



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI M.R.DESAI ARTS AND E.E.L.K.COMMERCE COLLEGE CHIKHLI
Name of the head of the Institution	DR. FALGUNI H. DESAI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02634232360
Mobile no.	9429292277
Registered Email	chikhlicollege@yahoo.com
Alternate Email	pronkn9@gmail.com
Address	AT. KHUNDH, VANSDA ROAD TA. CHIKHLI, DIST. NAVSARI, ST. GUJARAT, PIN. NO. 396521
City/Town	CHIKHLI
State/UT	Gujarat

Pincode	396521																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	DR. NAYANA K. NAIK																								
Phone no/Alternate Phone no.	02634232360																								
Mobile no.	6351095957																								
Registered Email	pronkn9@gmail.com																								
Alternate Email	chikhlicollege@yahoo.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.37</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Oct-2012</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.75</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.37	2007	22-Dec-2007	21-Oct-2012	2	B+	2.75	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.37	2007	22-Dec-2007	21-Oct-2012																				
2	B+	2.75	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC	20-Jun-2017																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC- Meeting for Students and Faculty Development	25-Jun-2018 1	10
IQAC- Meeting for Culture and Sports	21-Jan-2019 1	9

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri M.R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Swarnim Gujarat	Government of Gujarat	2018 120	20000
Shri M.R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Finishing School	Government of Gujarat	2019 180	500000
Shri M.R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Udisha-Placemnet	Government of Gujarat	2019 120	20000
Shri M.R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Placement Fair Grant	Government of Gujarat	2019 120	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

No

website	
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- We have produced a prayer book named 'Vidhyarthi Pathey'
- Publised Vimal(201617, 201718) magazine
- To conduct a Seminar on "Stri Savendna: Bhitabahar"
- To organize Educational TuorStatue of Unity Poicha
- To organized "Mahila Surksha Talim"
- To Visit "Megha Placement Job FairNavsari" with students.
- Organized various activities of cultural(Saptadhara) Rangoli, Patriotic song, Drawing, Elocution, Drama, Swachchhta Abhiyan, "Dikri Bachao Abhiyan"(Railly, Drawing, Lecture)
- Woment Empowermwnt Programme(Mahila Sashaktikaran Pakhwada).
- Yoga Day Celebration and organized Yoga training
- To organize Entrepreneurship Development Fun Fair
- Swachchhata abhiyan
- Vivekanand Janmjayanti
- Celebration Subhaschandra Bose and Sardar Patel Jayanti
- Namu Teblet Distribution 193 Students
- A project work called the AKSHAYPATRA YOJANA and the Sharda Foundation started a program for needy people

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
various cultural activities (Saptadhara)	Students involed and participation Rangoli, Patriotic song, Drawing, Elocution, Drama, Swachchhta Abhiyan, "Dikri Bachao Abhiyan"(Railly, Drawing, Lecture) ect. activites. Increase Their confidence level and developed personality.
Swachchhata abhiyan	By these campaigns are useful not only in terms of infrastructure development but also in terms of behavioural change and community participation towards a clean and healthier society.
Namu Teblet Distribution	Distributed the Namu Teblet to the 193 students. Students have learned to make better use of technology in education and have found tablets useful for communicating their information.
Woment Empowerment Programme	to enhance the social, economic, and political power of women, enabling them to participate more fully in society. These programs typically focus on areas such as education, employment, health, and leadership.

