- 3592
- 2 Falguni P Desai, IJMPERD, The Immortals of Meluha: Relocating the Distant Land, ISSN (P): 2249–6890; ISSN (E): 2249–8001 Vol. 10, Issue 3, June 2020, 4507–4518.
- 3 Falguni P Desai, Journal of Critical Reviews, **The Inimitable Blend of Poetics and Politics: Reading Narendra Modi and Pablo Neruda as The Poets of People**, June 2020, Vol. 7, Issue 6, 1577-1591.
- 4 Desai, Falguni P. Teaching English through Drama to Tribal Students of Undergraduate Level at Remote Area of South Gujarat Region in India. In: Education Quarterly Reviews, Vol.3, No.4, 2020 521-537. ISSN 2621-5799, DOI: 10.31014/aior.1993.03.04.159
- 5 Desai Falguni P, Homeland and Host Land in the Diaspora Poetry of Panna Naik, Journal of Humanity, Department of Higher Education, Government of Gujarat, Knowledge Consortium of Gujarat, Sept. - Oct. 2020, Vol.46, ISSN 2279-0233
- 6 Desai Falguni P, Panna Naik an Audible and Perceptible Feminine Voice in Gujarati Diaspora Poetry, Sahityasetu, special issue on Feminism, Issue 5, Issue 65, September- October 2021.
- 7 Prajapati Nimisha, Desai Falguni P, Expression of Life in Art : A Study of Biographical Drama on Jayant Khatri, Anhad Lok, Special Issue-I ,Vol 7, ISSN 2349- 137X, January- 2022.

- 8 Desai, Falguni, Evaluating Spiritual Sensitivity in Teacher Training Institutions of South Gujarat, India : A Study, Conference Proceeding, ICMRP, May 30, 2019, <http://dx.doi.org/10.2139/ssrn.4159737>
- 9 Desai Falguni and Prajapati Nimisha, Relating the Philosophy of Siva Gita to Amish Tripathi's Immortals of Meluha, Sodhsamhita Vol.9 (2) July 2022, 65-95
- 10 . Piyush S .Desai, Falguni P. Desai. An Overview of Sustainable Green Inhibitors...., AIMS Environmental Science,2023,10(1):33-62.doi: 10.3934/environsci.2023
- 11 P.S. Desai, Falguni Desai, Adarsh Patel, Bhumika Parmar, Anticorrosive properties of Eucalyptus (Nilgiris) leaves extract on 2S grade aluminium in acid solutions, Applied Surface Science Advances, Volume 16, 2023. [https:// www.sciencedirect.com/science/article/pii/S2666523923000491](https://www.sciencedirect.com/science/article/pii/S2666523923000491)
- 12 . P. S, Desai, B Parmar, F.P. Desai, A Patel, Thorn apple ( Datura stramonium) extract acts as a sustainable corrosion inhibitor for zinc alloy in hydrochloric acid solutions. Results in Surfaces and Interfaces 14, 100176. 2024.
- 14 Desai, P.S., Parmar, B.B., Desai, F.P. et al. Caesalpinia Crista (Kanchaki) as Green Corrosion Inhibitor for Zinc in Hydrochloric Acid Solutions. Chemistry Africa, <https://doi.org/10.1007/s42250-023-00874-2>. 2024.

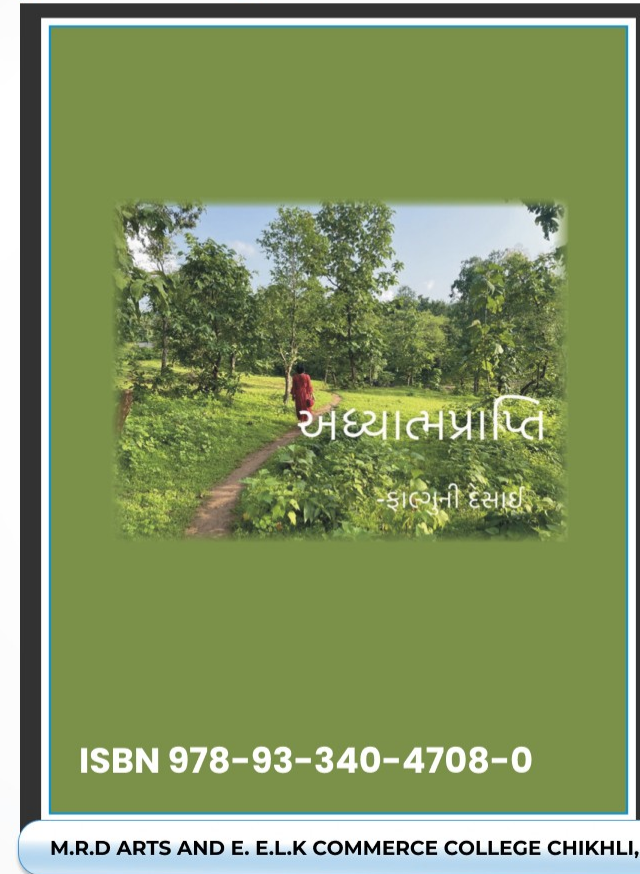
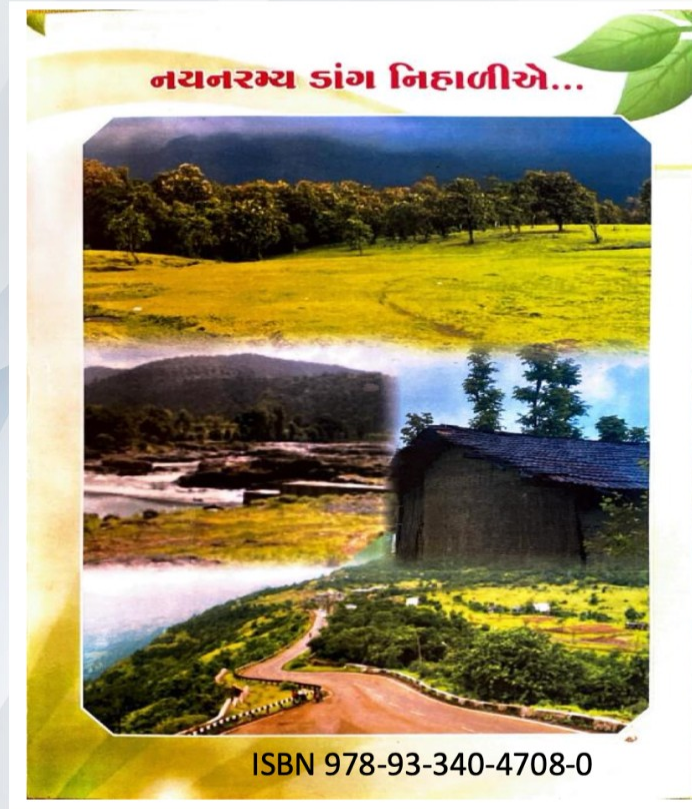


- 15** Desai Falguni & Desai P. S., The Implementation of New Education Policy in India and the Prospects of Transformational Female Leadership in Indian Higher Education Proceeding of ICRES covered in Scopus, pp - 1445-70. cite : Koc, M., Ozturk, O. T., & Ciddi, M. L. (2023). Proceedings of International Conference on Research in Education and Science Page 8 of 2023. ISTES Organization. ISBN: 978-1-952092-44-2. <https://www.istes.org/books/1ea4b3f3b384cc87bfc4b260858219d7.pdf>
- 16** Falguni P. Desai, Piyush S. Desai, Fatma Sonmez Cakir, Bhavna T. Naik, Riaz A. Tai. Studying the impact of government's employability enhancement drive Finishing School on tribal students of a college in the South Gujarat region in India[J]. STEM Education, 4(2): 106 -126. doi: 10.3934/steme.2024007, 2024, Indexed in Scopus.
- 17** Falguni P. Desai, Piyush S. Desai, Nayna K Naik Riaz A. Tai. Affirmations of Ecosystem: The Ecotopian BioNetwork in Vedic Eco-Narratives Revista de Gestão Social e Ambiental 18(3):e04825, DOI : 10.24857/rgsa.v18n3-094, March 2024, Indexed in Scopus.
- 18** Falguni P.Desai, L Mishra. "National Education Policy Rollout and Female Leadership in Higher Education: Advancing Together Towards Viksit Bharat@2047." Chapter in a book: Academic Leadership in Higher Education in India: Needs, Issues, and Challenges, edited by Loknath Mishra, 1st ed., Routledge India, Taylor & Francis, 2024, pp. 45-62.
- 19** Desai P. B., Katch Ke Rabari Samaj Me Pashuo Ke Shungar Ka Yogdan, Drastikon, ISSN- 0975-119X, [www.ugc-caredrishtikon.com](http://www.ugc-caredrishtikon.com)
- 20** Patel. R. K., Youth Presented In Chetan Bhagat'S Half Girlfriend.,Dogo rangsang, ISSN 2347-7180



### 3.3.2 (QIM) Number of books and chapters in edited volumes

#### Books authored by Principal Dr Falguni Desai





## Chapter : National Education Policy Rollout and Female Leadership in Higher Education



### Chapter : National Education Policy Rollout and Female Leadership in Higher Education

Advancing Together towards Viksit Bharat@2047

By : **Falguni P. Desai, Loknath Mishra**

Book : **Academic Leadership in Higher Education in India**

Edition 1st Edition

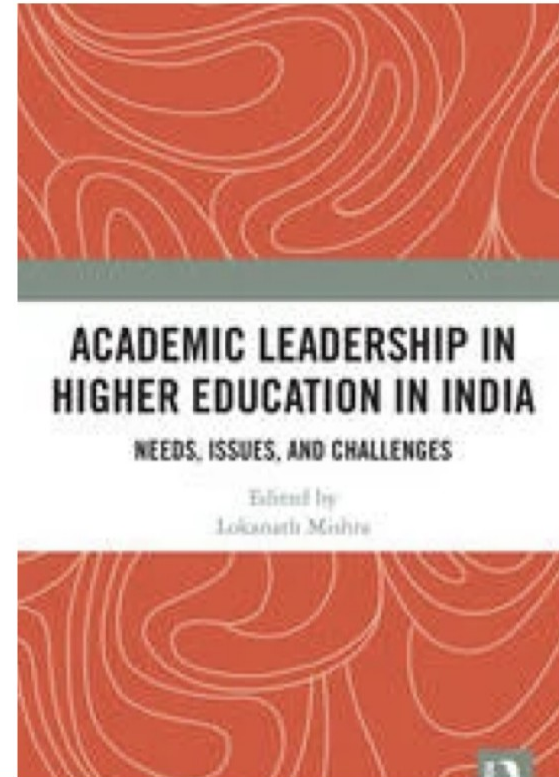
First Published 2024

Imprint Routledge India

Pages 18

74

eBook ISBN 9781003489160





### 3.3.2 ( QIM) Participation in LeAP Flagship Program of Education Ministry GoI 2020- 2021









### 3.3.4 (QIM) Extension and Outreach Programmes

#### Extension Activities



- Cleanliness Drives
- AIDS Awareness Rallies
- Women Empowerment Rallies
- Traffic Sense Awareness Campaigns
- Environment Protection Initiatives
- No-Plastic Campaigns
- Tree Plantation Drives
- Blind Beliefs Eradication Campaigns
- Constitution Day Rallies
- Vishwa Adivasi Day Celebrations
- Health and Hygiene Awareness Rallies
- Anti-Drug Campaigns
- Water Conservation Rallies
- Digital Literacy Campaigns
- Blood Donation Drives
- Sickle Cell and Thalassemia Awareness Campaigns
- Matru Bhasha Divas (Mother Language Day)
- Rashtra Bhasha Divas (National Language Day)
- Save Extinct Species Campaigns
- Promotion of Limited Mobile and Social Media Use
- Viksit Bharat Campaign (Developed India)
- Digital India Awareness Drives
- Waste Segregation and Management Campaigns



