



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI M.R.DESAI ARTS AND E.E.L.K.COMMERCE COLLEGE CHIKHLI
Name of the head of the Institution	DR. FALGUNI H. DESAI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02634232360
Mobile no.	9429292277
Registered Email	chikhlicollege@yahoo.com
Alternate Email	pronkn9@gmail.com
Address	AT. KHUNDH, VANSDA ROAD TA. CHIKHLI, DIST. NAVSARI, ST. GUJARAT, PIN. NO. 396521
City/Town	CHIKHLI
State/UT	Gujarat

Pincode	396521																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	DR. NAYANA K. NAIK																								
Phone no/Alternate Phone no.	02634232360																								
Mobile no.	6351095957																								
Registered Email	pronkn9@gmail.com																								
Alternate Email	chikhlicollege@yahoo.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.37</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.75</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.37	2007	22-Dec-2007	21-Dec-2012	2	B+	2.75	2017	30-Oct-2017	29-Oct-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.37	2007	22-Dec-2007	21-Dec-2012																				
2	B+	2.75	2017	30-Oct-2017	29-Oct-2024																				
6. Date of Establishment of IQAC	20-Jun-2017																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC- Meeting for Students and Faculty Development	24-Jun-2019 1	11
IQAC- Meeting for Extracurricular activities	01-Jan-2020 1	11
GSIRF	12-Dec-2019 1	15

L::asset('/', 'public/')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Finishing School	Government of Gujarat	2019 180	425000
Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Udisha-Placement	Government of Gujarat	2020 60	500000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• We produce a prayer book named 'Vidhyarthi Pathey' • Filled the GISRF • To conduct a Seminar on "Women and Leadership" • To organize "Internation Womens Day" • To Visit "Megha Placement Job FairNavsari" with students. • Organized various activities of cultural(Saptadhara) Rangoli, Patriotic song, Drawing, Elocution, Drama, Swachchhta Abhiyan, "Dikri Bachao Abhiyan"(Raily, Drawing, Lecture) • Woment Empowermwnt Programme(Mahila Sashaktikaran Pakhwada). • Yoga Day Celebration and organized Yoga training • To organize Entrepreneurship Development Fun Fair • Celebration of Swachchhata Pakhwada • Celebration of Vivekanand Janmjayanti • Celebration Subhaschandra Bose, Sardar Patel Jayanti, Gandhi Jayanti • Celebration World Shahid Day • Namu Teblet Dstribution301 Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
For the development of student's mind	We produce a prayer book named 'Vidhyarthi Pathey'
To encourage students to take part in various sports games	It's fantastic to hear about the positive outcomes resulting from the organization's efforts to provide facilities and support for sports activities. Tai Sahil's representation of VNSGU University in inter-university in multiple sports disciplines such as wrestling, weightlifting, powerlifting, and judo is truly impressive. Naresh Tumda won the Men of Series and best batsman in the National Blind Cricket Tournament. He was awarded the Men of the Match and best bowler in the Blind Cricket Tournament 2020
To develop leadership qualities in students, try to present many programs	The institution can effectively create and implement new minor projects leveraging mobile technology to serve society, making a positive impact on communities while empowering NSS students to contribute meaningfully to social development.
Finishing School	implementing these strategies, educational institutions can further enhance students' confidence, qualitative approaches, linguistic presentation, and interview skills,

empowering them to succeed in academic, professional, and personal endeavors in an English medium environment.

Swachchata Pakhwada

Gandhiji's values of cleanliness were practiced among the students. A sense of cleanliness developed. Students become aware of the need, availability, and adequacy of environmental resources. A sense of environmental awareness developed.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Vimal Uchcharat Kelavani Trust, Chikhli	20-Feb-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Creating classwise WhatsApp groups to provide instant information is a proactive and efficient approach to communication within the college community. WhatsApp groups: Clear Guidelines: Establish clear guidelines and expectations for the use of WhatsApp groups, including the types of information that can be shared, appropriate communication etiquette, and guidelines for resolving conflicts or disputes. Designated Administrators: Assign designated administrators for each class WhatsApp group to facilitate communication, moderate discussions, and ensure adherence to group guidelines. Administrators can also share important updates and announcements from the college administration. Regular Updates:

Provide regular updates and reminders about upcoming events, deadlines, academic schedules, and other important information relevant to students. Encourage active participation and engagement from both students and faculty members. TwoWay Communication: Foster a culture of twoway communication where students can ask questions, seek clarification, and provide feedback or suggestions. Encourage open dialogue and responsiveness to ensure that students feel heard and valued. Privacy and Security: Ensure the privacy and security of students personal information by adhering to data protection regulations and best practices. Avoid sharing sensitive or confidential information in WhatsApp groups and remind participants to exercise caution when sharing personal details. Multimedia Content: Utilize multimedia content such as images, videos, and documents to enhance communication and engagement. Share relevant resources, study materials, and educational content to support students learning objectives. Emergency Notifications: Use WhatsApp groups to disseminate emergency notifications, such as campus closures, safety alerts, or urgent announcements. Ensure that students are aware of the protocol for responding to emergencies and accessing support services if needed. Feedback Mechanism: Implement a feedback mechanism to gather input and suggestions from students regarding the effectiveness of the WhatsApp groups and ways to improve communication strategies. Use feedback to make continuous improvements and adjustments as needed. By leveraging WhatsApp groups as a communication tool, the college can enhance information dissemination, foster a sense of community, and facilitate collaboration among students, faculty, and staff members. With clear guidelines, proactive management, and responsive communication practices, these groups can serve as valuable channels for keeping the college community informed and connected.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri M. R. Desai Arts and E.E. Laher Kosadia Commerce College is affiliated to Veer Narmad South Gujarat University, Surat. We follow the university we are affiliated with in terms of curriculum, formatted syllabus, academic calendar, exam pattern etc. Even then our preparation is in accordance with the basic recognition of Swami Vivekananda that "education is a man-making process".