For the development of student's spiritual Mind	We produce newly book named 'Vidhyarthi Pathey'
Teaching and Learning	Patel Tejalkumari Rajubhai achieved Gold Medal in University Final Exam(TYBA Sem-6)
various activities of Sports	College Cricket Team is achieved University Cricket Turnament Champion. <ul style="list-style-type: none"> • College KhoKho Girls Team Runnersup Guajat State South Zone College League KhoKho • College Student Naresh B. Tumbda is participated International, National, State Level Blind Cricket Tournament. He Played in National cricket tournament as a Gujarat team player. He played India national blind cricket team in Blind Cricket World Cup in 2018, T20 Series Srilanka, T20 Series India. • Patel Priyanka and Gayan Nirali is selected VNSGU, Surat KhoKho Team and Participated Inter University KhoKho Competition part at Maharastra University, Jalgaon • Patel Priyanka and Patel Kajal selected VNSGU, Surat Team and Participate All India Inter University Athletics championship at Mangalore University • This college students selected in athletics, water polo, basketball, kushti ect. game in VNSGU university team and they played inter university competition.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Vimal Uchchar Kelavani Trust, Chikhli	16-Feb-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	29-Dec-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has established WhatsApp groups for each class to facilitate instant information dissemination. In addition to traditional methods such as notice boards and the college website, students receive regular updates through these channels.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri M. R. Desai Arts and E.E. Laher Kosadia Commerce College is affiliated with Veer Narmad South Gujarat University, Surat. While adhering to the university's curriculum, formatted syllabus, academic calendar, and exam pattern, the college's educational approach aligns with the fundamental principle espoused by Swami Vivekananda that "education is a man-making process." Here are some key aspects of the college's functioning: 1. Departmental Involvement: All department heads are members of the board of study, actively involved in structuring syllabus and providing suggestions for courses. 2. Master Timetable: The college prepares a master timetable for all faculties, organized at the department level. 3. Lesson Planning and Implementation: Teachers meticulously follow the syllabus and workload allocated for each subject, preparing lesson plans to ensure timely completion. Extra classes are arranged for revision and to assist slow learners. 4. Examinations and Assessment: Semester-end examinations are conducted according to university guidelines. Internal assessments, including exams, assignments, and attendance, are conducted by the college. Additional internal examinations are held for absentees. 5. Student Support and Engagement: To encourage sports participation, on-demand exams are facilitated at both college and university levels. Various committees, such as Campus Development, Students' Union, Cultural, Placement Cell, among others, focus on student development activities. 6. Quality Assurance and Campus Maintenance: The college's Internal Quality Assurance Cell (IQAC) oversees academic and infrastructural facilities. Committees under the IQAC's guidance manage admissions, libraries, examinations, etc. Mechanisms are in place for infrastructure upkeep, research promotion, faculty development, extension activities, and community service initiatives. 7. Holistic Development: Initiatives include publishing "Vidyarthi Pathay," a prayer book for students, promoting sports and cultural events participation, facilitating scholarship disbursements, and providing examination centres for both VNSGU University and Dr. Babasaheb Ambedkar Open University, Ahmedabad courses. Through these measures, the college strives to provide a conducive environment for holistic student development, academic excellence, and community engagement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Human Rights (CHR)	Nil	Nil	180	Employability	Nil

Certificate in Food and Nutrition (CFN)	Nil	Nil	180	Employabil ity	Nil
Certificate in Childcare and Development (CCCD)	Nil	Nil	180	Employabil ity	Nil
Certificate in Computer Concept - (CCC-)	Nil	Nil	180	Employabil ity	Nil
Bachelor Preparatory Programme (BPP)	Nil	Nil	180	Nil	Nil
Certificate in Environment Awareness (CEA)	Nil	Nil	180	Employabil ity	Nil
Certificate in Anganwadi Karyakrta (CAAW)	Nil	Nil	180	Employabil ity	Nil
Certificate in NGO Management (CNM)	Nil	Nil	180	Employabil ity	Nil
Certificate in Computing (CIC)	Nil	Nil	180	Employabil ity	Nil
Certificate in Personal Computer software (CPCS)	Nil	Nil	180	Employabil ity	Nil
Certificate in Tourism Marketing (CTM)	Nil	Nil	180	Employabil ity	Nil
Certificate	Nil	Nil	180	Employabil ity	Nil

in Tourism Management (CMT)	Nil	Nil	180	Employability	Nil
Certificate in Teaching of English (CTE)	Nil	Nil	180	Employability	Nil
Certificate in Environment Studies (CES)	Nil	Nil	180	Employability	Nil
Certificate in Communication Skills in English : Level-I (CCSE)	Nil	Diploma in Sanskrit Language (DSL)	365	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	12/06/2012
BA	Economics	14/06/2010
BA	Sanskrit	14/06/2010
BA	Gujarati	14/06/2010
BA	Hindi	14/06/2010
BA	History	14/06/2010
BCom	Commerce and Accountancy	14/06/2010
MA	Sanskrit	14/06/2010
MA	Hindi	14/06/2010
MCom	Accountancy	14/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
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Number of Students

67

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	20
BA	History	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