### 3.3.4 (QIM) Extension and Outreach Programmes

#### Extension Activities



- Mental Health Awareness Programs
- Road Safety Week Campaigns
- Energy Conservation Awareness Drives
- Beti Bachao Beti Padhao Campaigns (Save and Educate the Girl Child)
- Organic Farming Campaigns
- Self Defence Program
- Cyber Security Program
- E-FIR Awareness Program
- Save Water Campaign
- Save Ocean Program





## Our extension activities aim at



- Inculcating good citizenry
- Developing leadership qualities
- Developing relational networks.
- Decision making practices
- Project implementation processes
- Communication techniques etc.
- For us extension activities are democratic method of educating the youth



# Extension activities



**Our best focused extension activities run through phases like:**

- Discovering the best of what is
- Dreaming about what might be
- Designing more hopeful future
- Delivering few but effective actions to transform the society



ચીખલીના કોલેજ કેમ્પસમાં શારદા ફાઉન્ડેશનનું કોવિડ કેર સેન્ટર શરૂ

[illegible]



### 3.4.3 ( QIM) Number of extension and outreach Programs through NSS











## Student Volunteering in The Enrolment of Women in *Pradhan Mantri Suraksha Vima Yojana* ( Beneficiaries 5000 women from surrounding villages )



Inspired by Hon. MP Shri C. R. Patil Sir , currently serving as Jal Mantri, Government of India and guided by our Chairman of Vimal Uchhtar Kelvani Trust, Shri Darshanbhai Desai, a significant initiative was undertaken to assist women from economically weaker sections in surrounding villages to enrol in the *Pradhan Mantri Suraksha Vima Yojana*.

The primary objective was to raise awareness about the *Pradhan Mantri Suraksha Vima Yojana* among women in economically weaker sections and facilitate their enrolment in the scheme to provide them with accidental death and disability coverage



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3





## MAHILA & BAL VIKAS GoG Program





## Blood Donation Camps





## Celebration of 15th August & 26th January





## Navratri Celebration & Janmasthanmi Celebration



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3



# RAMOTSAV



M.R.D Arts and E. E.L.K Commerce College Chikhlī, NAAC Cycle-3



# Raksha Bandhan Program





# Organ Donation Pledge



## 3.5.1 (QIM) Functional MoUs

3.5.1 (QIM) Functional MoU's					
Sr No.	Name of the MoU linkage	Year	Purpose of the MoU	Date	List the actual activities
1	Knowledge Consourtium of Gujarat	2021	Student Startup and Innovation	22-01-2021	1. Motivation
2		2022		12-06-2022	2. Seminar and Workshop
	Gujarat State Yog Board	2022	Yoga and Meditation	12-06-2022	3. Field Visit
					4. Market Guidance
					5. Skill Development
3	Chaquen Sports Academy	2022	Sports Activity	08-03-2022	1.Yoga
4	Naranlala College, Navsari	2022	Faculty & Student Exchange	03.08.2022	2.Healthy Leving and Wellness Activities
5	Sarda Foundation	2022	Social Welfare, Training, Workshops, Heath & Wellness Activities	05-07-2022	1. Sports Training
6	Shri Swaminarayan Nursing College,	2019	Guest Lectures, Health Awreness, Para Medical Services	16-07-2019	2. Cricket Coaching
7	Waghai Parisariya Pravasani Vikas Sahkari Mandali Ltd	2022	Educatio and Training, Research Collaboration, Community Engagement, Knowledge Sharing	06.06.2022	3. Inter Class Sports Acitivities
					5. Univesity Athelete Meet
					1. Expert Lecture
					2. Co-curricular Activities
					1. Health & Wellness Programme
					2. Faculty Development Programe
					3. Social Outreach initiative
					1. Health Awareness
					2. Blood Donation Camps
					1. Guest Lecture
					2. Awareness About Millet & It Uses



### Infrastructure and Learning Resources 4.1.1 (QIM) Facility on Campus

- Our 482,129.41 sq. ft. campus includes modern sports, academic, and administrative facilities.
- Infrastructure features 21 classrooms, a central library, smart classrooms, and a secure exam section
- We promote civic engagement through cultural events and community initiatives like "Akshay Patra Yojna."
- A ₹5 crore PM-USHA grant will upgrade infrastructure and benefit tribal students.
- We uphold excellence through NAAC guidelines, enhanced library services, and talent support.
- In separate BAOU Centre with 630sq.ft
- Total area of sports complex is 5505.24sq.ft.



## Details of Campus



No	Description	Sq.Mt	Sq.Ft
1	College Building	1812.27	19500
2	Women Hostel	205.52	3180
3	Nursing College	301.77	3247
4	Indoor Stadium	511.64	5505.24
5	Matru Van	1086	11685.36
6	Sport Point	490	5272.4
7	Men's Hostel	288.92	3108.78
8	Tank & Toilet	45	484.2
9	Water Tank	26.51	285.24
10	Parking Shed – 2 Nos	252.24	2714.1
11	Toilet	45.51	490
12	Canteen	84.71	912
13	Residence House	170.88	1839
14	Cricket Ground	10398.42	111887
15	Garden "A" Type	174.03	1872.56
	"B" Type	135.68	1459.91
	"C" Type	121.93	1311.96
	"D" Type	1295.94	13944.31
	"E" Type	753.44	8107.01
	"F" Type	364.36	3920.51
16	Road Area	2594.63	27918.21
17	Poarch Area	503.6	5418.73
	Total	21753	234063.52
	Open Land	23054.56	248065.89
	Net Total	44807.56	482129.41



## Details of the Campus

Room No.	Present use	Area in sq. ft.
01	Physics Laboratory	403.00
02	Physics Laboratory	403.00
03	Chemistry Laboratory	403.00
04	Chemistry Laboratory	403.00
05	Conference Hall	875.75
06	Conference Hall	875.75
07	Laboratory store	446.40
08	Class-room	446.40
09	Activity – room	446.40
10	Exam section	446.40
11	Conference hall	875.76





## Details of the Campus

12	IQAC	446.40
13	Smart Class room	615.16
14	Common Room-staff	450.00
15	Head office BSc/BCA	446.40
16	Computer Lab	875.76
17	Girls Common room	446.40
18	Class-room	875.76
19	Class-room	875.76
20	Ladies common-room	446.40
21	Class-room	875.76
22	Class-room	875.76
23	Class-room	446.40



## Details of the Campus



Administrative Office	885.60 sq.ft.
Principal Office	432.00 sq.ft.
Staff room	875.76 sq.ft.
IQAC and PMUSHA unit	482.00 sq.ft.
Mohankaka hall	2800.00 sq.ft.
Library	19500 sq.pt.

## 4.2.1 – 4.2.2 (QIM) Library as a Learning Resource







## Statistical information for Library



### Books

Particulars	No. of Books
Under Graduate	35757
Post Graduate	02248
Poor Boys Library Grants	01023
ST / SC & Minorities UGC Grants	01289
<b>Total No of Books:</b>	<b>40317</b>

• **Total no. of Reference Books** **01475**

- **Other Facilities:**
- Photo copy
  - Scanning
  - CD / DVD Writings
  - Print out

### Periodicals

Particulars	Subscription
Journals	04
Magazines	20
News Papers (Gujarat Samachar, Gujarat Mitra, Sandesh, Divya Bhaskar, Daman Ganga)	05

• **Total no. of CDs/DVDs** **230**

## 4.3.1 (QIM) ICT Infrastructure

### 4.3: IT Infrastructure

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

Digital Education Development Fund **DEDF** was received from Government of Gujarat via Knowledge Consortium of Gujarat in the year 2021.

- INR 50000 ( Fifty Thousand) availed from KCG Gujarat Government letter no KCG/2020-21/2537/2020-21

Availed highspeed internet facilities, web cams from this grant. DEDF wi-fi grant of Rs.5,00,000/- availed from KCG, it aligned with digital education facilities to students. For that entire campus was wi-fi enabled.

- INR 500000 ( Five Lakhs) availed from KCG Gujarat Government letter no KCG/2023-24/1268A/2022-23

## SPORTS HOSTEL





## GYMKHANA : INDOOR SPORTS COMPLEX



## Conference and Seminar Spaces





# Smart Classroom







## BAOU CENTER – 2201



- **ESTABLISHED IN JUN 1998**

- **TERM:**

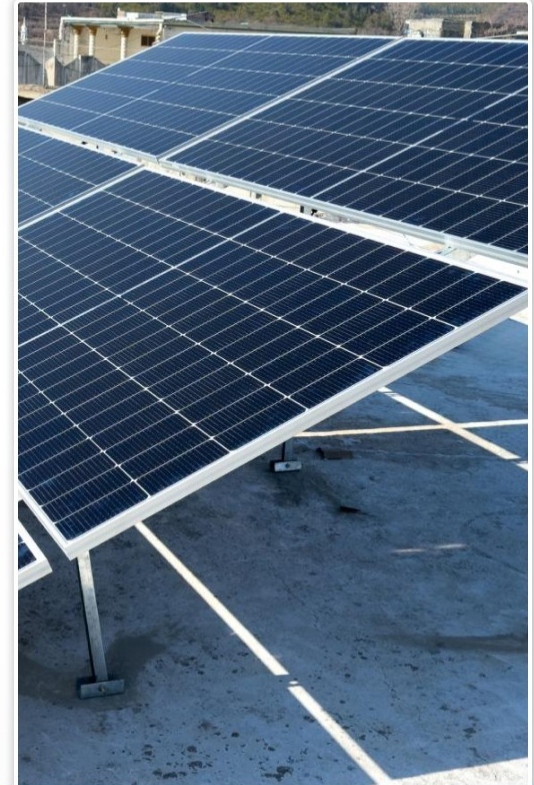
- 1. (FEBRUARY TO JULY)
- 2. (AUGUST TO JANUARY)

- **TOTAL NUMBER OF STUDENT**

- 2018:515
- 2019:574
- 2020:716
- 2021:812
- 2022:764
- 2023:583



# Water Harvesting, Vermi compose Pit & Solar Panel





## Criterion: 5

### Student Support and Progression

- Students are at the centre of our educational approach, fostering their holistic development as active participants
- Comprehensive support is provided through counselling services, committees, a functional student council, and grievance redressal mechanisms.
- We prioritize sports, offering resources for attire, coaching, and participation, with achievements at local, national, and international levels.
- Inclusivity is reflected in scholarships, food provisions, hostel accommodations, and a 98% reserved-category enrolment.
- PM-USHA grants support student development through seminars, workshops, competitive exam training, and internships, enhancing employability in tribal regions.