Affiliation and Curriculum: The college is affiliated with Veer Narmad South Gujarat University (VNSGU), Surat, and follows its curriculum, syllabus, academic calendar, and exam pattern. Our college department heads are members of the board of study and are involved in structuring the syllabus and suggesting courses for VNSGU University.

Master Time Table: A master timetable is prepared for all faculties, with department-level bifurcation.

Teaching Approach: Teachers prepare lesson plans and follow them to ensure syllabus completion on time. Extra classes are arranged for revision and to support slow learners.

Examinations: Semester-end examinations are conducted according to university guidelines. Internal assessment is conducted through internal exams, assignments, and attendance tracking. Additional internal exams are conducted for absentees.

Student Development: Various committees focus on student development activities such as campus development, cultural events, placement, NSS, NCC, etc.

Quality Assurance: The college has an Internal Quality Assurance Cell (IQAC) to monitor academic and infrastructural facilities, along with various committees functioning under its guidance.

Mechanisms for Various Activities: Mechanisms are in place for infrastructure maintenance, promoting research and publication, participating in extension activities and community services, holistic student development, sports, cultural events, scholarship disbursement, and providing examination centers for various courses.

External Examination Centers: The college serves as an external examination center for courses of both VNSGU University and Dr. Babasaheb Ambedkar Open University, Ahmedabad.

Overall, the college appears to have a structured approach to academic and extracurricular activities, with a focus on student development and quality assurance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Human Rights (CHR)	Nil	Nil	180	Employability	Nil
Certificate in Food and Nutrition (CFN)	Nil	Nil	180	Employability	Nil
Certificate in Childcare and Development (CCCD)	Nil	Nil	180	Employability	Nil

Certificate in Computer Concept - (CCC-)	Nil	Nil	180	Employabil ity	Nil
Bachelor Preparatory Programme (BPP)	Nil	Nil	180	Nil	Nil
Certificate in Environment Awareness (CEA)	Nil	Nil	180	Employabil ity	Nil
Certificate in Anganwadi Karyakrta (CCAW)	Nil	Nil	180	Employabil ity	Nil
Certificate in NGO Management (CNM)	Nil	Nil	180	Employabil ity	Nil
Certificate in Computing (CIC)	Nil	Nil	180	Employabil ity	Nil
Certificate in Personal Computer software (CPCS)	Nil	Nil	180	Employabil ity	Nil
Certificate in Tourism Marketing (CTM)	Nil	Nil	180	Employabil ity	Nil
Certificate in Tourism Managemant (CMT)	Nil	Nil	180	Employabil ity	Nil
Certificate in Teaching of English (CTE)	Nil	Nil	180	Employabil ity	Nil
Certificate in	Nil	Nil	180	Employabil ity	Nil