The colleges Internal Quality Assurance Cell (IQAC) implements a comprehensive process to ensure continuous improvement and quality assurance across various aspects of the institutions functioning. This process involves: **Feedback Collection:** Gathering feedback from students on campus facilities, teaching, learning, evaluation, and extension activities. **Stakeholder Communication:** Regular communication among stakeholders, including management, principal, and faculties, to share ideas and suggestions for quality enhancement. **Utilization of Feedback:** Feedback is utilized by management, principal, students, and staff through discussions and deliberations to make decisions on existing systems, activities, and policies. **Communication of Decisions:** Management suggestions are communicated to the institutions head, who then disseminates decisions to the staff. **Communication for Review:** Ensuring adequate information is available for top management and stakeholders to review the institutions activities through various models and evaluations. **Freedom and Autonomy:** Providing freedom and autonomy to accelerate reforms in teaching, learning, administration, and other activities aimed at holistic student development. **Exploring Economic Enhancement:** Targeting exploration of avenues for enhancing the local and global economy. **Recognition of Creativity and Innovation:** Giving due recognition to creativity, innovation, and originality of thought to turn information and knowledge into wealth and wisdom. **Documentation and Analysis:** Collecting, maintaining, and analyzing documents to draw roadmaps, make policies, and plan quality assurance activities, with reports submitted annually to stakeholders. **Representation in IQAC:** Involving representatives of the Trust, teachers, students, and non-teaching staff in the IQAC. This comprehensive approach ensures that the institution continually improves and maintains high standards across its operations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	40	10	10
BA	Economics	50	56	56
BA	Sanskrit	40	25	25
BA	Gujarati	50	53	53
BA	Hindi	50	48	48
BA	History	50	70	70
BCom	Accountancy	120	64	64
MA	Sanskrit	63	24	24
MA	Hindi	63	18	18
MCom	Accountancy	63	70	70

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	890	474	16	16	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	4	3	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The enduring impact of teachers on their students is widely acknowledged, as teaching and learning are reciprocal processes. At our institution, we prioritize student-centric approaches over rigid systems, recognizing that teaching is driven by both passion and reason. Our support systems and structures encompass the following: 1. Teacher Planning and Preparation: Teachers meticulously plan to demonstrate their expertise in the subject matter. 2. Setting Instructional Goals: Clear goals are set for lessons and students to ensure focused learning outcomes. 3. Resource Management: Effective planning of teaching and learning activities using available resources, including maintaining a teachers diary. 4. Designing Coherent Instructions: Planning curriculum coordination with supplementary activities, such as unit plans and innovative teaching schedules. 5. Creating a Positive Learning Environment: Teachers demonstrate genuine care and respect for students, fostering a culture of learning through innovative teaching methods. 6. Managing Classroom Procedures:

Preparation of lectures, conducting practical activities, maintaining student engagement, and involving students in extracurricular activities. 7. Managing Student Behaviour: Addressing student needs patiently and building their self-esteem, especially considering the unique backgrounds of many students from tribal areas. Given that a significant portion of our student body hails from tribal communities, we approach their education with particular care and patience, recognizing the importance of understanding and accommodating their specific needs. This holistic approach ensures that our students receive the support they need to thrive academically and personally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1364	16	1:85

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	16	24	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2018-19	02/03/2019	28/03/2019
BCom	03	2018-19	02/03/2019	28/03/2019
MA	01	2018-19	02/03/2019	28/03/2019
MCom	03	2018-19	02/03/2019	28/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to the Veer Narmada South Gujarat University, the university introduced choice based credit system in 2011-12. We follow the semester system designed by the university with 20 marks internal and 50 marks external in each semester. For internal assessment, a total of 20 marks are allocated, with 10 marks designated for internal tests and the remaining 10 marks distributed among various components such as assignments, presentations, attendance, group discussions, and other relevant assessments. We computerized test papers and evolution sheets. Most of our examination transactions are computerized. We have CCTV system in all classes as per the norms of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college takes the initiative to establish the academic calendar, with Heads of Departments (HODs) assigning curriculum sections to respective teachers. Veer Narmad South Gujarat University serves as a primary source of guidelines and circulars from the UGC and state government, disseminating important information regarding curriculum amendments, changes, or modifications through circulars, notices, and emails. Faculty members actively contribute to syllabus formation through their participation in the Board of Study for their respective subjects, which the university revises every three years. The university also organizes Vyakhyan Mala lecture series, inviting subject experts to enhance understanding of the curriculum. Additionally, both the university and the Knowledge Consortium of Gujarat (KCG) schedule various curriculum-based workshops, with support from BISAG for curriculum enhancement programs. Faculty members are encouraged to engage in workshops focused on effective curriculum implementation. They also play a role in recommending books for library purchases and subscribing to journals and references aligned with curriculum requirements. The college provides essential facilities such as internet access, smart classrooms, printers, photocopiers, and scanners to support teaching and learning activities effectively.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acc-chikhlicollege.ac.in/pdf/all-syllabus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	English	10	10	100
01	BA	Gujarati	35	29	82.86
01	BA	Sanskrit	17	17	100
01	BA	Hindi	22	21	95.45
01	BA	Economics	17	17	100
01	BA	History	39	39	100
01	MA	Hindi	16	16	100
01	MA	Sanskrit	20	20	100
03	BCom	Accountancy	66	32	48.48
03	MCom	Accountancy	42	40	95.24