## 5.1.1. (QLM) Number of students benefited by scholarships



### DETAILS OF SCHOLARSHIP

Year	Scholarship Given to number of Students				Amount (in Rupees)			Total
	SC	ST	OBC		SC	ST	OBC	
2018-19	14	768	85	0	104730	5633970	279562	6018262
2019-20	9	887	88	0	63410	5970720	236410	6270540
2020-21	14	1033	95	0	95130	6551790	249570	6896490
2021-22	16	1036	85	2	125290	7133740	231390	7490420
2022-23	15	967	76	2	110980	7200071	207819	7518870



# College Magazine



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3

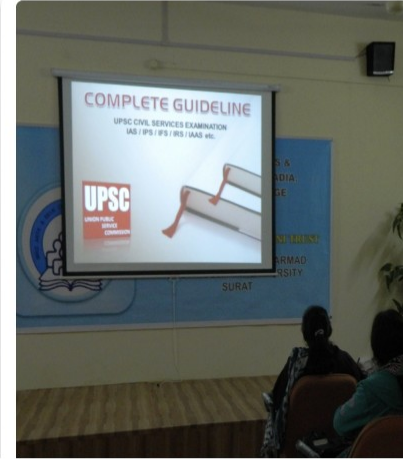
## 5.3.1 (QIM) Student Council



- The Student Council, formed at the start of each academic year
- It embodies democratic values, allowing students to elect representatives who advocate for their needs and interests on academic and administrative committees.
- The council organizes co-curricular and extracurricular activities



## 5.1.2 (QLM) Capacity Building & Skill Student Support Progression Guidance for UPSC, GPSC, NET, SLET & Competitive Exams





# COACHING CLASSES FOR TRIBAL STUDENTS (UPSC & GPSC)



- **Organizer:** Jilla Adijati Vikas, Vansda (Gujarat Government). Beneficiaries: 276 tribal students
- **Beneficiaries:** 276 tribal students.
- **Objective:** Offer free coaching for UPSC & GPSC exams. Bridge the educational gap for tribal students.
- **Key Details:**
- **Batches:** 1st (July–Sept 2022) & 2nd (Dec–March 2023).
- **Curriculum:** Comprehensive coverage of UPSC/GPSC syllabi.
- **Resources:** Study material, mock tests, expert faculty.
- **Activities:** Motivational sessions, mock exams, feedback.
- **Impact:** Increased awareness of civil service opportunities.
- Enhanced skills, confidence, and exam readiness.
- Inspired participation in civil services by tribal students.
- **Significance:** Promoted inclusive education and career development.
- Contributed to diverse representation in civil services.



# UPSC SEMINAR





## 5.1.2 (QIM) Skill enhancement –Computing Skills

### ICT/Computing Skills:

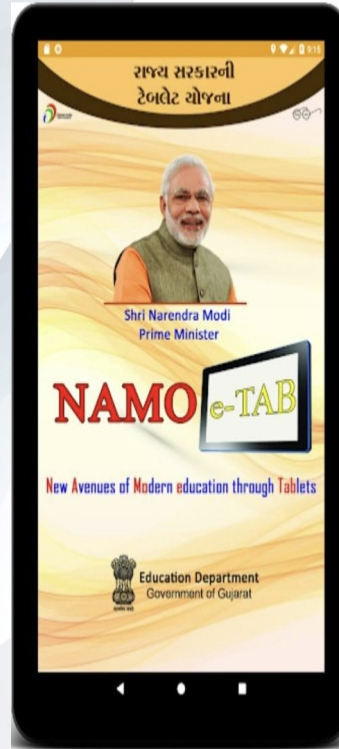
- Basic computer literacy courses covering MS Office applications and internet usage.
- **Teaching Basic Computer Skills in the Computer Lab**
  - Introduction to computers and their components
  - Operating systems (e.g., Windows)
  - Basic software applications (e.g., Microsoft Office Suite)
  - Internet browsing and email communication
  - Basic troubleshooting and maintenance
- **Hands-On Learning:**
  - Emphasis is placed on practical, hands-on experience, allowing students to learn by doing.
  - Each student has access to a computer, ensuring they can practice and apply the concepts being taught in real-time.
  - Instructions are given in a step-by-step manner, ensuring that students can follow along easily.
  - Complex tasks are broken down into manageable steps to facilitate understanding and retention.
  - Instructors provide continuous support and guidance, helping students with difficulties and answering questions.
  - Office hours and additional help sessions are available for those needing extra assistance.
  - Students practice opening programs, creating folders, and managing files.

- Wifi facility – Via DEED project worth 7 lakh rupees
- Licensed software – MS open value, CASA, windows 8.1
- Cable fast internet facility in entire campus
- Whole campus is digitally connected via WIFI & cable network.
- We are actively contributing to **Digital India Mission** in our own capacity, as we have availed PM USHA 5 crore grant component -No. 3 to strengthen the colleges.

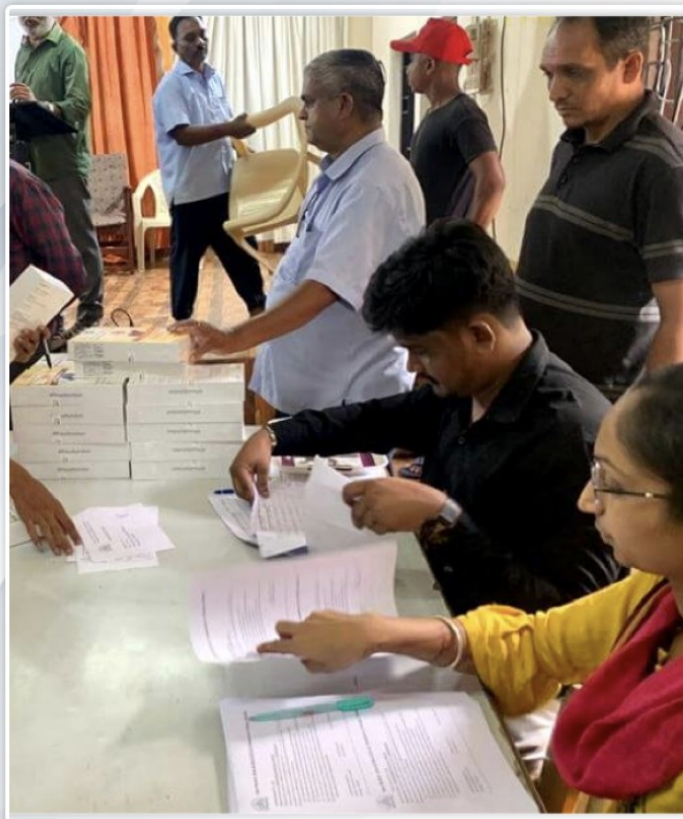
## Details of computers with Configuration

Location	Number of computers	Configuration
Non-teaching	08	Dual core processor, 4 GB Ram 500 GB, HDD DVD Writer 18.5 LCD Monitor USB, Keyboard, Mouse
Staff- room	01	12th Gen Intel(R) Core(TM) i3-12100 3.30 GHz, 8.00 GB, Windows 11, 500 GB, 18.5 LCD Monitor , Key Board, Mouse
Room no 5	01	Dual core processor, 4 GB Ram, 500 GB HDD DVD writer 15.6 inches LED monitor USB, Keyboard, Mouse
Gymkhana	01	Dual core processor, 4 GB Ram 500 GB, HDD DVD Writer 18.5 LCD Monitor USB,
IQAC	02	12th Gen Intel(R) Core(TM) i3-12100 3.30 GHz, 8.00 GB, Windows 11, 500 GB, 18.5 LCD Monitor , KeyBoard, Mouse
Exam section	01	12th Gen Intel(R) Core(TM) i3-12100 3.30 GHz, 8.00 GB, Windows 11, 500 GB, 18.5 LCD Monitor , Key Board, Mouse
Library	02	12th Gen Intel(R) Core(TM) i3-12100 3.30 GHz, 8.00 GB, Windows 11, 500 GB, 18.5 LCD Monitor , Key Board, Mouse
Principal	01	12th Gen Intel(R) Core(TM) i3-12100 3.30 GHz, 8.00 GB, Windows 11, 500 GB, 18.5 LCD Monitor , Key Board, Mouse
Computer Lab	50	Intel i5 3.30GHz, 16 GB RAM 240 GB SSD – 25 PCs Intel Dual Core 2/3 GHz, 4GB RAM, 250,500GB HDD
New Proposed Computer		

## Distribution of NAMO Tablet by GoG









# Overseas Employment & Career Information Program



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3





# Placement Opportunities Drive



**SHRI M.R.DESAI ARTS AND E.E.L.K. COMMERCE COLLEGE CHIKHLI**

**UDISHA PLACEMENT CELL** Date : 31/07/

**Various Activities Done By Colleges Under Udish Placement Cell :**

- Career counseling
- Orientation for GSPC Class I & II
- How to crack Competitive Exam of Government Sector
- Civil Services Orientation Programme
- Importance of Skills in Professional Courses
- Soft Skill Development
- Campus Placement





# UDISHA Placement Activity



# Electoral Literacy Club & Voters Awareness Campaign







# CRICKET SUMMER CAMP





# UNIVERSITY CRICKET TOURNAMENT





## Sports Events





# 75 Crore Surya Namaskar Program



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3



# National Games State Level Event





M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3







# JUDEGA INDIA – JITEGA INDIA





# FIT INDIA Pledge & Program



## Red Cross Activities





# AZADI KA AMRUTMAHOTSAV : PANCH PRAKALP, MERI MITTI MERA DESH







## 5.4.1 (QIM) Alumni Association



## 5.4.4 (QIM) Outstanding Alumni



Saritaben Laxmanbhai Gayakwad (born 1 June 1994) is an Indian sprinter who specializes in the 400 metres and 400 metres hurdles. She was part of the Indian women's 4 × 400 metres relay team that won the gold medal at the 2018 Asian Games. The quartet of Gayakwad, **M. R. Poovamma**, **Hima Das** and **V. K. Vismaya** clocked 3:28.72 in the final to clinch the gold medal



# G 20 Activities & Mission Chandrayan





# PRIZE DISTRIBUTION FUNCTION





## EDUCATIONAL ACHIEVEMENT

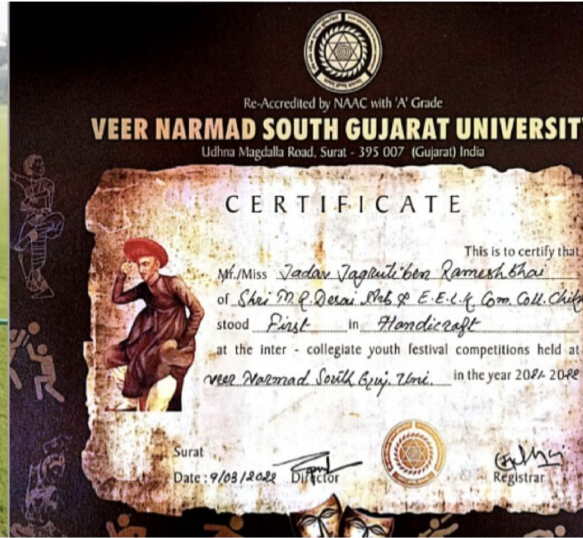


## ANNUAL PRIZE DISTRIBUTION





# First Prize in Handicraft at 48th University Youth Festival



# Yoga for Holistic Development





# SWAACH BHARAT ABHIYAAN



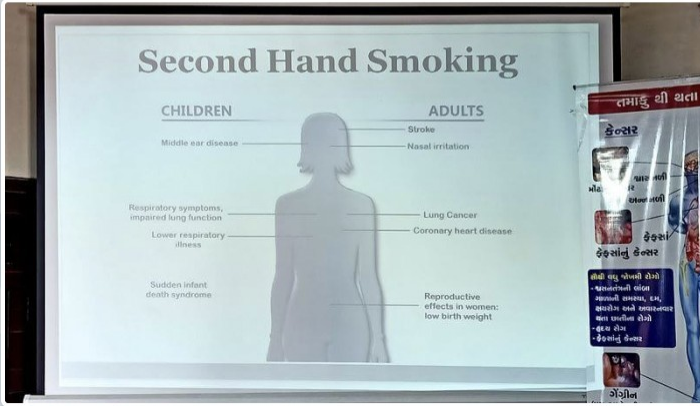
# Anand Mela – Fun Fair Encouraging Entrepreneurship







# Nasha Mukti Deaddiction Pledge & Campaign





# Cyber Safety & RBI Awareness Program



# E FIR AWARENESS PROGRAM





# Bandhutva Divas



# ABHAYAM women Help Line





# 181 Abhayam Helpline One Stop Sakhi Center



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3







# AWARENESS PROGRAM ON FROM IPC TO BNS- A CLOSER LOOK AT LEGAL CHANGES FOR WOMEN & CHILDREN




# GENDER AUDIT REPORT

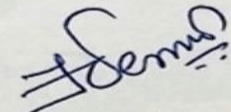
## Gender Audit Report

The gender audit conducted at Shri M.R. Desai Arts & EELK Commerce College, Chikhli, seeks to assess gender equity and inclusivity across the institution, particularly given that female students outnumber male students. The audit focuses on various aspects of the college environment, from enrollment and participation and support systems, to ensure that the institution effectively supports the academic and personal growth of its female population.