Environment Studies (CES)	Nil	Nil	180	Employability	Nil
Certificate in Communication Skills in English : Level-I (CCSE)	Nil	Diploma in Sanskrit Language (DSL)	365	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	12/06/2012
BA	Economics	14/06/2010
BA	Sanskrit	14/06/2010
BA	Gujarati	14/06/2010
BA	Hindi	14/06/2010
BA	History	14/06/2010
BCom	Commerce and Accountancy	14/06/2010
MA	Sanskrit	14/06/2010
MA	Hindi	14/06/2010
MCom	Accountancy	14/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	40
BA	History	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>We have provided a comprehensive breakdown of the quality assurance mechanism implemented by the colleges Internal Quality Assurance Cell (IQAC). Feedback Collection: Feedback is gathered from students on multiple aspects such as campus facilities, teaching, learning, evaluation, etc. Stakeholder Communication: Regular communication is maintained among different stakeholders like management, principal, and faculties, where ideas and suggestions are shared for quality enhancement. Utilization of Feedback: Feedback collected is thoroughly discussed and deliberated upon by management, principal, students, and staff members to make decisions on existing systems, activities, and policies. Communication of Decisions: Suggestions from management are conveyed to the head of the institution, who then communicates these decisions to the staff. Communication for Review: Information regarding institutional activities is made available for top management and stakeholders to review through various models and system specifications. Reviews of the real target system are conducted to evaluate student performance and faculty teamwork. Freedom and Autonomy: The institution allows freedom and autonomy, fostering a conducive environment for reformations in teaching, learning, and administration. Exploring Economic Enhancement: Efforts are directed towards exploring avenues for enhancing the local and global economy. Recognition of Creativity and Innovation: The institution acknowledges and values creativity, innovation, and originality of thought, recognizing their potential to generate wealth and wisdom. Documentation and Analysis: IQAC collects, maintains, and analyzes documents related to quality assurance, drawing roadmaps, policies, and plans, which are communicated through annual reports to stakeholders. Representation in IQAC: Representatives from various stakeholders like the Trust, teachers, students, and non-teaching staff are part of the IQAC. This comprehensive approach ensures continuous improvement and quality assurance across various aspects of the institutions functioning, fostering an environment conducive to holistic development.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	English	40	26	26
BA	Economics	50	63	63
BA	Sanskrit	40	46	46
BA	Gujarati	50	79	79
BA	Hindi	50	81	81
BA	History	50	76	76
BCom	Accountancy	120	107	107
MA	Sanskrit	63	14	14
MA	Hindi	63	16	16
MCom	Accountancy	63	72	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1000	205	14	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	4	3	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher Planning and Preparation: Teachers invest time and effort in meticulously planning their lessons to demonstrate expertise in the subject matter. Setting Instructional Goals: Clear goals are established for both lessons and students, ensuring focused learning outcomes. Resource Management: Effective utilization of available resources, including maintaining a teachers diary to plan teaching and learning activities efficiently. Designing Coherent Instructions: Curriculum planning is coordinated with supplementary activities such as unit plans and innovative teaching schedules to provide a comprehensive learning experience. Creating a Positive Learning Environment: Teachers demonstrate genuine care and respect for students, fostering a culture of learning through innovative teaching methods that promote engagement and participation. Managing Classroom Procedures: Teachers handle various aspects of classroom management, including lecture preparation, conducting practical activities, maintaining student engagement, and involving students in extracurricular activities to enrich their learning experience. Managing Student Behavior: Teachers address student needs patiently and work on building their self-esteem, especially considering the diverse backgrounds, including those from tribal communities. Our institutions particular care and patience in catering to the needs of students from tribal communities demonstrate a commitment to inclusivity and diversity in education. This holistic approach ensures that all students, regardless of their backgrounds, receive the support they need to thrive academically and personally, fostering an environment conducive to their overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1205	14	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	14	26	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	state level	Principal	Jivantika
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2019-20	26/09/2020	11/11/2020
BCom	03	2019-20	25/09/2020	12/11/2020
MA	01	2019-20	14/09/2020	23/11/2020
MCom	03	2019-20	14/09/2020	28/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college follows the semester system designed by Veer Narmad South Gujarat University, which includes a choice-based credit system introduced in the academic year 2011-12. Credit System: The choice-based credit system allows students to choose courses based on their interests and career goals. Internal and External Assessment: Each semester consists of both internal and external assessments. Internal assessment carries 20 marks, with 10 marks allocated for internal tests and the remaining 10 marks distributed among various components such as assignments, presentations, attendance, group discussions, and other relevant assessments. External assessment carries 50 marks. Computerized Test Papers and Evaluation Sheets: The college has computerized test papers and evaluation sheets, indicating a modern approach to examination management. CCTV System: The installation of CCTV systems in all classes aligns with the norms of the university, ensuring transparency and security during classes and examinations. These measures indicate a commitment to modernization, efficiency, and adherence to university guidelines in the assessment and examination processes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar: The college takes the initiative to establish the academic calendar, ensuring the smooth functioning of academic activities. **Curriculum Allocation:** Heads of Departments (HODs) assign curriculum sections to respective teachers, ensuring proper coverage of the syllabus. **Guidelines and Circulars:** Veer Narmad South Gujarat University serves as a primary source of guidelines and circulars from the UGC and state government, disseminating important information regarding curriculum amendments, changes, or modifications through various channels such as circulars, notices, and emails. **Faculty Participation in Syllabus Formation:** Faculty members actively contribute to syllabus formation through their participation in the Board of Study for their respective subjects, ensuring relevance and currency of the curriculum. **Enhancement Programs and Workshops:** The university and the Knowledge Consortium of Gujarat (KCG) organize various curriculum-based workshops with support from BISAG for curriculum enhancement programs, providing faculty members with opportunities for professional development and effective curriculum implementation. **Vyakhyan Mala Lecture Series:** The university organizes Vyakhyan Mala lecture series, inviting subject experts to enhance understanding of the curriculum, enriching the learning experience for both faculty and students. **Recommendations for Library Resources:** Faculty members play a role in recommending books for library purchases and subscribing to journals and references aligned with curriculum requirements, ensuring access to relevant resources for teaching and research. **Facilities for Teaching and Learning:** The college provides essential facilities such as internet access, smart classrooms, printers, photocopiers, and scanners to support teaching and learning activities effectively, creating an enabling environment for academic excellence. These initiatives reflect a commitment to continuous improvement, professional development, and the holistic development of students through a well-designed curriculum and supportive infrastructure.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acc-chikhlicollege.ac.in/pdf/all-syllabus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	English	12	11	91.67
01	BA	Hindi	25	22	88.00
01	BA	Sanskrit	21	18	85.71
01	BA	History	54	51	94.44
01	BA	Economics	31	26	83.87
01	BA	Gujarati	61	55	90.16
03	BCom	Accountancy	49	29	59.18
01	MA	Sanskrit	22	20	90.91
01	MA	Hindi	10	9	90.00
03	MCom	Accountancy	67	32	47.76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acc-chikhlicollege.ac.in/pdf/sss-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICAL EDUCATION	1	Nil
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Physical Educational	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EVALUATING SPIRITUAL SENSITIVITY IN TEACHER TRAINING INSTITUTIONS OF SOUTH GUJARAT, INDIA: A STUDY	FALGUNI P. DESA	http://www.worldresearchlibrary.org	2019	1	Shri M.R. Desai Arts E.E. Laher Kosadia Commerce College, Chikhili, Navsari, Gujarat, India	1
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
EVALUATING SPIRITUAL SENSITIVITY IN TEACHER TRAINING INSTITUTIONS OF SOUTH GUJARAT, INDIA: A STUDY	FALGUNI P. DESA	http://www.worldresearchlibrary.org	2019	3	1	Shri M.R. Desai Arts E.E. Laher Kosadia Commerce College, Chikhili, Navsari, Gujarat, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga Day	Gujarat Rajya Yoga Board	1	163
Independence Day	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	1	220
FIT INDIA MOVEMENT	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	1	225
GANDHI JAYNTI AND AHINSHA DIVASH CELEBRATION	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	1	142
Saptdhara- Aarti Shangar	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	1	12
GUJARAT SATET e -NAMO TABLET DISTRIBUTION	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	1	301
Jivantika- Women Felicitation Programme	Sharda Foundation	1	200
Rakshabandhan Celebration	Brahma Kumari, Chikhli	1	76
Teachers Day Celebration	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	1	25
Beti Bachao Programme (Rally)	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	1	111
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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YOGA	Gujarat Rajya Yog Board	World Yoga Day	1	163
AIDS Awareness	NSS	WORLD AIDS DAY AND ANTIDRUG DAY CELEBRATION	1	122
Voter Awareness	SHRI M.R.D ARTS SHRI E.E.L.K COMMERCE COLLEGE.CHIKHLI	MATDAN JAGRUTI ABHIYAN	1	75
Swachchata Abhiyan	Sharda Foundation	Cleanliness Drive	1	120
Mahila Swa-raksha Talim	Surksha Setu and Navsari District Police	Workshop on the theme - Sexual Harassment, Good Touch Bad Touch Awareness Campaign	1	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GUJARAT RAJYA YOGA BOARD	17/06/2019	Yoga	125

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	6.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5675	536647	337	52165	6012	588812
Journals	38	6160	2	3700	40	9860

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	5	5	1	7	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	5	5	1	7	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1	https://acc-chikhlicollege.ac.in/e-learning