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acc-chikhlicollege.ac.in/pdf/student-satisfaction-survey-report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Sanskrit	1
Physical Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	Nill	0	0
Attended/Seminars/Workshops	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga Day	GUJARAT RAJYA YOGA BOARD PANTANJLI YOGA CENTER BILIMORA	1	120
Mahila Swa-Rakshan Talim Workshop	District Police Office	1	150
Educational Camp	Mehru Yuva Kendra, Navsari	1	12
Sexual Harassment Programme	TTK Health Care Company	1	120
Ramkatha	Sharda foundation	1	17
Job Placement Mega Fair	Gujarat State Higher Education dept. Gandhinagar	1	36
NSS SPECIAL CAMP	NSS UNIT	2	200
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchta Abhiayan	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Swachchta Abhiayan	1	60
Udisha - Placement	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Placement Camp	1	33
Udisha - Placement	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Seminar on Career Guidance	1	80
Udisha - Placement	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Job Placement Mega Fair	1	36
Women Empowerment	TTK Health Care Company	Sexual Harassment Programme	1	120
Women Empowerment	District Police Office, Navsati	Mahila SuakshaTalim Workshop	1	150
Health Care	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	world preventive health care day	1	118
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
JOB PLACEMENT	33	KCG, Government	1

		of Gujarat	
MEGA PLACEMENT JOB FAIR	36	KCG, Government of Gujarat	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GUJARAT RAJYA YOGA BOARD	12/06/2016	Yoga Training	120
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	4.79

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5547	514418	128	22229	5675
Journals	0	0	38	6160	38	6160
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	5	5	1	7	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	5	5	1	7	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1	https://acc-chikhlicollege.ac.in/e-learning

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.02	3.76	13.49	5.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution and its management collaborate to develop policies aimed at creating and improving infrastructure to support effective teaching and learning. They recognize the changing educational landscape and work with the Trust to devise strategies for infrastructure development. Financial support

for construction projects is obtained from U.G.C., and a dedicated construction committee oversees these initiatives. Quality, rather than quantity, is prioritized, with a focus on maintaining well-equipped facilities that meet evolving educational needs. Efforts are ongoing to enhance existing infrastructure and learning resources. Currently, the main building includes 21 classrooms, 3 Smart Classrooms, 2 Activities Rooms, and 1 Del Lab.

<https://acc-chikhlicollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	5	20000
Financial Support from Other Sources			
a) National	Scholarship ST, SC, OBC	867	6018262
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	30/06/2018	1364	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career counselling	80	80	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Axis Bank, Nanank	33	0	Mega Job Fair, Garda College, Navsari, Nanak Life Style	52	6
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	English	BVPPC College, Patan, Navyug College, Junagadh R. D. Gardi College	B.Ed, LLB
2019	6	BA	Economics	Z. H. Shah College, Amroli Vanraj College, Dharapur Vanraj College, Dharapur Vanraj College, Dharapur Vanraj College, Dharapur Nandkuwarba MAMahila College	MA, BEd
2019	6	BA	Gujarati	HNGU, Patan, J.P. Pardiwala College, Killapardi	MA, B.Ed
2019	2	BA	Hindi	BVPPC College, Patan	B.Ed
2019	17	BA	History	BVPPC College, Patan	MA, B.Ed

				Gouvernement College, Kachhal J.P. Pardiwala College, Killapardi	
2019	4	BA	Sanskrit	Gouvernement College, Kachhal SRT College, Vansda Shroff College	MA, B.Ed
2019	4	BCOM	Accountancy	VNSGU, Surat S. B. Garda College, Navsari	MCOM
2019	2	MA	Hindi	Master of Education, HNGU, Patan IITE, Gandhinagar	M.Ed, B.Ed
2019	5	MA	Sanskrit	BVPPC College, Patan Gouvernement College, Kachhal Swami Vivekanand	B.Ed
2019	6	MCOM	Accountancy	Kharol Education College V. R. Bhakta Education College, Gandhinagar BVPPC College, Patan	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participation in co-curricular activities benefits students in several ways:
Holistic Personality Development: Activities offer experiences that contribute to overall personality growth, aiding students in facing future challenges.
Enhanced Self-Confidence: Through promoting sportsmanship, leadership, and teamwork, students build confidence in themselves and their abilities.
Specialized Skill Building: Students have opportunities to develop specialized skills, fostering competition and societal improvement.
Improved Academic Performance: Engagement in hobbies and activities leads to better academic performance by teaching time management and increasing interest in learning.
Greater Opportunities: Participation in activities gives students an edge in competitive situations like admissions.
Sense of Responsibility: Assigning tasks fosters efficiency and instills a sense of accountability and responsibility in students.
Exposure to Diversity: Students are exposed to a variety of activities, broadening their horizons and helping them discover their interests and talents.
Overall, co-curricular activities play a vital role in the holistic development of students, preparing them for success in various aspects of life.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• We decentralize to function smoothly by making a logical, disciplined distribution of work step by step in organized manner. We design implement and execute quality policy and plans for holistic development of our students, faculties and institution as a whole. • All the head of departments are given operational autonomy to manage their departments. They are given autonomy to