This data indicates a consistent pattern where female students, particularly from the ST category, have higher scholarship participation rates compared to their male counterparts. This trend suggests the effectiveness of financial aid programs in supporting female education within the institution.

The gender audit of our college highlights the institution's commitment to fostering a gender-inclusive environment. The audit identifies areas of strength, such as higher female participation in scholarships and effective safety measures, as well as areas needing improvement, such as the reinforcement of gender sensitivity in curriculum and pedagogy. An action plan based on these findings will be essential in promoting an equitable environment for all students. We are committed towards contributing to the SDG's by promoting the girls from the marginalized tribal community of Dang forest belt of south Gujarat.

  
Women and Child Officer  
Nasari.  
Women and Child Officer  
Nasari.

  
Dr. F. H. Desai  
Principal  
M.R.D. Arts & E.E.L.K. Kosadia  
Commerce College, Chikhli



## Cultural Events



# Environment Awareness program





## Ek Ped Ma Ke Naam Matru Van on Campus



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3



# VAN MAHOTSAV 2023





# VAN MAHOTSAV





# CONTINUOUSLY PLANTING AND NURTURING TREES ON CAMPUS



Sr. No.	Trees Name	Total
1	Narial	75
2	Aerika	17
3	Paam	12
4	Saptparni	14
5	Gulmahor	18
6	Limdo	03
7	Jambu	02
8	Bakkam Limda	24
9	Pestrofom	19
10	Keshuda	10
11	Karan	45
12	Gulab	25
13	Ekzora	18
14	Jasud	15
15	Borsalli	04
16	Mayurpankh	20
17	Sharu	16
18	Reintree	03
19	Aasopalav	35
20	Garmalo	09

21	Nilgeeree	01
22	Kadamb	02
23	Kotan	35
24	Gavrichavri	65
25	Aamba	05
26	Bottalpam	09
27	Parvati	05
28	Amla	05
29	Rohini	05
30	Kotha	03
31	Champa	25
32	Khatamli	05
33	Shubaval	10
34	Bilipatra	05
35	Shevan	05
36	Vad	01
37	Chrismustree	04
38	Gundh	05
39	Vaans	05
40	Fafado	01
41	Limbu	01
42	Mogra	11
43	Kadam	06
44	Erica Palm	33
45	Bouganvel	06
47	Bili Patra	04



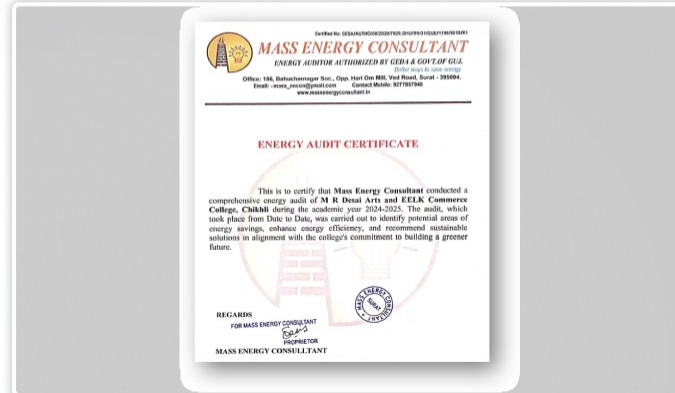
# PARTICIPATION IN DANG NATURE FEST







# GREEN AUDIT & ENERGY AUDIT



**Recognizing this  
initiative this award for  
planting 35000 trees  
by the Social Forestry  
Department,  
Department of Forest,  
Government of Gujarat**





# Sanskrit Sapth Utsaav



## Guru Gyan Lecture series



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3



# SSIP, Innovation Club & Cyber Safety Cell Kavach by GoG





# SAPTA-DHARA



- Gyan Dhara – Debate, Quiz Competition
- Sarjanatmyak Abhivyakti Dhara – Poetry writing, Story Writing Competition, poem recitation competition
- Geet Sangit Nrutya Dhara – Bhajan, Deshbhakti Geet Competition
- Rangkala Kaushailya Dhara – On the spot Painting Competition
- Natya Dhara – Mono Acting Competition
- Vyayam-Yog,Khel kud Dhara- Inter Class Competition, Organize H.E.D. Level competition
- Seva Samuday Dhara- Blood Donation Camp,Swasthay seva saptah





M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3



## Criterion: 6

# Governance, Leadership and Management



- **Vision and Mission**
  - Focus on tribal education and holistic development.
  - Role of teachers and leaders in shaping students and nation-building.
- **Governance and Management**
  - Transparent admissions and evaluation policies
  - Promoting research and community service (NSS, Red Cross).
- **Challenges**
  - Limited human resources and funding
- **Strategic Initiatives**
  - Encouraging sports, cultural activities, and nation-building through NGO collaboration.
  - Leadership emphasizing resilience, professionalism, and transparency.
  - Aligning strategies with Indian educational values.
- **Goal**
  - Empowering all stakeholders for institutional and societal progress.





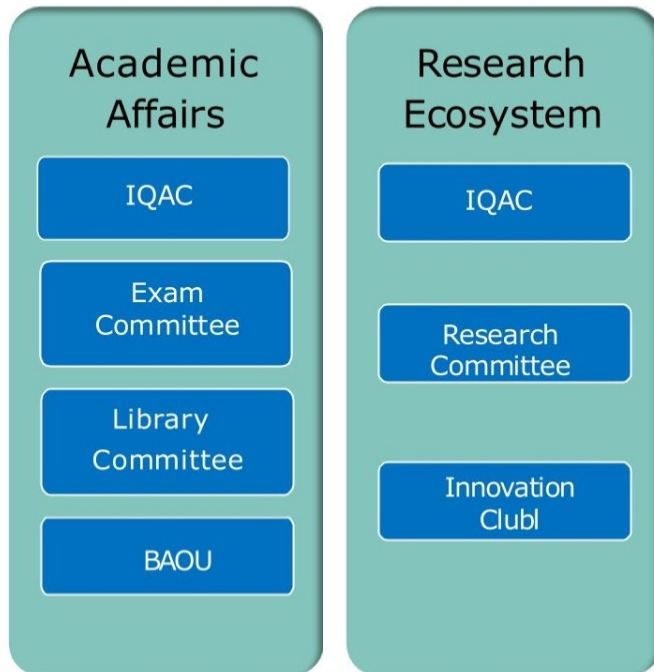
## 6.1.1 (QIM) Effective leadership and participatory mechanism in tune with the vision and mission



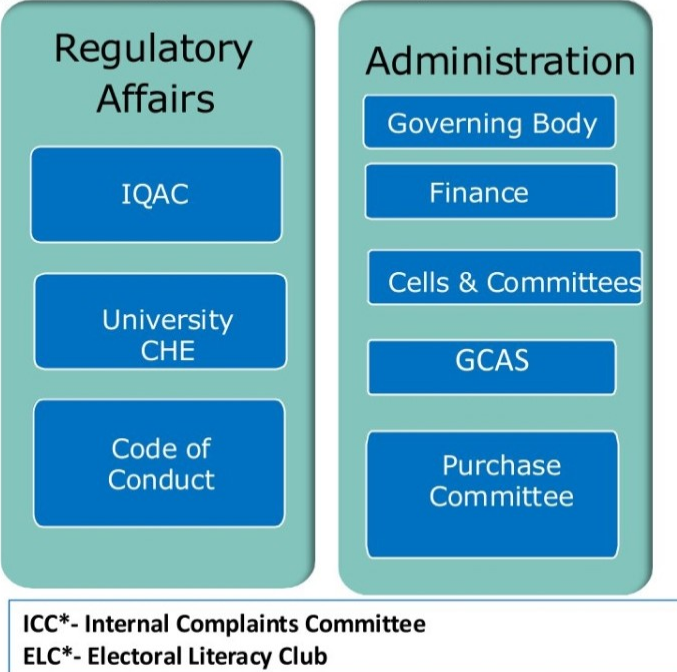
- **NEP Integration:** Curriculum aligns with NEP, offering IKS, Bhartiya Gyan Parampara, Major/Minor/MDC courses, and internships.
- **Decentralized Governance:** Committees and cells manage responsibilities efficiently, fostering collaboration.
- **Inclusive Participation:** Faculty, staff, and students actively contribute to governance, supported by merit-based recruitment.
- **Infrastructure Development:** New projects like a sky pavilion and auditorium funded by PM USHA enhance facilities.
- **Digital Operations:** ERP, HRMS, and portals like Cogent and GCAS streamline administration and admissions.
- **Grievance Mechanisms:** Efficient systems ensure harmony and address concerns promptly.
- **Inclusivity Focus:** Initiatives promote equity and accessibility, supporting SDGs and Viksit Bharat 2047.