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.07	3.56	13.57	9.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Collaborative Policy Development: The institution collaborates with its management and the Trust to develop policies aimed at creating and improving infrastructure for effective teaching and learning. **Recognition of Changing Educational Landscape:** The institution acknowledges the changing educational landscape and works with stakeholders to devise strategies for infrastructure development, indicating a forward-thinking approach. **Financial Support from U.G.C.:** Financial support for construction projects is obtained from the University Grants Commission (U.G.C.), indicating external support for infrastructure development. **Dedicated Construction Committee:** A dedicated construction committee oversees construction initiatives, ensuring proper planning, execution, and management of projects. **Priority on Quality:** Quality is prioritized over quantity, emphasizing the importance of well-equipped facilities to meet evolving educational needs. This suggests a commitment to providing an optimal learning environment. **Focus on Maintenance and Enhancement:** Efforts are ongoing to enhance existing infrastructure and learning resources, indicating a commitment to continuous improvement. **Current Infrastructure:** The main building currently includes 21 classrooms, 3 Smart Classrooms, 2 Activities Rooms, and 1 Del Lab, providing a snapshot of the existing facilities available for teaching and learning activities. Overall, the institution demonstrates a proactive approach to infrastructure development, prioritizing quality, collaboration, and continuous improvement to support effective teaching and learning.

<https://acc-chikhlicollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	5	20000
Financial Support from Other Sources			
a) National	Scholarship ST,	987	6310670

	SC, OBC		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yaga Training	17/06/2019	60	Gujarat Rajya Yog Board Patanjali Yoga Kendra, Bilimora
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	career counselling	50	50	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Axis Bank, nanak silk embroidery	33	0	ICICI Bank	20	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	MA	Hindi	College of Edu. Vadasma, Naranlala	B.Ed

				College of Teacher Edu., Sardar Patel College of Edu. Navsari	
2020	10	MA	Sanskrit	S.P.College of Edu. Navsari K.P.B.ed College Ghaghret K.P.B.ed College Ghaghret K.P.B.ed College Ghaghret Shri Navyug College of Edu. Sukhpur College of Edu. Bed Chhapi Sardar Patel College of Edu. Navsari	B.Ed
2020	5	M.Com	Accountancy	Smt. V.R.Bhakta Edu. Amrolli B.V.P.P. College Vadu Shri Rang Shikshan Mahavidhyalay Bilimora Shri Murlidhar Bed College Rajkot	B.Ed
2020	14	BA	Economics	N.S.Patel Arts College , Anand N.M. College Bhavnagar Vanraj Arts Comm. College Dharampur Gov. Arts , Comm. Sci. College Daman Vanraj Arts Comm. College Dharampur	MA, B.Ed.

				Vanraj Arts Comm. College Dharampur Vanraj Arts Comm. College Dharampur V.	
2020	9	BA	English	Vanraj Arts & Comm. College Dharampur Vrundavan College of Edu. Ganeshpura Maheshana	MA, B.Ed
2020	1	BA	Hindi	Anand Institute of PG Studies in Arts	MA
2020	2	BA	Sanskrit	J.P. Shroff Arts College Valsad	MA
2020	7	BCOM	Accountatncy	Shah N.H.Comm. College Valsad Shah N.H.Comm. College Valsad Shah K.M.Law College Valsad Shah N.H.Comm. College Valsad M.R.Desai Arts& E.E.L. K.Comm. College Chikhli External Course D.D.Law College Navsari	MCOM
2020	22	BA	History	Shri M.D.S. B.ed College Visnagar Radhe B.ed College Mahesana J.P .Pardivala	B.Ed, MA

				Arts & Comm. College Killapardi J .P.Pardivala Arts & Comm. College Killapardi S.B.Garda Arts & Comm.College Navsari	
2020	18	BA	Gujarati	S.B.Garda Arts & Comm.College Navsari S.B.Garda Arts & Comm.College Navsari J.P. Pardivala Arts & Comm. College Killapardi	MA, B.Ed, LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participation in co-curricular activities offers numerous benefits for students: Holistic Personality Development: Activities contribute to overall personality growth, preparing students for future challenges. Enhanced Self-Confidence: Through sportsmanship, leadership, and teamwork, students build confidence in themselves. Specialized Skill Building: Opportunities for skill development foster competition and societal improvement. Improved Academic

Performance: Engagement teaches time management and increases interest in learning, leading to better academic results. Greater Opportunities: Participation provides an advantage in competitive situations such as admissions. Sense of Responsibility: Assigning tasks promotes efficiency and instills accountability and responsibility. Exposure to Diversity: Students explore a variety of activities, broadening their horizons and discovering their interests and talents. Overall, co-curricular activities are essential for the holistic development of students, preparing them for success in various aspects of life.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We have an approach to decentralization and governance within the institution that seems well-structured and aimed at promoting efficiency and accountability. Here are some key points highlighted in your description:

Logical Distribution of Work: By distributing work logically and in a disciplined manner, you ensure that tasks are organized and executed efficiently. This approach helps in streamlining processes and systematically achieving objectives.

Quality Policy and Plans: Implementing quality policies and plans is crucial for the holistic development of students, faculties, and the institution as a whole. This indicates a commitment to excellence and continuous improvement in all aspects of academic and administrative functioning.

Operational Autonomy for Department Heads: Granting operational autonomy to department heads empowers them to manage their departments effectively. This autonomy, coupled with guidance from the Principal and adherence to government and UGC rules, allows for flexibility in decision-making while ensuring compliance with regulatory requirements.

Constitution of Committees and Cells: Establishing various committees, cells, and units reflects a decentralized governance system where responsibilities are distributed across different bodies. These committees, such as the admission committee, prospectus committee, student union, NSS, Saptadhara, etc., play crucial roles in addressing specific aspects of institutional functioning.

Monitoring and Direction: While these committees operate autonomously, they are monitored and directed by the Principal and the Internal Quality Assurance Cell (IQAC). This oversight ensures coherence, accountability, and alignment with the overall goals and objectives of the institution.