develop their department in co-ordination of IQAC and guidance of the Principal. They are suppose to follow Government and UGC rules in doing so. • College constitutes various committees, cells and units like admission committee, prospectus committee, student Union, NSS, Saptadhara etc to decentralize governance system. These committees are monitored and directed by Principal and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Faculty Engagement: Faculties actively participate in the Board of Studies meetings conducted by VNSG University. Curriculum Development: After discussions in these meetings, the academic bodies implement the Choice Based Credit System (CBCS) in the curriculum. Teaching Plans and Subject Allocation: Teaching plans are devised, and subjects are allocated according to the specialization of teachers. Feedback Integration: Feedback from current and outgoing students regarding the quality of subject content is taken into consideration during the curriculum development process. This process ensures that the curriculum is well-considered, responsive to faculty expertise, and incorporates feedback from students to enhance its quality.</p>
Teaching and Learning	<p>Our institution seems to prioritize a holistic approach to education, combining various teaching methods, technological advancements, extracurricular support, and professional development opportunities. Adherence to Academic Calendar: We strictly adhere to the academic calendar provided by our university, ensuring smooth operations throughout the academic year. Effective Teaching-Learning Methods: Our teachers employ diverse teaching methods, including the utilization of Information and Communication Technology (ICT), presentations, PowerPoint (PPT), charts, discussions, and seminars, to enhance the learning experience. Support for Extracurricular Activities: Recognizing the importance of a balanced lifestyle, we offer extra coaching for students actively</p>

participating in sports, promoting a holistic approach to education.

Continuous Professional Development: Our faculty members regularly update their knowledge and skills by participating in seminars, conferences, workshops, refresher courses, and orientation programs. They meticulously plan their teaching schedules and maintain teachers diaries to monitor progress.

Innovative Teaching-Learning Experiences: To foster innovation, our faculty members introduce learners to digital classrooms, smart boards, LCD screens, projectors, fieldwork, educational tours, industrial visits, small surveys, environmental awareness programs, and nature-based learning activities.

Accessibility through Distance Learning: To provide educational opportunities to individuals unable to pursue traditional education due to various responsibilities and commitments, we have established a Babasaheb Ambedkar Open University Distance Learning Center. This initiative promotes inclusivity and lifelong learning by enabling access to education for different sections of society. By incorporating these strategies, your institution aims to provide a comprehensive educational experience that caters to diverse learning needs and promotes lifelong learning opportunities for all.

Examination and Evaluation

Our evaluation system appears to be well-structured and focused on adherence to university guidelines while ensuring transparency and accountability.

Examination Committee: We have a dedicated examination committee at the college level to oversee evaluation processes.

Alignment with University Guidelines: Our examination patterns are aligned with those prescribed by our university, and we strictly adhere to all norms, rules, and regulations set forth by the university.

Synchronized Examination Schedules: Our examination schedules are synchronized with those declared by the university in its academic calendar, ensuring the timely conduct of exams.

Prompt Submission of Internal Evaluation Sheets: Internal evaluation sheets are promptly submitted to the university as per their requirements.

Communication with Students: To keep students informed about evaluation reforms and other relevant matters, we regularly display notices on notice boards throughout the college premises. CCTV Systems for Transparency: We have installed CCTV systems in all classrooms, complying with the norms and standards specified by the university. These measures contribute to maintaining transparency and accountability in our evaluation processes. By implementing these measures, your institution ensures fairness, transparency, and efficiency in the evaluation processes, thus fostering a conducive academic environment for students and faculty alike.

Research and Development

Our institutions approach to fostering a robust research culture, particularly in a tribal area, is commendable. Research Culture: Establishing a culture of research requires effective leadership, a conducive management structure, an environment that fosters research-oriented thinking, appropriate infrastructure, and adequate funding. Unique Approach to Institutionalizing Research: Our college is situated in a tribal area, we recognize the importance of fostering a robust research culture and see ourselves on a journey toward achieving this goal. Contributions to Research Culture: At our institution, various elements such as program structure, pedagogical methods, inter-term projects, and co-curricular activities all contribute to nurturing a research culture. Encouragement of Faculty and Students: We actively encourage both faculty members and students to engage in research endeavors. We provide guidance for M.Phil and Ph.D. studies to facilitate this. Our three senior professor are working as Ph.D. Guide in VNSG University. Research Projects and Funding: We have undertaken several research projects, including four minor research projects funded by the UGC. areas.