## 6.1.2 (QLM) INSTITUTION PRACTICES DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT

### Five different areas of Decentralization

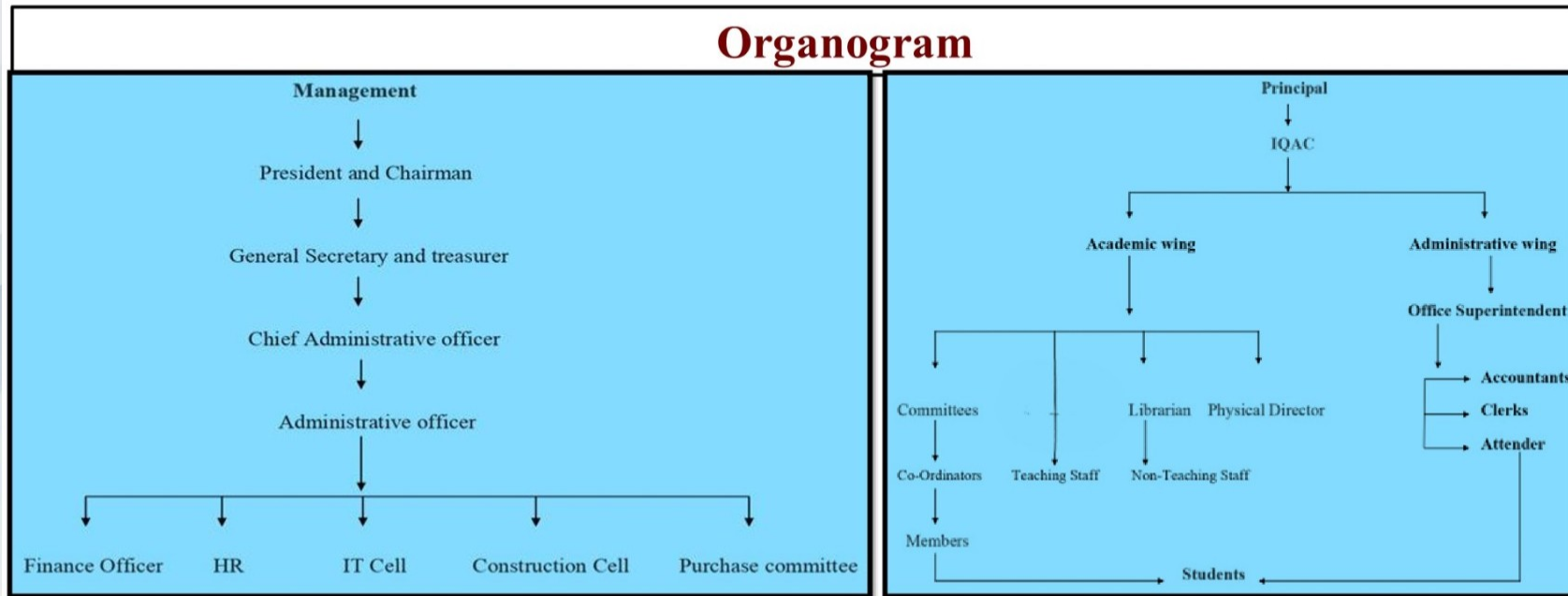


### Regular Meetings, Delegation of Work, MoMs





## Organogram



## 6.1.3 (QIM) Institution maintains transparency

### Financial Transparency

- Monitoring Mechanism
- Budget Approval
- Auditing Practices
- Software Integration

### Academic Transparency

- Adherence to Guidelines
- Pre-planned Calendar
- Information Dissemination
- Assessment Transparency
- Stake holders Feedback

### Administrative Transparency

- Service Rules
- Admission Process
- Management Oversight
- Principal's Role
- Role of CHE & affiliating University

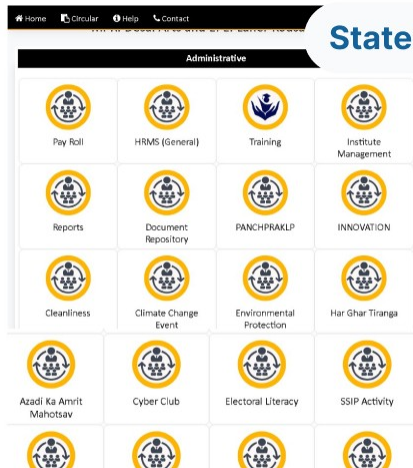


## 6.2.2 Strategy Development and Deployment

Our college has adopted various e governance measures for the ease of administrative work. We have three sections of e governance system.

- State Level
- University Level
- College Level

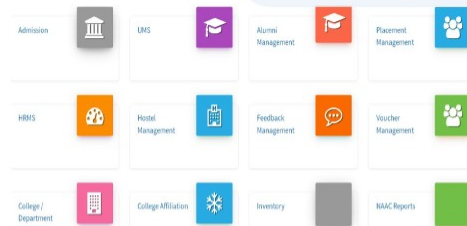
### Administrative Service Available on COGENT



This portal allows affiliated college to work seamlessly for all the academic and administrative services.

Services on VNSGU.Net portal:

### University Level



### Admission Section:

University has the centralized admission process. Students fill online admission forms for the admission. Affiliated college can manage the merit, create their own round of admission as per the merit, allot admission, etc.

### Student ERP Portal:

Affiliating university, Veer Narmad South Gujarat University, Surat, has developed a comprehensive ERP portal for the students. Students can use this portal to fill admission tickets, to check results, apply for reassessment & rechecking, check internal marks.

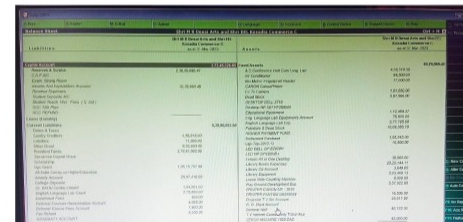
Pass out students apply for Provisional or Final Degree Certificate, transcript, migration etc.

Please click [HERE](#) to view student portal facility.

### 3. College Level

At the college level, we extensively use the e governance facility provided by the Government of Gujarat and Veer Narmad South Gujarat University, Surat. Adoption of these initiatives has made our college e governance and IT enabled institution.

Apart from this, at the college level, we have adopted some the e governance initiative for accounting purpose. Our complete accounting is managed on Tally ERP 9.0.





## 6.4. Institution has strategies for mobilization and optimal utilization of resources and funds from various sources



**Diverse Funding Sources:** The institution secures funds from government schemes, including the PM USHA Grant, and NGOs to maximize output in educational and infrastructural initiatives.

**NGO Collaborations:** Partnerships with NGOs support community outreach, environmental sustainability, and social welfare projects, ensuring high impact with minimal resources.

**Financial Audits:** Regular internal and external audits promote transparency and accountability while optimizing resource utilization.

**Strategic Resource Allocation** Budgets prioritize PM USHA-funded projects, faculty development, and student services, ensuring maximum outcomes with efficient resource use.

**Dedicated Fund Management:** Grants like PM USHA, NSS, and Saptadhara are managed to deliver maximum benefits using minimum resources



## Stress Free Zone, Green belt





# Herbal Garden & Campus Culture





# SAVE WATER & SAVE OCEANS AWARENESS REPLICA





# FIRE Safety Measures & CCTV Surveillance on the Campus



M.R.D ARTS AND E. E.L.K COMMERCE COLLEGE CHIKHLI, NAAC CYCLE-3



# TRIBAL HUB



## CRITERION: 7

### INSTITUTIONAL VALUES & BEST PRACTICES

#### Sarda Suvarna Rath

- The mobile medical van initiative demonstrates the institution's dedication to providing healthcare services to tribal communities.
- **Objectives**
  1. **Primary Healthcare Access:** Deliver essential primary healthcare services to underserved rural communities.
  2. **Health Education:** Educate villagers on basic health practices and preventive healthcare.
  3. **Community Engagement:** Involve students and faculty in community service, fostering practical skills and social awareness.
- **Impact**
  - Provides general check-ups, immunizations, basic treatments, and health education.
  - Empowers tribal communities to prioritize health and well-being.
  - Strengthens the institution's role in fostering societal change and improving marginalized populations' lives.

#### Tree Plantation

- This environmental sustainability initiative focuses on planting and maintaining trees along the Chikhli highway dividers.
- **Objectives**
  1. **Green Cover Expansion:** Increase the green cover along the highway.
  2. **Environmental Awareness:** Promote environmental responsibility among students and the community.
  3. **Pollution Reduction:** reducing of air pollution and enhancing local biodiversity.
  4. **Aesthetic Improvement:** Create a visually appealing and pleasant environment along the highway.
- **Impact**
  - Enhances ecological balance and reduces pollution.
  - Improves local biodiversity.
  - Engages students, faculty, and the community in environmental conservation.
  - Cultivates a culture of environmental stewardship and responsibility.
  - These initiatives highlight Shri M R Desai Arts & EELK Commerce College's commitment to holistic development, social service, and sustainability, reinforcing its role as a catalyst for positive change in the community.



# BEST PRACTICES1 : Sardar Suvarna Rath





## BEST PRACTICES2 : Plantation on Chikhli Highway Lane





# INSTITUTIONS SELECTED UNDER PM USHA GRANT 5 CRORE

## 152 COLLEGES APPLIED 23 ARE SELECTED.

### પ્રધાન મંત્રી ઉચ્ચતર શિક્ષા અભિયાન (PM-USHA)

રાષ્ટ્રીય શિક્ષણ નીતિ-૨૦૨૦ ની ન્યૂ વિઝન સાથે શરૂઆત લે ફેબ્રુઆરી ૩૧મી માર્ચ ૨૦૨૬ સુધી પ્રધાનમંત્રી ઉચ્ચતર શિક્ષા અભિયાન (PM-USHA) ની યોજનાને કેન્દ્ર સરકાર દ્વારા લોન્ચ કરવામાં આવેલ છે. (કેન્દ્ર સરકારનો કોડ ૬૦૪ અને રાજ્ય સરકારનો કોડ ૪૦૪) PM-USHA ની સંસ્થાઓ બનાવવાનું અને સ્થાનની સંસ્થાઓમાં પરીવર્તન લાવવાનું લક્ષ્ય રાખવામાં આવેલ છે. આ ઉપરાંત PM-USHA ની રચના સર્જક/કેન્દ્રશાસિત પ્રોજેક્ટોમાં ઉચ્ચ શિક્ષણની સ્થિતિને સુધારવા માટે કરવામાં આવી છે.

પ્રધાન મંત્રી ઉચ્ચતર શિક્ષા અભિયાન (PM-USHA) ના નિર્ધારિત કમ્પોનેન્ટ અંતર્ગત કુલ ૧૬૨ કોલેજો, ૧૭ યુનિવર્સિટીઓ અને ૭૩ જિલ્લાઓ માટે કુલ રૂ.૧૬૭૦/- કરોડની દરખાસ્ત કરવામાં આવેલ છે. પ્રધાન મંત્રી ઉચ્ચતર શિક્ષા અભિયાન (PM-USHA) અંતર્ગતની ઉપરોક્ત દરખાસ્તોમાંથી પોષક ભૂષણ બોર્ડ (PAB) ની તારીખ ૧૭-૧૮ જાન્યુઆરી, ૨૦૨૬ ની પહેલી બેઠક તથા ૦૧ ફેબ્રુઆરી, ૨૦૨૬ ની બીજી બેઠકમાં મંજૂર કરવામાં આવેલ પ્રોજેક્ટની વિગતો નીચેના કોષ્ટકમાં છે.

Pradhanmantri Uchchatar Shiksha Abhiyan (PM-USHA)						
Sr. No.	Component	No of Units (Proposita Submitted)	Unit Cost (Rs. in Crore)	Total Rs. in Crore	Approved Unit (as 11/03/2024)	Total Amount Approved (Rs. in crore) (as 11/03/2024)
1	Multi-Disciplinary Education and Research Universities (MERU)	5	100.00	500.00	2	200.00
2	Grants to Strengthen Universities (Accredited & Unaccredited Universities)	12	20.00	240.00	4	80.00
3	Grants to Strengthen Colleges	152	5.00	760.00	23	115.00
4	Gender Inclusion and Equity Initiatives	3	10.00	30.00	3	30.00
	Total	172		1,530.00	31	425.00

#### Approved Universities under Component No.1 Multi-Disciplinary Education and Research Universities (MERU)

Sr.	District	Name of University	Amount (In. Rs.)
1	Surat	Veer Narmad South Gujarat University	1,00,00,00,000
2	Rajkot	Saurashtra University	1,00,00,00,000
		Total	2,00,00,00,000

#### Approved Universities under Component No.2 Grants to Strengthen Universities (GSU)

Sr.	District	Name of University	Amount (In. Rs.)
1	Ahmedabad	Gujarat University, Ahmedabad	20,00,00,000
2	Kachchh	Krantiguru Shyamji Krishna Varma University, Bhuj	20,00,00,000
3	Junagadh	Bhaktkavi Narsinh Mehta University, Junagadh	20,00,00,000
4	Anand	Sardar Patel University, Anand	20,00,00,000
		Total	80,00,00,000



# PM USHA Sanction Letter DPR/2024-25/1481 Availing The 5 Crore Grant Under The PM- USHA Initiative, Exemplify The College's Proactive Approach To Enhancing Educational Infrastructure And Opportunities. This Initiative Underscores Its Dedication To Inclusive Growth And Development.