Overall, your decentralized governance model appears to promote efficiency, accountability, and collaboration, which are essential for the effective management and development of the institution, its faculty, and its students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>We have developed e-study materials, including PowerPoint presentations, to enhance students understanding of course content. Additionally, we have created digital formats for exam papers, meeting minutes, agendas, internal mark sheets, and other relevant documents for easy access and efficient management.</p> <p>Faculty Engagement: Faculties actively participate in the Board of Studies meetings conducted by VNSG University.</p> <p>Curriculum Development: After discussions in these meetings, the academic bodies implement the Choice Based Credit System (CBCS) in the curriculum. Teaching Plans and Subject Allocation: Teaching plans are devised, and subjects are allocated according to the specialization of teachers.</p> <p>Feedback Integration: Feedback from current and outgoing students regarding the quality of subject content is taken into consideration during the curriculum development process. This process ensures that the curriculum is well-considered, responsive to faculty expertise, and incorporates feedback from students to enhance its quality.</p>
Teaching and Learning	<p>Our institutions approach to education reflects a commitment to providing a well-rounded learning experience that encompasses various aspects of personal and academic development. Heres a breakdown of the key components highlighted in your description:</p> <p>Adherence to Academic Calendar: By strictly following the academic calendar provided by the university, your institution ensures that all academic activities proceed smoothly and efficiently throughout the year, providing students with a structured and organized learning environment.</p> <p>Effective Teaching-Learning Methods: Faculty members utilize a diverse range of teaching methods, including modern technological tools such as ICT, presentations, PowerPoint, and discussions. This</p>

approach aims to enhance the learning experience by catering to different learning styles and engaging students through interactive and dynamic teaching methods. Support for Extracurricular Activities: Recognizing the importance of a balanced lifestyle, your institution offers extra coaching and support for students actively participating in sports and other extracurricular activities. This holistic approach to education promotes not only academic success but also physical and emotional well-being. Continuous Professional Development: Faculty members regularly update their knowledge and skills through participation in seminars, conferences, workshops, and refresher courses. This commitment to professional development ensures that educators remain abreast of the latest pedagogical trends and best practices, ultimately benefiting student learning outcomes. Innovative Teaching-Learning Experiences: Faculty members introduce innovative teaching methods and learning experiences, including digital classrooms, smart boards, educational tours, and nature-based activities. These initiatives aim to foster creativity, critical thinking, and problem-solving skills among students, preparing them for success in a rapidly changing world. Accessibility through Distance Learning: our institution has established a Distance Learning Center to provide educational opportunities to individuals who may be unable to pursue traditional education due to various responsibilities and commitments. This initiative promotes inclusivity and lifelong learning by removing barriers to access and education. Overall, our institutions comprehensive approach to education demonstrates a commitment to providing diverse learning opportunities that cater to the needs of all students. By incorporating innovative teaching methods, extracurricular support, professional development opportunities, and accessibility through distance learning, your institution aims to foster a supportive and inclusive learning environment conducive to academic success and lifelong learning.

Examination and Evaluation

Our institutions evaluation system is

indeed well-structured and designed to ensure adherence to university guidelines, transparency, and accountability. Heres a breakdown of the key features highlighted in your description:

Examination Committee: Having a dedicated examination committee at the college level demonstrates a commitment to overseeing and managing the evaluation processes effectively. This committee likely plays a crucial role in ensuring the integrity and fairness of assessments.

Alignment with University Guidelines: Our institutions examination patterns are aligned with the guidelines prescribed by the university. Adhering to university norms, rules, and regulations ensures consistency and standardization in evaluation practices across the institution.

Synchronized Examination Schedules: The synchronization of examination schedules with those declared by the university ensures that exams are conducted in a timely manner, minimizing disruptions to the academic calendar and providing students with clear expectations regarding assessment timelines.

Prompt Submission of Internal Evaluation Sheets: The prompt submission of internal evaluation sheets to the university as per their requirements demonstrates a commitment to fulfilling administrative obligations and maintaining transparency in evaluation processes.

Communication with Students: Regularly displaying notices on notice boards throughout the college premises helps keep students informed about evaluation reforms and other relevant matters. This proactive communication fosters transparency and ensures that students are aware of any changes or updates related to assessments.

CCTV Systems for Transparency: Installing CCTV systems in all classrooms in compliance with university norms enhances transparency and accountability in evaluation processes. These systems provide oversight and help deter any potential misconduct during exams, thus upholding the integrity of assessments.

Overall, the implementation of these measures contributes to maintaining fairness, transparency, and efficiency in evaluation processes within our

institution. By ensuring adherence to guidelines, effective communication with students, and the use of technology for oversight, your institution fosters a conducive academic environment that promotes learning and academic integrity for both students and faculty.

Research and Development

Its commendable that our institution recognizes the importance of fostering a robust research culture, especially in a tribal area where such initiatives may face unique challenges. Culture of Research: Building a strong research culture requires effective leadership, a supportive management structure, an environment conducive to research-oriented thinking, appropriate infrastructure, and sufficient funding. Your institution acknowledges the importance of these factors in fostering a research culture. Unique Approach to Institutionalizing Research: Situated in a tribal area, your institution takes a unique approach to institutionalizing research. This demonstrates a commitment to overcoming challenges and embracing opportunities specific to the local context. Encouragement of Faculty and Students: Your institution actively encourages both faculty members and students to engage in research endeavors. Providing guidance for M.Phil and Ph.D. studies demonstrates a commitment to supporting advanced research and academic pursuits. Additionally, having senior professors serving as Ph.D. guides in VNSG University enhances the institutions research capacity and expertise. Research Projects and Funding: Undertaking several research projects, including those funded by the UGC, indicates a proactive approach to research initiatives. Securing funding for research projects is crucial for supporting faculty and student research efforts and addressing specific challenges or needs in tribal areas. Overall, our institutions comprehensive approach to fostering a research culture, combined with its unique focus on tribal areas, demonstrates a commitment to academic excellence, innovation, and addressing local challenges through research and scholarship. By encouraging faculty and

student engagement in research, providing support for advanced studies, and securing funding for research projects, your institution is making significant contributions to knowledge creation and community development in tribal areas.