Library, ICT and Physical Infrastructure / Instrumentation

Our institution seems dedicated to maximizing the use of its resources and facilities to benefit both students and the surrounding community. Campus Area:

With a campus spanning 2025 square feet, we are committed to ensuring optimal utilization of available resources while adhering to preset standards. Infrastructure: Our main building houses 44 rooms in active use, accommodating regular academic programs as well as self-financed programs such as BCA and B.Sc., managed by our Trust. Community Engagement through Sports Facilities: We extend the use of our Gymkhana for free coaching and training sessions to sports enthusiasts from the surrounding area. Additionally, our college ground hosts various tournaments at the national, state, and university levels, including the annual Late Shri Mohankaka Cricket Tournament. Venue for Meetings and Activities: Our conference hall, Arvind hall, and activity hall serve as venues for meetings and activities organized by NGOs, including clubs like Lions, Rotary, Inner Wheel, Lioness, and Giants. Community Access to Playground: We make our playground available to different communities upon request for cricket and other sports events. Promotion of Digital India Mission: With a total of 40 computers and state-of-the-art facilities on campus, we actively promote the Digital India mission in all aspects of campus life. Through these initiatives, we aim to provide a conducive environment for holistic development and community engagement, fostering a sense of inclusivity and collaboration within and beyond our campus boundaries.

Human Resource Management

Our institution has a comprehensive approach to human resource management, quality assurance, leadership, and teamwork. Role of Internal Quality Assurance Cell (IQAC): The IQAC at the college level monitors and evaluates institutional policies and plans to ensure effective implementation and continuous improvement. Key functions include directing the use of ICT in teaching-learning processes, maintaining teachers diaries and teaching plans, regular maintenance and updating of infrastructure, including establishing separate facilities like BAOU Bhavan, enriching the library resources, and promoting research activities, publications, seminars, and conferences. Leadership

Responsibilities of the Principal: The Principal plays a crucial role in articulating and reinforcing the institutions vision. Responsibilities include managing day-to-day affairs, guiding teaching and non-teaching staff, ensuring regularity and discipline with the support of IQAC, managing financial transactions, preserving and developing institutional structures and values, establishing harmony among stakeholders, introducing changes for improvement, solving problems, upgrading academic and co-curricular standards, and maintaining internal coordination and monitoring mechanisms through committees and department heads.

Importance of Collaboration and Teamwork: Collaboration and teamwork are essential for achieving organizational goals. Focus areas include monitoring, networking, improvement, and planning:

Monitoring: Collecting inputs from stakeholders for concurrent correction, improvement, redirection, and appreciation. Networking: Developing networks within committees and student-centered activities to maximize benefits. Improvement: Making constant efforts at all levels for continuous improvement. Planning: Engaging in future planning for upcoming endeavors and activities. By implementing these strategies, your institution demonstrates a commitment to excellence, continuous improvement, and collaboration to achieve its goals effectively.

Industry Interaction / Collaboration

We have an MOU with the Gujarat Rajya Yog Board for yoga training. Our College organized a World Yoga Day celebration under this mou.

Admission of Students

Our institutions approach to admissions reflects a commitment to fairness, inclusivity, and personalized support for students.

Commitment to Transparency and Service: At our institute, we prioritize total transparency in the admission process, reflecting our commitment to serving underprivileged segments of society.

Legacy of Fairness and Inclusivity: With a legacy spanning 50 years, we have established a reputation for fairness and inclusivity in our admissions process. Equal

Opportunities: Our admission process operates on a first-come-first-served basis, ensuring equal opportunities for all prospective students regardless of background or circumstances.

Personalized Counseling Sessions: We offer personalized counseling sessions to students on a one-to-one basis, helping them make informed decisions about their academic journey and choose the right path for their future.