**PRADHANMANTRI UCHCHATAR SHIKSHA ABHIYAN (PM-USHA)**  
**State Nodal Office - Gujarat**  
 Knowledge Consortium of Gujarat, Department of Education,  
 Near Gujarat University, Navarangpura, Ahmedabad-380015, Gujarat  
 Email : kgcrusa@gmail.com

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No. PM-USHA/3/DPR/2024-25/ 1481 Date: 12/01/2024

સંદર્ભ:  
1. e-file no: KCG/GSC/e-file/269/2024/0473/PM-USHA

સંદર્ભ આ છે શ્રી:  
રાષ્ટ્રીય શિક્ષણ નીતિ-2020 ની ના વિઝન સાથે RUSAના બે ફેઝ બાદ 31મી માર્ચ 2026 સુધી પ્રધાનમંત્રી ઉચ્ચતર શિક્ષણ અભિયાન (PM-USHA) ની યોજનાને કેન્દ્ર સરકાર દ્વારા લીન્ય કરવામાં આવેલ છે. કેન્દ્ર સરકારનો ફળો 50% અને રાજ્ય સરકારનો ફળો 50% PM-USHA નવી સંસ્થાઓ બનાવવાનું અને હાલની સંસ્થાઓમાં પરિવર્તન લાવવાનું લક્ષ્ય રાખવામાં આવેલ છે. આ ઉપરાંત PM-USHAની રચના રાજ્ય/કેન્દ્રશાસિત પ્રદેશોમાં ઉચ્ચ શિક્ષણની સ્થિતિને સુધારવા માટે કરવામાં આવી છે.  
પ્રધાન મંત્રી ઉચ્ચતર શિક્ષણ અભિયાન (PM-USHA) અંતર્ગત નીચે મુજબની શૈક્ષણિક સંસ્થા (HEI) માટે અનુદાન મંજૂર થયેલ છે

1 Name of HEI	M. R. Desai Arts & E. E. Laher Kodsadiya Commerce College, Chikhli(C-502)	
2 District	Navsari	
3 Management Type of HEI	Grant in Aid	
4 Name of PM-USHA Component	Grants to Strengthen Colleges(GSC)	
5 Approved Amount (In.Rs)	Central Share(60%)	3,00,00,000/-
	State Share (40 %)	2,00,00,000/-
	Total (100%)	5,00,00,000/-
6 Project Approval Board(PAB) Approval Date	2nd PAB Dated:02/02/2024	

આમ, ઉપરોક્ત ટેબલ મુજબની HEI દ્વારા PM-USHAની Project Approval Board(PAB) દ્વારા મંજૂર થયેલ રકમની પ્રોપોઝલ PM-USHA પોર્ટલ (<https://pmusha.education.gov.in/>) પર Upload કરેલ છે. તથા PM-USHA પોર્ટલ પર Upload કરેલ પ્રોપોઝલ મુજબની Detail Project Report(DPR) ખરે મંજૂરી અર્થે રજૂ કરેલ હતો. તા.૨૬/૦૩/૨૦૨૪ના રોજ સીઈઓ, કેસીઆર અધ્યક્ષપદેની મીડીંગમાં ચર્ચા થયા બાદ અનુસાર M. R. Desai Arts & E. E. Laher Kodsadiya Commerce College, Chikhliની Infrastructure Construction અને Soft Component અંતર્ગતની વિગતોમાં ફેરફાર કરવા જણાવેલ હતું. આથી કોલેજ દ્વારા સુધારા અનુસાર Revised DPR રજૂ કરેલ છે. જેની વિગત નીચે મુજબ છે.

Item	Actual Infrastructure Area In Sq. MT.) Approx	Total Proposed Amount Rs. only	(In	Justification
Toilets (for Boys Students)	37.25	860259		Constructing toilets for boys and individuals with disabilities on



# E TENDERING COMPLETE TENDER OPENED L1, L2, L3 PROCESS COMPLETE



સુરત 01-12-2024

## હિવ્ય ભાસ્કર

કુંઠી મુદતની જાહેર નિવિદા-ક  
વર્ષ ૨૦૨૩-૨૦૨૪

તાલુકા પંચાયત કચેરી, વાંસદા, જિ. નવસારી દ્વારા ૧૫માં નાણાપંચ (જિલ્લા કક્ષા) હેઠળ મંજૂર થયેલ પ્રતાપનગર ગામે ઓગણવાડીનું કામ અંદાજિત રકમ રૂ. ૧૨૦૦૦૦ લાખ સુધીની છે. ઉક્ત કામોના ઈ-ટેન્ડરની સરતો મુજબ કામ કરવા માટે જાહેરાત પ્રસિધ્ધ કરવામાં આવે છે. આ કામ માટે રસ પરાવતી જી.એસ.ટી નંબર પરાવતી મંડળીઓ તથા સરકારશ્રી દ્વારા માન્ય એજીમાં નોંધાયેલ જી.એસ.ટી નંબર પરાવતી ઈજારદારશ્રીઓ પાસેથી ઓનલાઈન ઈ-ટેન્ડરિંગ સીસ્ટમથી બી-૧ ફોર્મમાં ટેન્ડરો મંગાવવામાં આવે છે. અન્ય વિગતો <http://tender.mprc.gov.com> જોવા મળતો વેબસાઈટ ઉપર અપલોડ કરવાની તા.૦૨/૧૨/૨૦૨૪ શરૂ થશે. આવેલ ઈ-ટેન્ડર મંજૂર-નામંજૂર કરવાના તમામ હક્કો નીચે સહી કરનારને અનાયત રહેશે.  
તા. ૨૫/૧૧/૨૦૨૪  
માહિતી/નવસારી/૩૭૮/૨૦૨૪

સહી/- (શાર.જે પરમાર)  
તાલુકા વિકાસ અધિકારી વાંસદા

શ્રી એમ. આર. દેસાઈ ટાઈસ એન્ડ ઈ. ઈ. એલ. કે. કોમર્સ કોલેજ ટીબી, વિમલ ઉચ્ચતર ટેકવણી ટ્રસ્ટ સંચાલિત વીર નર્મદ ઉદ્યાન યુવરાત યુનિવર્સિટી, સંલગ્ન

ઓનલાઈન જાહેર નિવિદા નં. ૧ સને ૨૦૨૪-૨૫  
૧) પ્રમાણભૂત ઉચ્ચતર શિક્ષા ઝાલિયાન (FPM-TSIA)

ક્રમ નં.	કામનું નામ	૧) ટેન્ડરની અંદાજિત રકમ
1	કન્ક્રીટના બોલ કલાસરૂમ બિલ્ડિંગ કોમ્પ્લેક્સ હોમ વિલેજ, બોલિંગ, ટોઈલેટ, બેઠક ટોઈલેટ, ગર્લ્સ ટોઈલેટ, ઈન્ડોર ક્રિકેટ નેડ, મુ. ચીપ્પાલી કોલેજ, તા. ચીપ્પાલી, જિ. નવસારી	૨) બાનાની રકમ, ૩) ટેન્ડર ફી ૧) ૧,૭૯,૯૬૧.૦૦ ૨) ૧,૭૦,૦૦૦.૦૦ ૩) ૪૨૪૭.૦૦ (૧૪૮ ટાઈટ સ્લેબ)
2	ટેન્ડર પ્રાઉનલોડ તારીખ અને સમય	૨) ૧૪૮ ટાઈટ સ્લેબ ૩) ૪૨૪૭.૦૦ (૧૪૮ ટાઈટ સ્લેબ)
3	અપલોડ તારીખ અને સમય	૨) ૧૪૮ ટાઈટ સ્લેબ ૩) ૪૨૪૭.૦૦ (૧૪૮ ટાઈટ સ્લેબ)
4	બીડ ખોલવાની તારીખ/સમય	૨) ૧૪૮ ટાઈટ સ્લેબ ૩) ૪૨૪૭.૦૦ (૧૪૮ ટાઈટ સ્લેબ)
5	બેંક સાધવાની કચેરીનું સરનામું	૨) ૧૪૮ ટાઈટ સ્લેબ ૩) ૪૨૪૭.૦૦ (૧૪૮ ટાઈટ સ્લેબ)

• રાજ્ય સરકારની માહિતી ખાતાની વેબ સાઈટ [www.mprc.gov.com](http://www.mprc.gov.com) ઉપર જોવા મળી શકશે.  
• ટેન્ડર માટે જરૂરી અને જાણી નિર્ણય કોલેજ સંસ્થાઓ રહેશે.



## EXPENDITURE BIFURCATION IN INR



Sr. No	Scheme Name	Proposed Expenditure First Phase	Proposed Expenditure Second Phase	Total Proposed Amount (In Rs. only)
1	Infrastructure Construction	<b>12455477</b> (One Crore Twenty-Four Lac Fifty Five Thousand Four Hundred Seventy-Seven)	<b>7762008</b> (Seventy Seven Lac Sixty Two Thousand Eight)	<b>20217485</b> (Two Crore Two Lac Seventeen Thousand Four Hundred Eighty-Five)
2	Infrastructure Renovation	<b>7617942</b> (Seventy Six Lac Seventeen Thousand Nine Hundred Forty Two)	<b>3258400</b> (Thirty-Two Lac Twenty Eight Thousand Four Hundred)	<b>10876342</b> (One Crore Eight Lac Seventy Six Thousand Three Hundred Forty-Two)
3	Equipment	<b>4786372</b> (Forty Seven Lac Eighty Six Thousand Three Hundred Seventy Two)	<b>11219791</b> (One Crore Twelve Lac Ninety Thousand Seven Hundred Ninety-One)	<b>16006163</b> (One Crore Sixty Lac Six Thousand One Hundred Sixty-Three)
4	Soft Component	<b>975000</b> (Nine Lac Seventy-Five Thousand)	<b>1925000</b> (Nineteen Lac Twenty Five Thousand)	<b>2900000</b> (Twenty Nine Lac)
<b>Grand Total</b>		<b>25834791</b> (Two Crore Fifty-Eight Lac Thirty-Four Thousand Seven Hundred Ninety One)	<b>24165199</b> (Two Crore Forty One Lac Sixty Five Thousand One Hundred Ninety Nine)	<b>49999990</b> (Four Crore Ninety Nine Lac Ninety Nine Thousand Nine Hundred Ninety)



## DETAILS FOR INFRASTRUCTURE NEW CONSTRUCTION

Item-1	→	Toilets (for Boys Students)
Item-2	→	Toilets (For Girls Students)
Item-3	→	Toilets (Staff )
Item-4	→	Computer Lab
Item-5	→	Classrooms (ICT enabled smart classrooms)
Item-6	→	Indoor Cricket Net
Item-7	→	Sky Pavilion