Library, ICT and Physical Infrastructure / Instrumentation

Our institutions dedication to maximizing the use of resources and facilities for the benefit of students and the surrounding community is commendable. **Campus Area and Infrastructure:** With a substantial campus area and well-equipped infrastructure, your institution strives to ensure optimal utilization of resources while maintaining standards. The main building houses multiple rooms used for academic programs, including self-financed programs like BCA and B.Sc., reflecting a commitment to providing diverse educational opportunities. **Community Engagement through Sports Facilities:** Our institution extends the use of sports facilities, such as the Gymkhana and college ground, to sports enthusiasts from the surrounding area. Hosting tournaments at various levels, including national, state, and university levels, promotes community involvement in sports and fosters a spirit of healthy competition. **Venue for Meetings and Activities:** Facilities like the conference hall, Arvind hall, and activity hall serve as venues for meetings and activities organized by NGOs and clubs. This demonstrates a commitment to community engagement and collaboration with external organizations for the betterment of society. **Community Access to Playground:** Making the playground available to different communities upon request for sports events promotes inclusivity and encourages community participation in recreational activities. **Promotion of Digital India Mission:** Our institution actively promotes the Digital India mission by providing state-of-the-art facilities and computers on campus. Embracing technology in campus life supports digital literacy and aligns with national initiatives aimed at leveraging technology for societal development. Overall, our institutions initiatives contribute to creating a

conducive environment for holistic development and community engagement.

By leveraging its resources and facilities, promoting inclusivity, and embracing technological advancements, our institution plays a significant role in fostering collaboration and enhancing the well-being of both students and the broader community.

Human Resource Management

Our institutions comprehensive approach to human resource management, quality assurance, leadership, and teamwork is crucial for achieving organizational excellence and continuous improvement. Heres a breakdown of the key elements highlighted in your description:

Role of Internal Quality Assurance Cell (IQAC): The IQAC plays a central role in monitoring and evaluating institutional policies and plans to ensure effective implementation and continuous improvement. It oversees various aspects such as the use of ICT in teaching-learning processes, maintenance of infrastructure, enrichment of library resources, and promotion of research activities, publications, seminars, and conferences. These functions contribute to enhancing the overall quality and effectiveness of the institutions operations.

Leadership Responsibilities of the Principal: The Principal holds significant leadership responsibilities in articulating and reinforcing the institutions vision. These responsibilities include managing day-to-day affairs, guiding staff members, ensuring regularity and discipline, managing financial transactions, preserving institutional values, fostering stakeholder harmony, introducing improvements, upgrading academic and co-curricular standards, and maintaining internal coordination and monitoring mechanisms. The Principals leadership ensures alignment with institutional goals and objectives.

Importance of Collaboration and Teamwork: Collaboration and teamwork are emphasized as essential for achieving organizational goals effectively. Focus areas include monitoring, networking, improvement, and planning. Monitoring involves collecting inputs for correction, improvement, redirection, and

appreciation. Networking involves developing networks to maximize benefits. Improvement entails making constant efforts for continuous enhancement, while planning involves engaging in future planning for upcoming endeavors. These strategies promote synergy, cooperation, and collective effort towards achieving institutional objectives. By implementing these strategies, Our institution demonstrates a commitment to excellence, continuous improvement, and collaboration. This approach fosters a culture of accountability, innovation, and teamwork, which are essential for realizing the institutions mission and vision effectively.

Industry Interaction / Collaboration

We have an MOU with the Gujarat Rajya Yog Board for yoga training. Our College organized a World Yoga Day celebration under this mou.

Admission of Students

Our institutions approach to admissions reflects a strong commitment to fairness, inclusivity, and personalized support for students.

Commitment to Transparency and Service: Prioritizing total transparency in the admission process demonstrates a commitment to serving underprivileged segments of society. This approach ensures that all applicants have access to clear information and equal opportunities.

Legacy of Fairness and Inclusivity: With a longstanding legacy of 50 years, your institution has established a reputation for fairness and inclusivity in its admissions process. This legacy reflects the institutions values and dedication to providing equal educational opportunities to all individuals.

Equal Opportunities: Operating the admission process on a first-come-first-served basis ensures equal opportunities for all prospective students, regardless of their background or circumstances. This approach helps to eliminate biases and promote fairness in the selection process.

Personalized Counseling Sessions: Offering personalized counseling sessions to students on a one-to-one basis demonstrates a commitment to supporting students in making informed decisions about their academic journey. These sessions help

students navigate the admissions process and choose the educational path that aligns with their goals and aspirations. Dedicated Admission cum Counseling Committee: Having a dedicated committee to oversee the admission and counseling process ensures that every aspect is conducted with integrity, fairness, and transparency. This committee plays a crucial role in upholding the institutions values and ensuring that all students receive the support they need to succeed. Overall, by prioritizing transparency, inclusivity, and personalized support, your institution creates a welcoming environment where all students can thrive and succeed in their academic endeavors. This approach reflects a commitment to equity, diversity, and excellence in education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Its commendable that your institution has embraced digital technology to enhance the learning experience and streamline administrative processes. Heres how your development of e-study materials and digital formats for various documents benefits students and improves administrative efficiency: E-Study Materials and PPTs: Providing e-study materials and PowerPoint presentations (PPTs) offers students convenient access to learning resources that can be accessed anytime, anywhere. These materials can enhance comprehension, engagement, and retention of course content, facilitating better understanding and learning outcomes. Format Exam Papers: Creating exam papers in digital format enables efficient distribution and administration of assessments. Digital exam papers can include multimedia elements, interactive features, and automated grading systems, enhancing the examination experience for both students and instructors. Digital Meeting Minutes and Agenda: Digitizing meeting minutes and agendas streamlines communication and collaboration among faculty, staff, and administrators. Digital formats allow for easy sharing, editing, and archiving of meeting documents, ensuring transparency,</p>

accountability, and accessibility of important information. Internal Mark Sheets: Providing internal mark sheets in digital format facilitates accurate record-keeping and tracking of student progress. Digital marksheets can include interactive features for data analysis, visualization, and reporting, enabling administrators to monitor academic performance and identify areas for improvement more effectively. Overall, the adoption of digital formats for study materials, exam papers, meeting documents, and mark sheets demonstrates our institutions commitment to leveraging technology for educational excellence and administrative efficiency. By providing digital resources and tools, our institution enhances learning experiences, promotes collaboration, and facilitates data-driven decision-making for continuous improvement.