Dedicated Admission cum Counseling Committee: To oversee the admission and counseling process, we have a dedicated Admission cum Counseling Committee. This committee ensures that every aspect of the process is conducted with integrity, fairness, and transparency, reflecting our institutions values and commitment to providing quality education to all. By prioritizing transparency, inclusivity, and personalized support, your institution creates a welcoming environment where all students can thrive and succeed in their academic endeavors.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	we have developed e-study material we develop PPT for better understanding for students. We have created format exam papers. meeting minutes, agenda, internal mark sheet, etc. provide in digital format
Administration	Office work is computerized and majority student-related work is carried out through software of the college. The allotment of exam duties to the faculties and even the block number allotment are done through the software system.
Finance and Accounts	We manage financial transaction details through the Tally. We Fill scholarship form with the help digital Gujarat portal.
Student Admission and Support	<ul style="list-style-type: none"> • The institution ensures wide publicity for admission through the prospectus and the institutional website. • The institution provides counseling during the admission process our faculty members provide one-to-one counseling to our students.
Examination	Provide examination form, University statement, reassessment, rechecking form, etc. digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. J. S. Naik	International Conference on Innovative Perspectives on Body, Mind Soul, Mount Abu	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	5500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Mental Health Care	Mental Health Care	18/02/2019	18/02/2019	16	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	19/11/2018	09/12/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
M.R.Desai Arts E.E.L.K. Commerce College Staff Co- operative Credit Society Ltd	M.R.Desai Arts E.E.L.K. Commerce College Staff Co- operative Credit Society Ltd	Students Wefare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Its commendable to see the emphasis placed on financial transparency and accountability within our college. The various measures and committees in place ensure that funds are managed efficiently and by established guidelines: Annual Audit by College Account Section: Conducting an annual audit ensures that financial records are thoroughly reviewed internally, promoting transparency and accountability within the college. External Audits by Government Appointed Auditors: External audits appointed by the Commissioner of Higher Education provide an independent assessment of financial records, further ensuring the integrity of the colleges financial management. Purchase Committee and Finance Committee: The presence of these committees within the student union, overseen by designated officials, indicates a structured approach to managing financial decisions related to purchases and overall financial matters within the college. Audited Statements by National Service Scheme (NSS): Submission of yearly audited statements by NSS to the Veer Narmad South Gujarat University ensures transparency in the financial management of NSS activities, with oversight provided by designated officers and non-teaching staff. Management of UGC Grants: Adherence to UGC norms and guidelines in managing grants demonstrates the colleges commitment to responsible financial management. Having a designated UGC officer responsible for handling financial matters related to UGC grants ensures proper administration and utilization of these funds. Overall, these measures reflect a comprehensive approach to financial management, promoting transparency, accountability, and adherence to regulatory standards within the college environment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sharda Foundation	50000	Teaching, Non-Teaching Staff Welfare, Students Welfare
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG and Commissioner of Higher Education Gandhinagar	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Encourage students with prize - Helpful for fees of Needy and Poor people - Provide basic needs for students

6.5.3 – Development programmes for support staff (at least three)

- Seminar Organization - Encourage for Research, Project - Provided Equipment for Digital Teaching and Learning

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC Meetings: Regular meetings conducted by the Internal Quality Assurance Cell (IQAC) with Trust members and Heads of Departments (HODs) serve as a platform for discussing and disseminating quality-related information. 2. Annual Quality Assurance Report (AQAR): The preparation and sharing of the AQAR with stakeholders provide insights into the institutions quality assurance activities and outcomes over the year. 3. Notice Boards and Prospectus: Important information regarding quality assurance policies and mechanisms is prominently displayed on notice boards across the campus and included in the college prospectus for easy access by stakeholders. 4. Vimal College Magazine: The college magazine serves as a platform for showcasing achievements and sharing updates on quality assurance initiatives, thereby keeping the college community informed. 5. Institutional Website: The institutions official website acts as a repository of information related to quality assurance, providing stakeholders with easy access to relevant documents and updates. 6. Student and Library Orientation: Orientation sessions for students and library users include discussions on quality assurance practices, emphasizing their importance in maintaining academic standards. 7. Publication of Vidyarthi Pathy: The publication of Vidyarthi Pathy, a book of prayers for newly enrolled students, incorporates messages related to quality assurance and academic excellence, reinforcing the institutions commitment to quality. 8. Alumni Meetings: Alumni gatherings provide opportunities to update former students on quality assurance efforts and seek their feedback, fostering continued engagement and support. 9. Meetings with Partner Organizations: Engaging with partner organizations such as the Sharda Foundation and Mohanlal Cricket-Sport Academy allows for discussions and collaborations on quality assurance initiatives, expanding the reach and impact of these efforts.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting for Students and Faculty Development	25/06/2018	25/06/2018	25/06/2018	10
2019	Meeting for Culture and Sports	21/01/2019	21/01/2019	21/01/2019	9
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