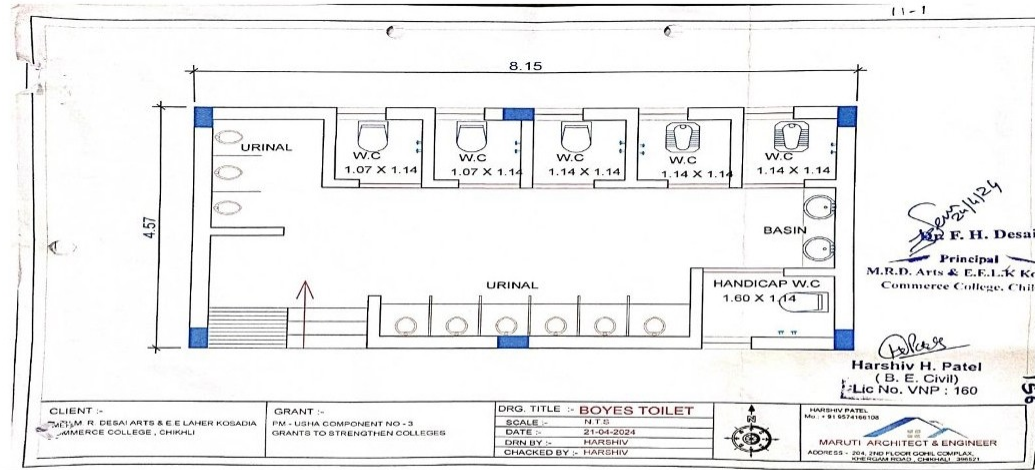
## Item-1

### Toilets (for Boys Students) (No.1)

**Actual Infrastructure  
Area In Sq MT.) Approx  
37.25**

**Total Proposed Amount (In Rs. only)  
8,60,259 INR (Eight Lac Sixty Thousand  
Two Hundred Fifty-Nine**

**Expected date of  
Completion  
31-03-2025**





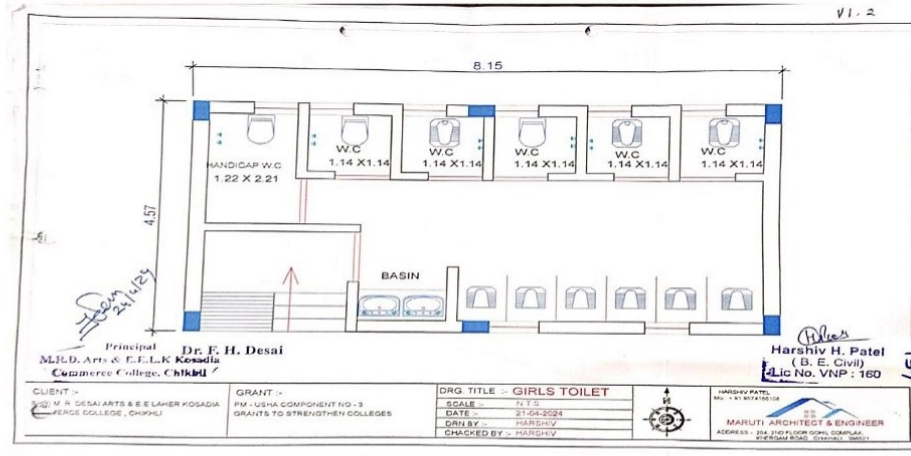
## Item-2

### Toilets (For Girls Students)

**Actual Infrastructure Area In Sq MT.) Approx**  
**37.25**

**Total Proposed Amount (In Rs. only)** **9,16,360** INR

**Expected date of Completion**  
**31-03-2025**



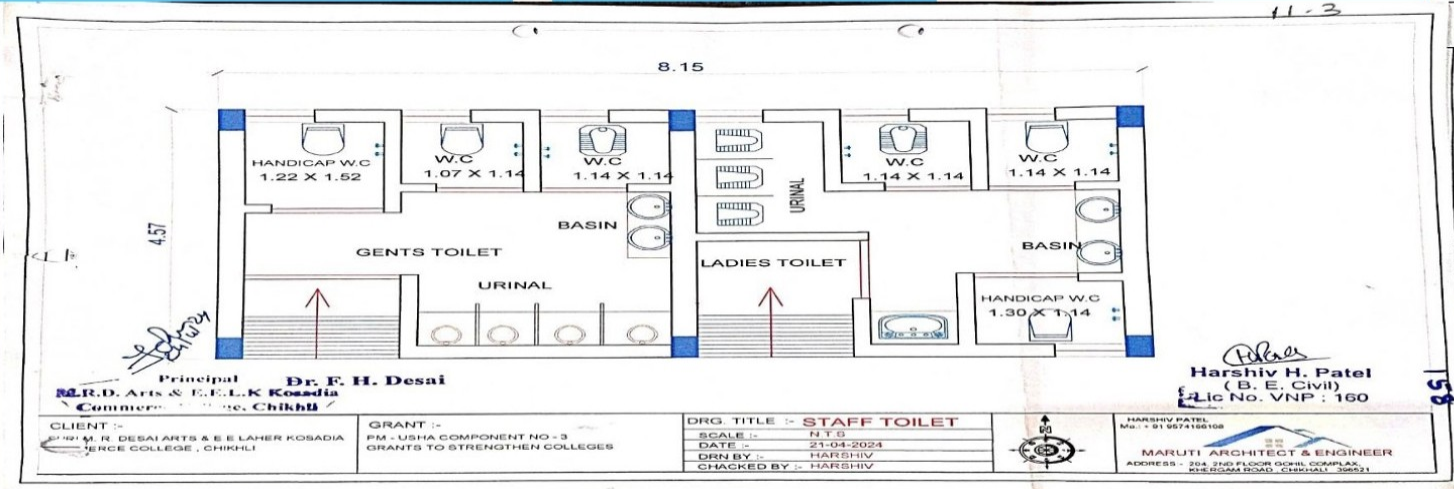
### Item-3

#### Toilets (Staff -Male and Female )

**Actual Infrastructure Area In Sq MT.) Approx**  
**37.25**

**Total Proposed Amount (In Rs. only)**  
**8,80,188 INR**

**Expected date of Completion**  
**31-03-2025**





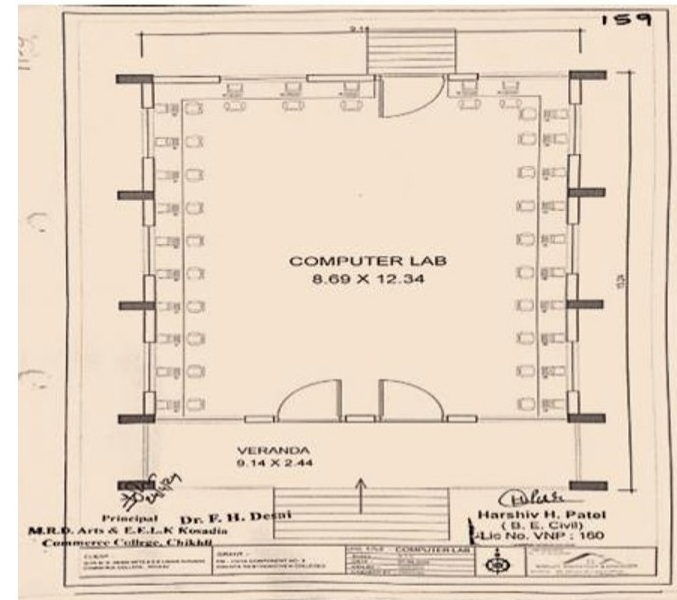
## Item-4

### Computer Lab

**Actual Infrastructure Area In Sq MT.)**  
**Approx**  
**139.3**

**Total Proposed Amount (In Rs. only)**  
**27,11,882 INR**

**Expected date of Completion**  
**31-03-2026**



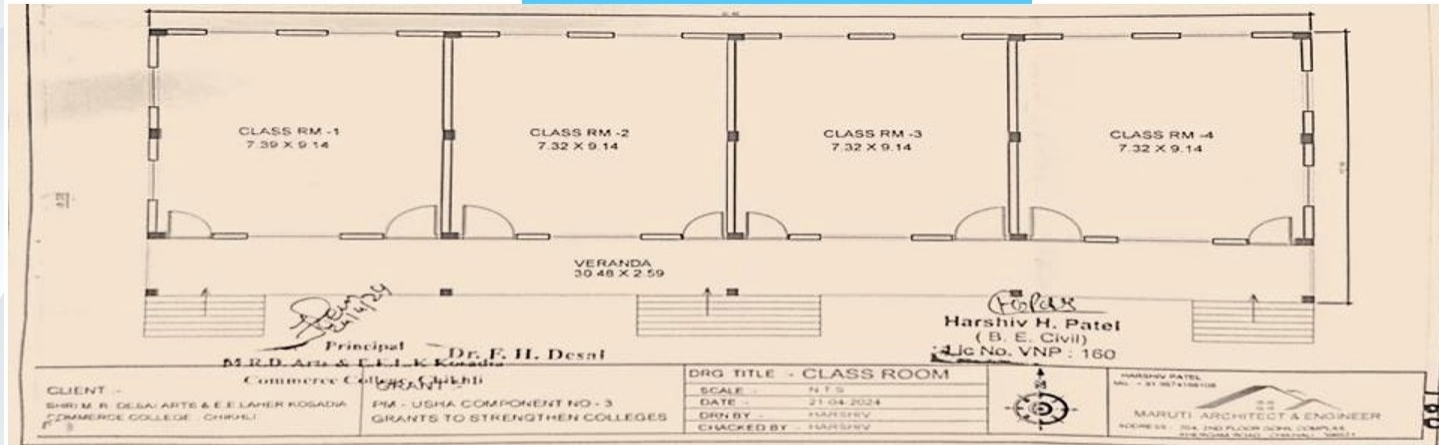
## Item - 5

### Classrooms (Smart Classrooms) Ground +1 Floor

**Actual Infrastructure Area In Sq MT.) Approx**  
371.55

**Total Proposed Amount**  
63,44,780 INR  
67,62,008 INR

**Expected date of Completion**  
31-03-2026





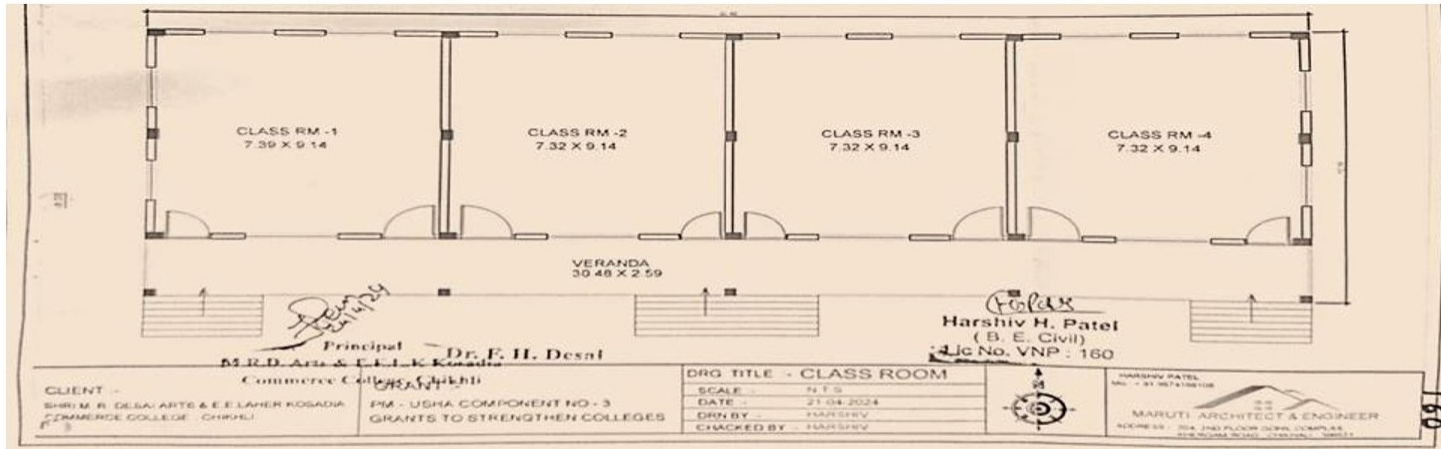
## Item - 5

### Classrooms (Smart Classrooms)

**Actual Infrastructure Area In Sq MT.) Approx**  
**371.55**

**Total Proposed Amount (In Rs. only)**  
**53,44,780 INR**

**Expected date of Completion**  
**31-03-2026**



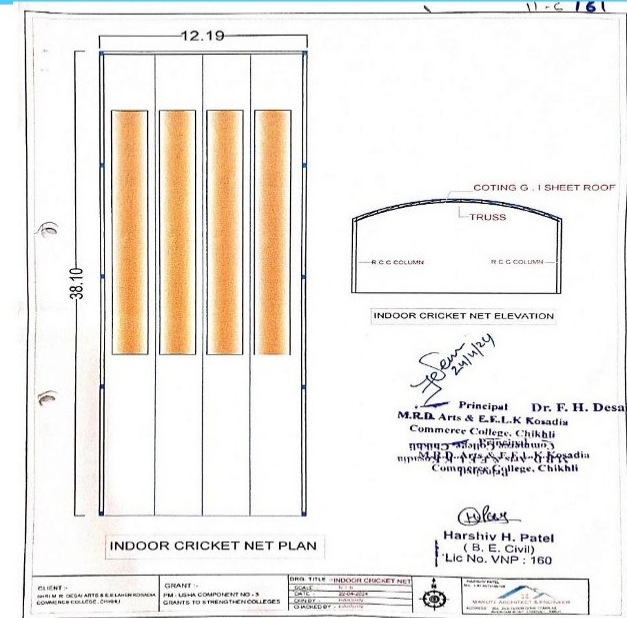
## Item - 6

### Indoor Cricket Net

**Actual Infrastructure Area In Sq MT.) Approx**  
**464.44**

**Total Proposed Amount (In Rs. only)**  
**17,42,008** INR

**Expected date of Completion**  
**31-03-2025**







## BENEFITS TO STUDENTS

- Upgraded Infrastructure
- Ease of Accessibility
- Greater Ambience
- Modern Facilities
- Upgraded Sports Facilities

## DETAILS FOR INFRASTRUCTURE RENOVATION

**Item-1**



**College Main Building**

**Item-2**



**Parking Facility**

**Item-3**



**Indoor Sports Complex**

**Item-4**



**Girls Common Room**



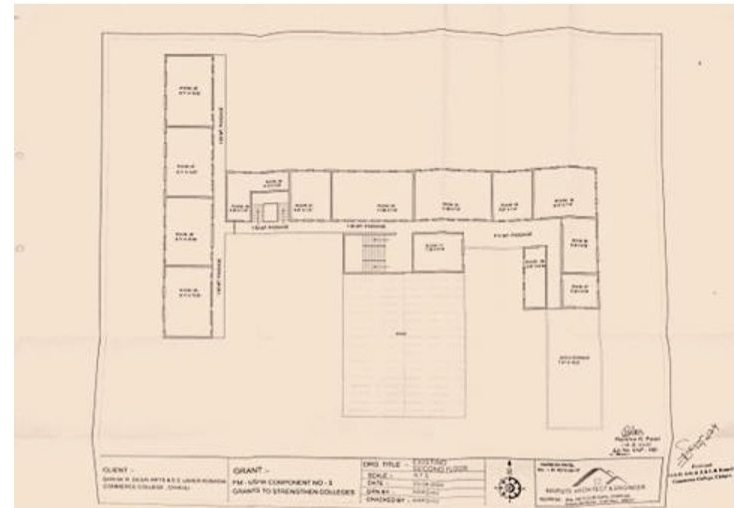
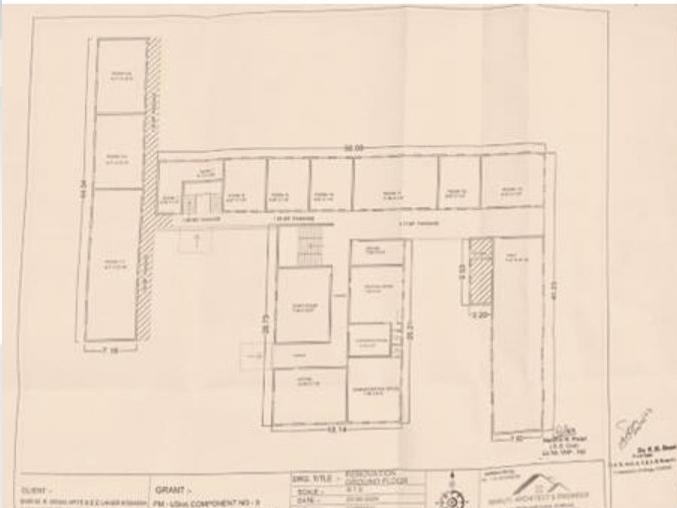
## Item - 1

### College Main Building

**Actual Infrastructure Area In Sq MT.) Approx 3427**

**Total Proposed Amount (In Rs. only) 92,58,400 INR**

**Expected date of Completion 31-03-2026**







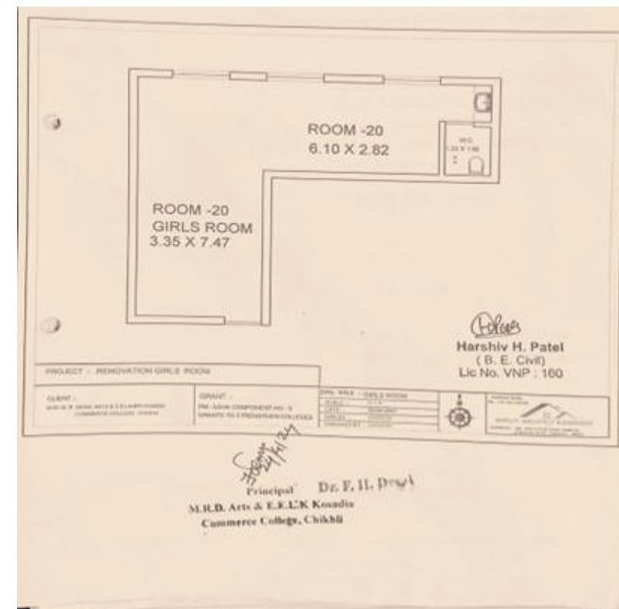
### Item - 3

#### Girls Common Room

**Actual Infrastructure Area In  
Sq MT.) Approx  
43.13**

**Total Proposed Amount (In Rs.  
only)  
3,61,210 INR**

**Expected date of Completion  
31-03-2025**





## BENEFITS TO STUDENTS



- Upholding Gender equity & sensitivity
- Upgrade Sports facility
- Better Opportunities for Sports
- More development of Indoor Sports Facilities
- Creating parking Space maintaining green environment.



## EQUIPMENT

Sr. No.	Item	New Equipment	Actual (number)	Total Proposed Amount in INR
1	Computer Table	New Equipment	50	465000
2	Computer Chair	New Equipment	50	100000
3	Desktop Computers	New Equipment	50	2500000
4	Classroom Chair	New Equipment	300	1860000
5	Smart Board	New Equipment	4	796000
6	Web Camera	New Equipment	4	10800
7	Head Phone	New Equipment	4	12000
8	Collar Mike	New Equipment	16	272112
9	Speakers	New Equipment	5	47500
10	Amplifier	New Equipment	5	110360

Sr. No.	Item	New Equipment/ Facilities	Actual (number)	Total Proposed Amount (In Rs. only)
11	Laptop	New Equipment	8	479920
12	Printer	New Equipment	4	99600
13	Xerox machine	New Equipment	2	200000
14	Wifi facility	New Equipment	1	700000