Administration

Office work is streamlined through the use of computerized systems, with the majority of student-related tasks managed via dedicated college software. Functions such as assigning exam duties to faculty members and allocating block numbers are seamlessly handled through the institutions digital platform.

Finance and Accounts

Financial transactions are meticulously recorded and managed using Tally software. Additionally, scholarship forms are efficiently processed with assistance from the Digital Gujarat portal.

Student Admission and Support

- The institution ensures widespread promotion of admissions through both the prospectus and its official website.
- During the admission process, personalized counseling is provided to students by our faculty members, offering one-to-one guidance and support.

Examination

Examination forms, university statements, reassessment forms, rechecking forms, and other related documents are made available digitally for easy access and submission by students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Dr. Jaymal S. Naik	National Seminar on Anti - Dopping, Physical education, Sports Injuries and Orthopedic Treatments in Sports. Organized by Auro University, Surat	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	2000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Covid Awareness Drive	Covid Awareness Drive	20/03/2020	20/03/2020	20	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Programme on " Developing Future Generation Teachers " Organized by: Sydenham Faculty Developmeny Center, PMMMNMTT, New Delhi	1	18/04/2020	23/04/2020	6
Online Faculty Development	1	04/05/2020	08/05/2020	5

<p>Programme (FDP) on " How to train Media Students to Handle Pandemics like Covid-19 " Organized by: Internal Quality Assurance Cell (IQAC) Department of Multimedia and Mass Communication, Nirmala Memorial Foundation Colle</p>				
<p>Online Faculty Development Programme (Webinar) on " Role of Allied Sciences in Development of Physical Education Profession" Organized by: Swarnim Gujarat Sports University</p>	1	05/05/2020	11/05/2020	7
<p>Intensive online sessions on "Physical Literacy High Performance Sports" Organized by: Swarnim Gujarat Sports University and ELMS Sports Foundation</p>	1	13/05/2020	16/05/2020	4
<p>International Online Faculty Development Programme on " Research Methodology" Organized by: Wilson College KES' Shroff College of Arts</p>	1	19/05/2020	25/05/2020	7

Commerce Vasandraodada Patil Institute of Management Studies Research in association with University of Mu				
Faculty Development Programme on " Open Source Tools for Research" Organized by: Teaching Learning Center Ramanujan Colle ge, University of Delhi , Sponcered by Ministry of Human Resource Development , PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEA	1	08/06/2020	14/06/2020	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Covid Cure Center on Campus	Covid Cure Center on Campus	Students Wefare Scheme, Covid Cure Center on Campus, International Office for oversis Imigration with TASA -Asia.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is indeed commendable to observe the significant emphasis placed on financial transparency and accountability within our college. The implementation of various measures and the establishment of dedicated committees ensure that funds are managed efficiently and in accordance with established guidelines: Annual Audit by College Account Section: Conducting an annual audit allows for a thorough internal review of financial records, promoting transparency and accountability within the colleges financial management practices. External Audits by Government Appointed Auditors:

External audits appointed by the Commissioner of Higher Education provide an independent assessment of financial records, further reinforcing the integrity of the colleges financial management processes. Purchase Committee and Finance Committee: The presence of these committees within the student union, overseen by designated officials, demonstrates a structured approach to managing financial decisions related to purchases and overall financial matters within the college. Audited Statements by National Service Scheme (NSS): The submission of yearly audited statements by NSS to the Veer Narmad South Gujarat University ensures transparency in the financial management of NSS activities. Oversight provided by designated officers and non-teaching staff further enhances accountability in this regard. Management of UGC Grants: Adhering to UGC norms and guidelines in managing grants reflects the colleges commitment to responsible financial management. Having a designated UGC officer responsible for handling financial matters related to UGC grants ensures proper administration and utilization of these funds. Overall, these measures collectively embody a comprehensive approach to financial management, promoting transparency, accountability, and adherence to regulatory standards within the college environment. Such practices instill confidence among stakeholders and contribute to the efficient utilization of resources for the betterment of the college community.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sharda Foundation	50000	Teaching, Non-Teaching Staff Welfare, Students Welfare
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG and Commissioner of Higher Education Gandhinagar	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Spreading awareness Fit India Movement in the surrounding community - Golden Jubilee Programme - Women Empowerment

6.5.3 – Development programmes for support staff (at least three)

- Brahma Kumari Spiritual Session - Patanjali Yoga Session - Meditation Session

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Counseling of Covid Prevention Diet Planning and Healthy Living Organizing Farming Felicitation of covid warriors

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Women Empowerment Pakhvada	02/03/2020	10/08/2019	24/08/2019	90
2019	WOMEN SELF - DEFENSE TRAINING AND AWARENESS CAMPAIGN	02/03/2020	02/03/2020	06/03/2020	200
2020	Women Felicitation Programme- Jivantika	07/03/2020	07/03/2020	07/03/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Pakhvada	10/08/2019	24/08/2019	90	Nil
WOMEN SELF - DEFENSE TRAINING AND AWARENESS CAMPAIGN	02/03/2020	06/03/2020	200	Nil
Women Felicitation Programme- Jivantika	07/03/2020	07/03/2020	140	60
Beti Bachao Programme (Rally)	06/03/2020	06/03/2020	75	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The commitment of our institution to environmental stewardship and the establishment of a sustainable campus environment is truly commendable. Heres a