community

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Pathey	30/04/2019	<p>Our institutions commitment to empowering students, particularly those who are economically and socially disadvantaged, is truly inspiring. Catering to Aspirations and Needs: You emphasize that education should cater to the aspirations and needs of students, especially those from disadvantaged backgrounds. This approach recognizes the diverse needs and goals of students and aims to provide them with opportunities for personal and academic growth. Emphasizing Learning and Persistence: Even in areas where students may initially lack interest or confidence, you emphasize the importance of learning and persistence. By encouraging students to push past their comfort zones, you help them develop resilience and confidence in their abilities. Guiding Tribal Students: You guide tribal students to perceive college as a place of fulfilling labor, rather than a burdensome environment. This reframing of their perspective helps them see education as a pathway to personal and societal upliftment, rather than as a source of stress or distraction. Empowerment Through Education: Through your approach, you aim to empower students to</p>

embrace education as a means of personal and societal upliftment, despite the challenges they may face. By fostering a supportive and inclusive learning environment, you provide students with the tools and resources they need to succeed. Overall, your institutions approach to education demonstrates a deep commitment to equity, inclusion, and empowerment. By supporting students in overcoming obstacles and embracing their potential, you help them create brighter futures for themselves and their

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahila Swa-Rakshan Talim Workshop	07/03/2019	07/03/2019	150
Sexual Harassment Programme	06/03/2019	06/03/2019	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Location Advantage: The institution is strategically located in the tribal belt of Dangs, benefiting from heavy rainfall, which is conducive to tree growth and the overall lushness of the campus environment. **Tree Plantation Efforts:** Regular tree plantation drives are organized, particularly during the monsoon season. Trees are sourced from both the forest department and local nurseries, including species such as coconut, champa, and gulmohar, contributing to the vibrant greenery on campus. **Flower Pot Planting:** In addition to trees, flower pots are regularly planted to enhance the ambiance and aesthetics of the campus, adding color and beauty to the surroundings. **Equipment for Ground Maintenance:** The institution possesses necessary equipment like lawn cutters and sprinklers to maintain the grounds effectively, ensuring they remain well-kept and visually appealing. **Tree Plantation Programs by NSS Units:** The NSS units actively engage in tree plantation programs, instilling a sense of environmental responsibility among students and encouraging their active participation in green initiatives. **Voluntary Green Campus Maintenance:** Instead of hiring external contractors or agencies, the institution relies on a dedicated team of volunteers who work voluntarily to maintain the ecological ambiance and preserve the green wealth of the campus. This collective effort underscores the institutions commitment to environmental sustainability and community involvement. Overall, these efforts demonstrate the institutions proactive approach to maintaining a green campus environment, fostering environmental awareness, and encouraging active participation from its community members in preserving natures beauty for generations to come.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Indore Cricket Academy Shaptdhara Swachchata Abhiyan - Maintain planted Trees on the road from Chikhli College to the National Highway

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acc-chikhlicollege.ac.in/activity>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Its truly inspiring to hear about the potential of athletes in the Dang area and the efforts being made to nurture their talent. Establishing institutes and providing comprehensive facilities and training can indeed unlock the hidden potential of athletes and contribute significantly to both the local community and the nation at large. Athletes like Sarita Gaykwad serve as shining examples of what dedicated training and support can achieve. Their successes not only bring pride to their communities but also elevate the name of the country in their respective sports. By investing in the development of athletes, not only does the organization contribute to the sporting landscape but also fosters a culture of excellence and achievement that benefits society as a whole. Its a testament to the power of sports in driving positive change and uplifting communities. Its impressive to see the diverse range of achievements by students from Patel Tejalkumari Rajeshbhai College, both in academics and sports. From winning awards in Gujarati subjects at the university level to excelling in various sports competitions, the college has truly showcased excellence in multiple fields. Naresh Tumdas remarkable performance in the World Blind Cricket World Cup 2018, where he played for India and contributed to winning the championship, is a testament to the talent nurtured at the college. His achievements in international cricket tournaments like the one in Sri Lanka and the India series further highlight his prowess in the sport. The participation in the All India Inter University Athletics Championship Patel Priyanka, Gayan Nirali, Patel Vipul, and Patel Kajal. Patel Kajal won the gold medal in Athletics in the All India Inter University Athletics Championship and other inter-university competitions demonstrating the colleges commitment to sports excellence across various disciplines. The colleges overall success in cricket, with championship titles and runner-up positions at the university level, along with commendable performances in sports like wrestling, khokho, water polo, and basketball, further solidify its reputation as a hub for sporting talent. The achievements of students at events like the Veer Narmad Dakshin Gujarat University Sports Festival and Khelmahakumbh highlight the colleges consistent commitment to fostering a culture of sportsmanship and excellence. Such accomplishments not only bring pride to the college but also contribute significantly to the overall sporting landscape of the region.

Provide the weblink of the institution

<https://acc-chikhlicollege.ac.in/photo-gallery>

8.Future Plans of Actions for Next Academic Year

- Installation of More Camera on Campus - Fire safety