15	Wireless smart projector	New Equipment	3	147774
16	Cupboard	New Equipment	15	307485
17	Adjustable chair	New Equipment	50	500000
18	Led tv	New Equipment	3	148440
19	CCTV camera	New Equipment	20	53940
20	CCTV DVR-2 hard disk with wiring	New Equipment	2	49000



Sr. No.	Item	New Equipment/ Facilities	Actual (number)	Total Proposed Amount INR
21	Table	New Equipment	10	100000
22	Conference table	New Equipment	25	401475
23	Office table	New Equipment	1	1,24,900
24	Staffroom table	New Equipment	26	96,200
25	Free standing partition	New Equipment	900	2,44,800
26	Solar panel	New Equipment	15	6,75,000
27	Air conditioner	New Equipment	16	976000
28	Multi station gym with 8 station	New Equipment	1	197818
29	Multi station gym with 5 station	New Equipment	1	89990
30	Multi station gym with 4 station	New Equipment	1	89000

Sr. No.	Item	New Equipment/ Facilities	Actual number	Total Proposed Amount in INR
31	Swiss gym ball	New Equipment	2	4860
32	Fiber professional heavy exercise band	New Equipment	3	12000
33	Badminton court mate grade-1	New Equipment	2	1000000
34	Rubber flooring	New Equipment	800	494400
35	Astro turf/artificial turf	New Equipment	1	1270500
36	Green nylon meter cricket net	New Equipment	10	150000
37	Tubular steel sofa set made of ms erw tube of diameter 31.8 mm x 2 mm	New Equipment	40	300000
38	Three seater tubular steel sofa set made of ss 202 round pipediameter 25 mm x 1.6 mm thick chrome plated	New Equipment	7	45500
39	Three seater tubular steel sofa set	New Equipment	1	14999
40	Desktop computers for soul software	New Equipment	1	50000
41	Language lab software	New Equipment	200	94400





## BENEFITS TO STUDENTS

- Better Learning Environment
- Exposure to Competitive world
- Technological Advancements
- Upgraded Infrastructural Facilities
- Accessibility of external resource



## SOFT COMPONENTS



Item	Theme of the Activity	Total Activities	No of Beneficiaries (In No. )	Total Proposed Amount (In Rs. only)
Vocational Courses	Grooming & Beautition course	2	50	200000
Seminar/Conferences	Sustainable Development Viksit Bharat@2047 Development in Tribal Culture Basics of Gujarati Language Basics of Sanskrit	4	200	800000
Workshop on use of AI in education	Awareness on AI tools	2	800	50000
Seminar For Students Mental Development	Mental Fitness	2	1100+	100000
Education Tour	Knowledge Enhancement	3	180	600000
Internship programme	Skill Development	1	350+	350000
Inter Class/Sports Fest/Traditional games etc.	Fit India	3	200+	300000
Teacher's Training	Skill Enhancement	3	50	300000
Workshop for Student Start-Up and Innovation	Student Start-Up and Innovation	2	100+	200000





## BENEFITS TO STUDENTS

- Empowerment through Education
- Cultural Integration and Identity Preservation
- Community Building and Social Cohesion
- Career Readiness and Employment Opportunities
- Health and Well-being
- Digital Inclusion and Access to Resources
- Entrepreneurship and Innovation
- Environmental Awareness and Sustainability
- Holistic Development and Resilience



## FUTURE PLANS



- Synthetic Athletic Track to prepare sports culture for Olympic 2036
- Herbal Garden & Organic Farming Training School under NEP 2020
- Tribal Museum & Research Center
- Acoustic Auditorium





## GRATITUDE



**Gratitude is one way of recognizing God in everything. We express our profound sense of gratitude towards the Government of India and Government of Gujarat for availing us this opportunity to make this presentation We hereby pledge to continue our journey for inclusive growth by serving the tribal belt and fulfilling the SDG's goal committed towards Nation Building contributing to Viksit Bharat 2047**



# BHARAT MATA KI JAY

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