summary of the proactive measures taken for tree maintenance and environmental conservation: **Tree Inventory:** A comprehensive inventory of campus trees has been meticulously compiled, categorizing them by species and quantities. This serves as a crucial resource for monitoring and managing the campus greenery effectively. **Campus Maintenance:** Under the guidance of the principal and campus development officer, concerted efforts are made to uphold an eco-friendly ambiance. This encompasses regular garden maintenance, post-cutting care (mud care), trimming, and layering of trees, all aimed at ensuring their health and longevity. **Tree Plantation Programs:** Diverse organizations, including the Sarda Foundation, NSS, forest wing, and governmental/non-governmental bodies, collaborate on tree plantation programs. These initiatives continually expand the green cover on campus, bolstering biodiversity and combatting environmental degradation. **Infrastructure and Facilities:** The institution provides ample watering facilities, cleaning equipment, lawn cutters, and machinery to bolster maintenance endeavors. With necessary infrastructure in place, effective management of campus greenery is ensured. **Environmental Awareness Programs:** One-day camps to nearby regions and botanical gardens are organized to raise environmental conservation awareness among students and staff. Special initiatives like No Plastic Use Day contribute to reducing plastic pollution and nurturing a sustainability-focused culture on campus. These initiatives collectively underscore the institutions steadfast dedication to environmental conservation and the creation of a greener, more sustainable campus environment. By actively engaging in tree maintenance, organizing tree plantation programs, providing essential infrastructure, and promoting environmental awareness, our institution sets an exemplary standard for fostering a harmonious relationship between humans and nature.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	7	06/08/2020	07	Women Empowerment Pakhvada	Chikhli	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidhyarthi Pathey	30/04/2019	The Vidhyarthi Pathey prayer booklet holds the promise of fostering spirituality among students, with a direct

effect on their noble personality and character development. As students engage with the prayers and spiritual practices outlined in the booklet, they undergo a transformative journey that encompasses the development of virtues such as compassion, truthfulness, and non-violence. Spirituality plays a crucial role in nurturing these qualities within individuals, leading to their holistic development. Embracing spirituality encourages students to cultivate a deeper understanding of themselves and their place in the world, fostering empathy, integrity, and a sense of interconnectedness with others. Moreover, the cultivation of virtues such as compassion and truthfulness extends beyond individual growth to contribute positively to society and national development. Students who embody these qualities become agents of positive change, promoting harmony, social justice, and collective well-being within their communities and beyond. By emphasizing spirituality and character development through the Vidyarthi Pathey prayer booklet, individuals are not only empowered to lead fulfilling lives but also inspired to contribute meaningfully to the greater good of society and the nation as a whole. Thus, the initiative from individual to societal and national development becomes a natural consequence of the

spiritual growth facilitated by the booklet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women Empowerment Pakhvada	10/08/2019	24/08/2019	90
WOMEN SELF - DEFENSE TRAINING AND AWARENESS CAMPAIGN	02/03/2020	06/03/2020	200
Women Felicitation Programme- Jivantika	07/03/2020	07/03/2020	200
AIDS Awareness	01/12/2019	01/12/2019	122
MATDAN JAGRUTI ABHIYAN RALLY	25/01/2020	25/01/2020	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institutions strategic location in the tribal belt offers several advantages, including heavy rainfall conducive to tree growth, which enhances the lushness of the campus environment. Heres an overview of the initiatives undertaken to maintain and enhance the green campus: Tree Plantation Drives: Regular tree plantation drives are organized, particularly during the monsoon season. Various species of trees, sourced from both the forest department and local nurseries, are planted, including coconut, champa, and gulmohar, contributing to the vibrant greenery on campus. Flower Pot Planting: In addition to trees, flower pots are regularly planted to enhance the ambiance and aesthetics of the campus, adding color and beauty to the surroundings. Ground Maintenance Equipment: The institution possesses necessary equipment like lawn cutters and sprinklers to maintain the grounds effectively, ensuring they remain well-kept and visually appealing. NSS Tree Plantation Programs: The NSS units actively engage in tree plantation programs, fostering environmental responsibility among students and encouraging their participation in green initiatives. Voluntary Green Campus Maintenance: Instead of outsourcing maintenance, the institution relies on a dedicated team of volunteers who work voluntarily to preserve the green wealth of the campus. This approach underscores the institutions commitment to environmental sustainability and community involvement. These efforts demonstrate the institutions proactive approach to maintaining a green campus environment, fostering environmental awareness, and encouraging active participation from its community members in preserving natures beauty for future generations.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Gender Equity Contributing SDG-5 - Finishing School working to SDG 3 and 8

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acc-chikhlicollege.ac.in/activity>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions commitment to inclusive education and development is commendable, particularly in its efforts towards womens empowerment and security. Throughout the year, various programs dedicated to womens empowerment and safety were organized, reflecting the institutions dedication to inclusive growth. Activities such as awareness workshops, rallies, and campaigns promoting respect for women were conducted, with significant positive effects observed in the education and enrollment of women in the area. As a result of these initiatives, there has been a notable increase in the number of girls enrolling in the institution, indicating the success of efforts to promote inclusive education. Furthermore, the impact extends beyond education, with female students from the area actively participating and excelling in various domains such as sports, leadership, and public engagement. These achievements underscore the institutions commitment to fostering an environment of equality and inclusivity, where women are empowered to pursue their aspirations and contribute meaningfully to society. By prioritizing womens empowerment and security, the institution not only enhances educational opportunities but also promotes gender equality and social progress in the community. Such initiatives serve as a catalyst for positive change, empowering women to become leaders and agents of transformation in their own right.

Provide the weblink of the institution

<https://acc-chikhlicollege.ac.in/photo-gallery>

8.Future Plans of Actions for Next Academic Year

- Expanding the International Study Abroad Guidance Center offers significant benefits for students and the institution: Increased Opportunities: Access to a wider range of study abroad programs and partnerships. Enhanced Support Services: More staff and resources for advising and assistance. Diversification of Programs: Offering diverse study abroad options to suit different student needs. Cultural Exchange and Global Perspective: Promoting cultural immersion and global awareness. Professional Development: Facilitating personal and professional growth through international experiences. Competitive Advantage: Demonstrating commitment to global learning, attracting prospective students. Alumni Engagement: Leveraging alumni experiences to mentor current students and enrich programs.